UNIVERSITAS YARSI

Faculty of Psychology, YARSI University

PSYCHOLOGY STUDY PROGRAM

Curriculum Book 2022

Faculty of Psychology

YARSI University

2022

FOREWORD

Assalamu alaikum Wr. Wb.,

Praise be to Allah swt. for the compilation of the Curriculum Book of the Faculty of Psychology, YARSI University Year 2022. This book is an official guideline designed to support the educational process of the Bachelor of Psychology Study Program, Faculty of Psychology, YARSI University by referring to the Outcome-Based Education (OBE) approach. This curriculum is expected to provide clear direction in shaping graduates who have superior competencies in accordance with the needs of the world of work and global challenges in the field of psychology.

The 2022 curriculum was developed by involving various stakeholders, including lecturers, students, alumni, and professional partners, in order to ensure that the structure and content of the curriculum are relevant to the development of science and technology and the demands of society. The OBE approach applied emphasizes the achievement of learning outcomes that are formulated in a measurable manner, both in terms of knowledge, skills, and professional attitudes in accordance with national and international standards.

In this book, we present the vision, mission, and educational goals of the Faculty of Psychology, YARSI University, which underlie curriculum development, as well as course details, expected competencies, and so on. All of these components are designed to ensure student-centered learning and support the development of critical thinking, innovation, and professional ethics.

We express our appreciation and gratitude to all those who have contributed to the preparation of this curriculum. Hopefully this curriculum book will be a useful reference for all academicians of the Faculty of Psychology, YARSI University and can improve the quality of graduates who are competent, have character, and are competitive at the national and global levels.

Congratulations on using this 2022 Curriculum Book with enthusiasm to create quality graduates of the Bachelor of Psychology Study Program in the future.

Wassalamu alaikum Wr. Wb.

Jakarta, Desember 2022

Dean,

Dr. Miwa Patnani, M.Si., Psychologist

VISION AND MISSION OF THE STUDY PROGRAM

Vision

Realizing the Faculty of Psychology to become an Islamic, quality, respected and authoritative faculty in the development of Health Psychology at the national level and preparing to take part at the international level.

Mission

1. Organizing and developing quality tridarma of higher education and emphasizing health psychology which includes physical, mental, social and spiritual well-being.

2. Organizing and developing quality tridarma of higher education in accordance with technological developments and Islamic values.

3. Demonstrate self-existence in various national and international fora.

COMPOSITION OF THE CURRICULUM DEVELOPMENT TEAM

Head of the 2022 Curriculum Development Team : Arif Triman, M.Ed

General Secretary : Chandradewi Kusristanti, M.Psi, Psychologist

Course Group Coordinator

General Psychology : Dr. Sunu Bagaskara, M.Si

Clinical and Health Psychology : Chandradewi Kusristanti, M.Psi,

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Industrial and Organizational Psychology : Novika Grasiaswaty, S.Psi., M.Si

Social Psychology : Johan Satria Putra, M.A

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1. Endang Fourianalistyawati, M.Psi, Psychologist (Doctoral Candidate)

2. Dr. Melok Roro Kinanthi, M.Psi, Psychologist

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4. Dr. Entin Nurhayati, M.Si

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YARSI University Graduate Profile

Islamic Intellectuals who have an Islamic personality, have integrative knowledge with Islamic values, and are skilled according to Islamic teachings.

Profile of Graduates of the YARSI University Psychology Undergraduate Study Program

Bachelor of Psychology who has an Islamic personality, skilled in solving psychological problems through scientific analysis based on knowledge of the bio-psycho-socio-spiritual aspects of behavior along with its review in Islam, and is able to play a role in society as:

1) Workers in the field of human resources.

2) Psychologist assistant.

3) Psychological scientist with characteristics of Health and Islamic Psychology.

4) Entrepreneurs.

Educational Objectives of the YARSI University Psychology Undergraduate Study Program

Producing capable Bachelor of Psychology:

1) Demonstrate sensitivity and concern in actual issues in society in relation to biopsychosocial, cultural, and religious aspects.

2) Mastering the basic knowledge of Psychology, which includes the theory of psychological functions, clinical psychology, educational and developmental psychology, social psychology, industrial psychology, health psychology, along with a set of supporting knowledge, consisting of research methods, basic psychological interventions, and psychodiagnostics.

3) Apply objective observation techniques and appropriate research methods to help understand the dynamics of human behavior, both individuals, groups, and organizations based on biopsychosocial, cultural, and religious perspectives.

4) Make efforts to provide assistance (intervention) to solve problems in society through a psychological approach that considers biopsychosocial, cultural and religious aspects in line with their authority in the professional code of ethics and based on Islamic values.

5) Develop self-potential as a lifelong learner in accordance with Islamic values.

GRADUATE LEARNING OUTCOMES (GLOs)

	KNOWLEDGES
P1	Integrating knowledge of the basic teachings of Islam, which include faith, morals, and worship in explaining psychological problems. .
P2	Using basic concepts of the theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology.
P3	Using an understanding of basic research methodology principles, which include quantitative and statistical approaches, qualitative approaches, and psychometric approaches in conducting research, which includes data processing design, ethics, and analysis of research results.
P4	Applying an understanding of the basic concepts of psychological assessment in carrying out observations and interviews and measuring personality, interests, talents, and intelligence.
P5	Applying an understanding of the concepts of non-clinical psychological intervention in individual (counseling) and group (training, psychoeducation, and social intervention) interventions.
P6	Using the principles of data literacy (procedures for obtaining valid data and information and data processing by utilizing information technology) and technological literacy (procedures for using technology to convey ideas) in conducting research practices.
	ATTITUDES
S1	Demonstrating Islamic values in academic and non-academic life (focus on Islamic teachings).
S2	Demonstrating concern, responsibility, and nationalism by participating in improving the quality of life of the society, nation, and state.
S3	Applying values, norms, and ethics as well as a spirit of independence and entrepreneurship to achieve success following their interests and expertise.
	GENERAL SKILLS
KU 1	Applying scientific principles, procedures, and ethics in thinking, developing, implementing, and evaluating the use of science and technology by considering the values of humanity according to the field of their psychology expertise and realizing them in the form of an undergraduate thesis or final project report uploaded on the university's website.
KU2	Working independently or in groups, developing themselves, maintaining and developing work networks, as well as evaluating and supervising group work responsibly.

KU3	Applying the skills of being the *imam* or a prayer leader, giving sermons (*khutbah*), caring for corpses, reciting, memorizing, and understanding the Qur'an, especially the 30th juz, as well as relating the contents of the Qur'an to the study of psychology.
KU4	Using at least one international language for oral and written communication.
SPECIAL SKILLS	
KK1	Designing, carrying out, and reporting quantitative and qualitative research including expressing conceptual thoughts and ideas, obtaining and processing research data and information in a psychological context, developing psychological measuring instruments, and writing scientific papers through the use of technology with appropriate scientific methodology and principles based on the Indonesian Psychology Code of Ethics
KK2	Designing, implementing, and reporting intervention programs to solve psychological problems within the scope of individuals, groups, organizations, and society based on theoretical ideas as well as obtaining and analyzing data appropriately through the use of technology based on appropriate scientific methodology and the principles of the Indonesian Psychology Code of Ethics.
KK3	Analyzing psychological concepts based on an Islamic perspective under scientific principles and valid Islamic sources.
KK4	Being adaptive, cooperative, creative, contributive, and innovative in applying knowledge in the field of psychology to social life and acting as global citizens with a global perspective.

SUBJECT MATTER

Code	Description
BK 1	Basic concepts of psychological theory to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities, which include biopsychology, human mental processes and functions, history and schools of psychology, science of human development, human interaction in the social environment and its physical environment, concepts of industrial psychology, concepts of educational psychology, health behavior, family concepts in the perspective of psychology, of psychology in forensic settings.
BK 2	Islamic concepts and psychological concepts based on an Islamic perspective in accordance with scientific principles and valid Islamic sources.
BK 3	Basic concepts of psychological assessment in conducting observations, interviews and measuring personality, interests, talents and intelligence.
BK 4	The concept of intervention in an effort to solve psychological problems within the scope of individuals, groups, organizations, and society, based on theoretical ideas, as well as the acquisition and analysis of appropriate data, through the use of technology, with appropriate methodology and scientific principles and based on the Indonesian Psychology Code of Ethics.
BK 5	Basic research methodology which includes quantitative and statistical approaches, qualitative approaches, psychometric approaches in the implementation of research which includes data processing design, ethics and analysis of research results.
BK 6	Principles of data literacy (procedures for obtaining valid data and information and processing data by utilizing information technology) and technological literacy (procedures for utilizing technology in conveying ideas) in conducting research practices.
BK 7	Scientific writing based on APA (American Psychological Association) as well as logical, critical and systematic thinking methods on problems in the field of psychology.
BK 8	Scientific principles, procedures, and ethics in terms of thinking, developing, implementing, and evaluating the use of science and technology by paying attention to humanities values according to the field of psychology expertise, in the form of a thesis or final project report uploaded on the college website.
BK 9	Basic concepts of entrepreneurship and the ability to see business opportunities.
BK 10	Language rules in academic contexts.
BK 11	The relationship between the state and citizens and the values of Pancasila.

MAPPING OF GRADUATE PROFILES, LEARNING OUTCOMES, AND SUBJECT MATTERS

No.	Graduate Profile	Learning Outcomes	Subject Matter
1	Workers in the field of human resources.	S1, S2, S3, P1, P2, P4, P6, KU1, KU2, KU3, KK1, KK2, KK4	**Subject Matter 1:** Basic concepts of psychological theory to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities, which include biopsychology, human mental processes and functions, history and schools of psychology, science of human development, human interaction in the social environment and its physical environment, concepts of industrial psychology, concepts of educational psychology, health behavior, family concepts in a psychological perspective, psychological concepts in forensic settings. **Subject Matter 3:** Basic concepts of psychological assessment in conducting observations, interviews and measuring personality, interests, talents and intelligence. **Subject Matter 4:** The concept of intervention in an effort to solve psychological problems within the scope of individuals, groups, organizations, and society, based on theoretical ideas, as well as the acquisition and analysis of appropriate data, through the use of technology, with appropriate methodology and scientific principles and based on the Indonesian Psychology Code of Ethics. **Study Material 11**: The relationship between the state and citizens and the values of Pancasila.
2	Psychologist assisstant.	S1, S2, S3, P1, P2, P3, P4, KU1, KU2, KU3, KK1, KK2.	**Subject Matter 1:** Basic concepts of psychological theory to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities, which include biopsychology, human mental processes and functions, history and schools of psychology, the science of human development, human interactions in the social environment and the environment physical, concepts industrial psychology, concepts

No.	Graduate Profile	Learning Outcomes	Subject Matter
			of educational psychology, health behavior, family concept in psychology perspective, psychology concept in forensic setting. **Subject Matter 3:** Basic concepts of psychological assessment in conducting observations, interviews and measuring personality, interests, talents and intelligence. **Subject Matter 4:** The concept of intervention in an effort to solve psychological problems within the scope of individuals, groups, organizations, and society, based on theoretical ideas, as well as the acquisition and analysis of appropriate data, through the use of technology, with appropriate methodology and scientific principles and based on the Indonesian Psychology Code of Ethics. Study Material 11: The relationship between the state and citizens and the values of Pancasila.
3	Psychological Scientists with the Characteristics of Health Psychology and Islamic Studies	S1, S2, S3, P1, P2, P3, P4, P5, P6, KU1, KU2, KU3, KU4, KK1, KK2, KK3, KK4.	**Subject Matter 1:** Basic concepts of psychological theory to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities, which include biopsychology, human mental processes and functions, history and schools of psychology, science of human development, human interaction in the social environment and its physical environment, concepts of industrial psychology, concepts of educational psychology, health behavior, family concepts in a psychological perspective, psychological in forensic settings. **Subject Matter 2:** Islamic concepts and psychological concepts based on an Islamic perspective in accordance with scientific principles and valid Islamic sources. **Subject Matter 5:** Basic research methodology which includes quantitative and statistical approaches, qualitative approaches, psychometric approaches in research. implementation of the research which includes design processing Data, ethics, and analysis of research results.

No.	Graduate Profile	Learning Outcomes	Subject Matter
			Subject Matter 6: Principles of data literacy (procedures for obtaining valid data and information and processing data by utilizing information technology) and technological literacy (procedures for utilizing technology in conveying ideas) in conducting research practices.
			Subject Matter 7: Scientific writing based on APA and methods of thinking logically, critically and systematically on problems in the field of psychology.
			Subject Matter 8: Principles, procedures, and scientific ethics in terms of thinking, developing, implementing, and evaluating the use of science and technology by paying attention to humanities values according to the field of psychology expertise, in the form of a thesis or final project report uploaded on the website.
			Subject Matter 10: Language rules in academic contexts.
			Subject Matter 11: The relationship between the state and citizens and the values of Pancasila.
4	Entrepreneurs	S1, S2, S3, P1, P2, P4, P6, KU1, KU2, KU3, KU4, KK1, KK2, KK3	**Subject Matter 9:** Basic concepts of entrepreneurship and ability to see business opportunities.
			Subject Matter 5: Basic research methodology which includes quantitative and statistical approaches, qualitative approaches, psychometric approaches in research. implementation of the research which includes design processing Data, ethics, and analysis of research results.
			Subject Matter 1: Basic concepts of psychological theory to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities, which include biopsychology, human mental processes and functions, history and schools of psychology, science of human development, human interaction

No.	Graduate Profile	Learning Outcomes	Subject Matter
			in the social environment and its physical environment, concepts of industrial psychology, concepts of educational psychology, health behavior, family concepts in the perspective of psychology, of psychology in forensic settings. **Subject Matter 11:** Relationship between state and citizens and the values of Pancasila.

MAPPING OF SUBJECT MATTER AND COURSE

Course Code	Course Name	Subject Matter 1	Subject Matter 2	Subject Matter 3	Subject Matter 4	Subject Matter 5	Subject Matter 6	Subject Matter 7	Subject Matter 8	Subject Matter 9	Subject Matter 10	Subject Matter 11
MKU160101	Islamic Religion 1		V									
MKU160201	Islamic Religion 2		V									
MKU160301	Islamic Religion 3		V									
MKU160401	Islamic Religion 4		V									
MKU160402	Assistance in Islamic Religion		V									
MKU160501	Introduction to Islamic Psychology		V									
MKU160801	Capita Selecta of Islamic Psychology		V									
MKU160104	Pancasila											V
MKU160205	Citizenship											V
MKU160102	English										V	
MKU160103	Indonesian Languange										V	
MKU160206	Entrepreneurship									V		
MKK160101	Behavior in the Perspective of Biology, Cognition, and Learning	V										

Course Code	Course Name	Subject Matter 1	Subject Matter 2	Subject Matter 3	Subject Matter 4	Subject Matter 5	Subject Matter 6	Subject Matter 7	Subject Matter 8	Subject Matter 9	Subject Matter 10	Subject Matter 11
MKU160102	History of Schools of Psychology	V										
MKK160202	Developmental Psychology	V										
MKK160303	Industrial & Organizational Psychology	V										
MKK160503	Assessment in Organization	V		V								
MKK160506	Consumer Psychology	V										
MKK160709	Capita Selecta of Industrial and Organizational Psychology	V										
MKK160104	Logic and Scientific Writing							V				
MKK160203	Quantitative Research and Basic Statistics (PKSD)					V	V		V			
MKK160304	Quantitative Research and Advanced Statistic (PKSL)					V	V		V			
MKK160403	Qualitative Research Methodology					V	V		V			
MKK160405	Construction of Psychological Measurement					V	V		V			

Course Code	Course Name	Subject Matter 1	Subject Matter 2	Subject Matter 3	Subject Matter 4	Subject Matter 5	Subject Matter 6	Subject Matter 7	Subject Matter 8	Subject Matter 9	Subject Matter 10	Subject Matter 11
MKK160701	Thesis Proposal Seminar	V				V	V	V	V			
MKK160802	Thesis	V				V	V	V	V			
MKK160201	Introduction to Psychological Assessment			V								
MKK160302	Observation and Interview Methods			V								
MKK160401	Personality & Intelligence Assessment			V								
MKK160204	Personality Psychology	V										
MKK160306	Clinical Psychology & Psychopathology	V										
MKK160404	Counseling Psychology	V										
MKK160502	Health Psychology & Its Applications	V										
MKK160501	Addiction Psychology	V										
MKK160505	Forensic Psychology	V										
MKK160703	Psychological Assistance				V							
MKK160705	Family Psychology	V										
MKK160706	Occupational Health Psychology	V										

Course Code	Course Name	Subject Matter 1	Subject Matter 2	Subject Matter 3	Subject Matter 4	Subject Matter 5	Subject Matter 6	Subject Matter 7	Subject Matter 8	Subject Matter 9	Subject Matter 10	Subject Matter 11
MKK160710	Psychology of Women & Gender	V										
MKK160204	Social Psychology	V										
MKK160306	Social Issue Analysis	V										
MKK160404	Psychology & Culture	V										
MKK160404	Social Intervention	V										
MKK160501	Environmental Psychology	V										
MKK160505	Psychology of Cyberspace	V										
MKK160103	Self & Career Development	V										
MKK160301	Educational Psychology	V										
MKK160501	Training				V							
MKK160702	Psychology of Play	V										
MKK160704	School Psychology	V										
MKK160708	Special Needs Child Education	V										
MKK160804	Early Childhood Psychology	V										
MKM160601	Off-Campus Learning- Independent Performance	V	V	V	V	V	V	V	V	V		

Course Code	Course Name	Subject Matter 1	Subject Matter 2	Subject Matter 3	Subject Matter 4	Subject Matter 5	Subject Matter 6	Subject Matter 7	Subject Matter 8	Subject Matter 9	Subject Matter 10	Subject Matter 11
MKM160602	Off-Campus Learning-Analytical Thinking Skills	V	V	V	V	V	V	V	V	V		
MKM160603	Off-Campus Learning-Soft Skill Development	V	V	V	V	V	V	V	V	V		
MBB160701	Thematic Community Service (KKN)	V	V	V	V	V	V	V	V	V		

COURSE DISTRIBUTION

Sem	Curriculum Structure								SKS/ECTS
VIII	Capita Selecta of Islamic Psy. (SKS 1/ECTS 1.5)	Thesis (SKS 8/ECTS 12)	3 Elective Courses						9 / 13.5*
VII	Thematic Community Service (SKS 3/ ECTS 4.5)	Thesis Proposal Seminar (SKS 2/ECTS 3)	9 Elective Courses						5 / 7.5*
VI	Off Campus Learning/ MBKM (SKS 20/ECTS 30)								20 / 30
V	Introduction to Islamic Psychology (SKS 1/ ECTS 1.5)	Health Psychology and Its Application (SKS 4/ECTS 6)	Assesment in Organization (SKS 3/ECTS 4.5)	Training (SKS 3/ECTS 4.5)	Social Intervention (SKS 4/ECTS 6)	3 Elective Course			15 / 22.5*
IV	Islam Religion IV (SKS 1/ECTS 1.5)	Assistance in Islamic Religion (SKS 1/ECTS 1.5)	Personality and Intelligence Assesment (SKS 6/ECTS 9)	Counseling Psychology (SKS 3/ECTS 4.5)	Qualitative Research Methodology (SKS 3/ ECTS 4.5)	Psychology & Culture (SKS 3/ ECTS 4.5)	Construction of Psychological Measurement (SKS 4/ECTS 6)		21 / 31.5

Sem	Curriculum Structure								SKS/ECTS
III	Islam Religion III (SKS 1/ECTS 1.5)	Educational Psychology (SKS 3/ECTS 4.5)	Observation & Interview Method (SKS 4/ ECTS 6)	Industrial & Organizational Psychology (SKS 3/ECTS 4.5)	Quantitative Research and Advance Statistic (SKS 4/ECTS 6)	Social Issue Analysis (SKS 2/ECTS 3)	Clinical Psychology & Psychopathology SKS 4/ECTS 6		21 / 31.5
II	Islamic Religion II (SKS 1/ECTS 1.5)	Citizenship (SKS 2/ECTS 3)	Entrepreneurship (SKS 2/ECTS 3)	Introduction to Psychological Assessment (SKS 2/ECTS 3)	Developmental Psychology (SKS 5/ECTS 7.5)	Quantitative Research & Basic Statistics (SKS 4/ECTS 6)	Personality Psychology (SKS 4/ECTS 6)	Social Psychology (SKS 3/ECTS 4.5)	23 / 34.5
I	Islamic Religion I (SKS 2/ECTS 3)	Pancasila (SKS 2/ECTS 3)	English (SKS 2/ECTS 3)	Indonesian Languange (SKS 2/ECTS 3)	Behavior in the Perspective of Biology, Cognitive, & Learning (SKS 5/ECTS 7.5)	History of Schools of Psychology (SKS 3/ECTS 4.5)	Logic & Scientific Writing (SKS 2/ECTS 3)	Self & Career Development (SKS 2/ECTS 3)	20 / 30
								Total (W)	134/201*

*: Does not include elective courses

(Note: During their studies, students are required to take a minimum of 10 credits (15 ECTS) from elective courses. Thus, to complete their education in the Bachelor Program of Psychology, students must fulfill a minimum of 144 credits (216 ECTS).

Description:

🟧	General Course
🟦	Scientific Dicipline
🟩	MBKM Courses
🟥	Special Courses

PRIMARY LEARNING OUTCOMES OF EACH COURSE

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
**General Psychology and Basic Psychology Cluster**
1	Behavior in the Perspective of Biology, Cognition, and Learning	5 CREDITS (ECTS: 7.5)	Compulsory	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	Mastering the basic concepts of biopsychology, process and function of the human mind, as well as the formation of behavior through process learning to describe and analyze individual behavior based on knowledge.
2	History of Schools of Psychology	3 CREDITS (ECTS: 4.5)	Compulsory	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health	Mastering basic concepts of the history and schools of psychology to describe and analyze individual behavior.

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
				science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	
3	Developmental Psychology	5 CREDITS (ECTS: 7.5)	Compulsory	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	Mastering the basic concepts of human development science to describe and analyze individual behavior based on knowledge.
4	Personality Psychology	4 CREDITS (ECTS: 6)	Compulsory	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and	Mastering basic concepts in personality theory and doing an analysis of the development of personality, i.e., psychoanalysis classics, neo-psychoanalysis, behavioristic, humanistic, and contemporary.

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
				functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	
Research Cluster					
1	Logic and Scientific Writing	2 CREDITS (ECTS: 3)	Compulsory	Able to design, carry out, and reporting quantitative and qualitative research including expressing conceptual thoughts and ideas, obtaining and processing research data and information in a psychological context, developing psychological measuring instruments, and writing scientific papers through the use of technology with appropriate scientific methodology and principles based on the Indonesian Psychology Code of Ethics (KK1).	Mastering scientific writing guidelines based on APA, being able to think logically, critically, and systematically about problems in the field of psychology.
2	Quantitative Research and Basic Statistics	4 CREDITS (ECTS: 6)	Compulsory	Able to design, carry out, and reporting quantitative and qualitative research including expressing conceptual thoughts and ideas, obtaining and processing research data and information in a psychological context, developing psychological measuring instruments,	Mastering research methods, experimental and non-experimental quantitative research, including design, data processing, ethics, and analysis of research results, as well as mastering the basic principles of descriptive statistics.

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
				and writing scientific papers through the use of technology with appropriate scientific methodology and principles based on the Indonesian Psychology Code of Ethics (KK1).	
3	Quantitative Research and Advanced Statistics	4 CREDITS (ECTS: 6)	Compulsory	Able to design, carry out, and reporting quantitative and qualitative research including expressing conceptual thoughts and ideas, obtaining and processing research data and information in a psychological context, developing psychological measuring instruments, and writing scientific papers through the use of technology with appropriate scientific methodology and principles based on the Indonesian Psychology Code of Ethics (KK1).	Able to conduct psychological research with non-experimental quantitative or experimental quantitative research methods. With using parametric or non-parametric statistics.
4	Qualitative Research Methodology	3 CREDITS (ECTS: 4.5)	Compulsory	Able to design, carry out, and reporting quantitative and qualitative research including expressing conceptual thoughts and ideas, obtaining and processing research data and information in a psychological context, developing psychological measuring instruments, and writing scientific papers through the use of technology with appropriate	Mastering qualitative research methods, including design, data processing, ethics, and analysis of research results.

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
				scientific methodology and principles based on the Indonesian Psychology Code of Ethics (KK1).	
5	Construction of Psychological Measures	4 CREDITS (ECTS: 6)	Compulsory	Able to design, carry out, and reporting quantitative and qualitative research including expressing conceptual thoughts and ideas, obtaining and processing research data and information in a psychological context, developing psychological measuring instruments, and writing scientific papers through the use of technology with appropriate scientific methodology and principles based on the Indonesian Psychology Code of Ethics (KK1).	Mastering the basic concepts of reliability, validity, and item analysis, as well as developing measurement instruments based on classic theory.
6	Thesis Proposal Seminar	2 CREDITS (ECTS: 3)	Compulsory	Able to design, carry out, and reporting quantitative and qualitative research including expressing conceptual thoughts and ideas, obtaining and processing research data and information in a psychological context, developing psychological measuring instruments, and writing scientific papers through the use of technology with appropriate scientific methodology and principles	Compile a psychology research proposal.

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
				based on the Indonesian Psychology Code of Ethics (KK1).	
7	Thesis	8 CREDITS (ECTS: 12)	Compulsory	Able to design, carry out, and reporting quantitative and qualitative research including expressing conceptual thoughts and ideas, obtaining and processing research data and information in a psychological context, developing psychological measuring instruments, and writing scientific papers through the use of technology with appropriate scientific methodology and principles based on the Indonesian Psychology Code of Ethics (KK1).	Able to design, conduct, and report on psychology research.
Clinical and Health Psychology Cluster					
1	Clinical Psychology and Psychopathology	4 CREDITS (ECTS: 6)	Compulsory	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human	Mastering basic concepts in clinical psychology and psychopathology, such as definition, scope, history, psychological perspectives, classification, assessment, and intervention related to psychological disorders, as well as classification and etiology of psychopathology.

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
				relationships, and their social environment, as well as industrial & organizational psychology (P2).	
2	Counseling Psychology	3 CREDITS (ECTS: 4.5)	Compulsory	Applying an understanding of the concepts of non-clinical psychological intervention in individual (counseling) and group (training, psychoeducation, and social intervention) interventions (P5).	Mastering the basics counseling techniques and being able to apply them in *roleplay* and practicum.
3	Forensic Psychology	2 CREDITS (ECTS: 3)	Elective	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	Mastering the applied forms of psychology in the realm of law and understanding its role in the legal field is essential.psychology in handling victims and perpetrators, and create preventive materials for cases in forensic psychology.
4	Family Psychology	2 CREDITS (ECTS: 3)	Elective	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological	Mastering the basic theory of family psychology and the various problems

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
				symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	faced and being able to design programs to develop resilient families.
5	Psychological Assistance	2 CREDITS (ECTS: 3)	Elective	Applying an understanding of the concepts of non-clinical psychological intervention in individual (counseling) and group (training, psychoeducation, and social intervention) interventions (P5).	Mastering the concept of *psychological first aid* and be able to practice it.
6	Addiction Psychology	2 CREDITS (ECTS: 3)	Elective	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human	Mastering the concept of addictive behavior in psychology, psychological studies of individuals who experience addiction, and forms of intervention for individuals who experience addiction.

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
				development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	

<div align="center">Psychodiagnostic Cluster</div>

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
1	Introduction to Psychological Assessment	2 CREDITS (ECTS: 3)	Compulsory	Applying an understanding of the basic concepts of psychological assessment in carrying out observations and interviews and measuring personality, interests, talents, and intelligence (P4).	Able to understand the basic knowledge of various methods of psychological assessment methods.
					Able to administer psychological tests.
2	Observation and Interview Methods	4 CREDITS (ECTS: 6)	Compulsory	Applying an understanding of the basic concepts of psychological assessment in carrying out observations and interviews and measuring personality, interests, talents, and intelligence (P4).	Able to understand the basic knowledge of observation and interview methods.
					Able to administer observation and interview methods.
3	Personality and Intelligence Assessments	6 CREDITS (ECTS: 9)	Compulsory	Applying an understanding of the basic concepts of psychological assessment in carrying out observations and interviews and measuring personality, interests, talents, and intelligence (P4).	Able to understand the basic knowledge of principles of administration personality and intelligence assessments.
					Able to administer psychological tests in the form of personality and intelligence assessments

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
			Social Psychology Cluster		
1	Social Psychology	3 CREDITS (ECTS: 4.5)	Compulsory	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	Mastering the theoretical concepts of human relations with their social environment.
2	Social Issue Analysis	2 CREDITS (ECTS: 3)	Compulsory	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human	Able to analyze contemporary social issues using social psychological theories.

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
				relationships, and their social environment, as well as industrial & organizational psychology (P2).	
3	Psychology and Culture	3 CREDITS (ECTS: 4.5)	Compulsory	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	Recognizing, understanding, and appreciating sociocultural complexity and cultural diversity based on the scientific perspective of psychology.
4	Social Intervention	4 CREDITS (ECTS: 6)	Compulsory	Applying an understanding of the concepts of non-clinical psychological intervention in individual (counseling) and group (training, psychoeducation, and social intervention) interventions (P5).	Understand and be able to conduct psychological interventions in social settings, including changes in social systems to deal with social problems, as well as developing and empowering individuals within a group, community, or society.

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
5	Environmental Psychology	2 CREDITS (ECTS: 3)	Elective	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	Recognize and understand theoretical concepts and be able to analyze the interaction between humans and their physical environment.
6	Psychology of Women and Gender	2 CREDITS (ECTS: 3)	Elective	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social	Recognize and understand theoretical concepts and be able to analyze issues regarding gender in society and gender construction based on a psychological perspective.

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
				environment, as well as industrial & organizational psychology (P2).	
7	Psychology of Cyberspace	2 CREDITS (ECTS: 3)	Elective	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	Mastering theoretical concepts and being able to analyze human behavior in cyberspace.
	Industrial and Organizational Psychology Cluster				
1	Industrial and Organizational Psychology	3 CREDITS (ECTS 4.5)	Compulsory	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology,	Understand the various mainstream theories used in industrial and organizational psychology.

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
				biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	
2	Assessment in Organization	3 CREDITS (ECTS 4.5)	Compulsory	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	Determine job competencies and employee job descriptions based on the results of analyzing information and data obtained.
3	Capita Selecta in Industrial and Organizational Psychology	2 CREDITS (ECTS: 3)	Elective	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities;	Able to understand current issues in industrial organizational psychology related to the world of work.

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
				covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	
4	Occupational Health Psychology	2 CREDITS (ECTS: 3)	Elective	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	Understand the concepts and theories of occupational health psychology and able to analyze the problems from the individual level to the macro level.
Educational Psychology Cluster					

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
1	Educational Psychology	3 CREDITS (ECTS: 4.5)	Compulsory	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	Understand the aspects that play a role in education and the psychological aspects involved.
2	Training	3 CREDITS (ECTS: 4.5)	Compulsory	Mastering the concept of non-clinical psychological intervention, which includes individual intervention (counseling) and group intervention (training, psychoeducation and social intervention (P5).	Master the basic concepts of training and implement them in the form of designing and organizing training.
3	Self and Career Development	2 CREDITS (ECTS: 3)	Compulsory	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and	Able to recognize interests, talents, and other personality characteristics necessary for personal and career development

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
				perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	
4	School Psychology	2 CREDITS (ECTS: 3)	Elective	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	Understand the basic principles of school psychology, current issues in the field of school psychology, various potential problems of learners (students), and the role of school psychology as a form of application of psychology in school institutions.
5	Psychology of Play	2 CREDITS (ECTS: 3)	Elective	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups,	Master the theoretical concept of play and apply it in designing game tools.

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
				organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	
6	Early Childhood Education	2 CREDITS (ECTS: 3)	Elective	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	Mastering theoretical concepts about early childhood development and its application in education.

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
7	Education of children with special needs	2 CREDITS (ECTS: 3)	Elective	Mastering basic concepts in theory of psychology to describe and analyze various behaviors and psychological symptoms in individuals, groups, organizations, and communities; covering the history of schools and perspectives of psychology, biopsychology, mental processes, and functions, personality theory, human development science, mental health science, psychopathology, human relationships, and their social environment, as well as industrial & organizational psychology (P2).	Mastering theoretical concepts about children with special needs and appropriate types of education.
Religion Cluster					
	Islamic Religion 1	2 CREDITS (ECTS: 3)	Compulsory	Integrating knowledge of the basic teachings of Islam, which include faith, morals, and worship in explaining psychological problems (P1).	Able to understand the basics of Islam and able to read and memorize the Qur'an (25 surahs in juz 30) accurately and correctly according to the teachings of the Prophet Muhammad (PBUH).
	Islamic Religion 2	1 CREDITS (ECTS: 1.5)	Compulsory	Integrating knowledge of the basic teachings of Islam, which include faith, morals, and worship in explaining psychological problems (P1).	Able to understand the theories/concepts of worship and marriage based on Islam perspective.

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
	Islamic Religion 3	1 CREDITS (ECTS: 1.5)	Compulsory	Integrating knowledge of the basic teachings of Islam, which include faith, morals, and worship in explaining psychological problems (P1).	Able to understand the theory/concept of muamalah fiqh.
	Assistance in Islamic Religion	1 CREDITS (ECTS: 1.5)	Compulsory	Demonstrating Islamic values in academic and non-academic life (focus on Islamic teachings) (S1).	Able to become prayer leaders with memorization of Juz 30, able to perform funeral care including washing, shrouding, and praying for the deceased, and able to become a preacher or sermon leader. The learning of this course uses a practical method, where students are given the opportunity to practice as an imam, wash and shroud the deceased, and practice giving sermons or delivering speeches within a community.
	Introduction to Islamic Psychology	1 CREDITS (ECTS: 1.5)	Compulsory	Integrating knowledge of the basic teachings of Islam, which include faith, morals, and worship in explaining psychological problems (P1).	Mastering theoretical concepts about Islamic psychology, including the methods of Islamic psychology, the concept of humans and their development in the Qur'an; the personality of the Prophet Muhammad, the character of a Sufi (Sufi psychology), the psychology of prayer, fasting, almsgiving, and pilgrimage, and the concept of the meaning of life in Islam and the Islamic view of death (death psychology).

No	Course Name	SKS (ECTS)	Compulsory/ Elective	Primary Learning Outcomes	Course Learning Outcomes
	Capita Selecta of Islamic Psychology	1 CREDITS (ECTS: 1.5)	Compulsory	Integrating knowledge of the basic teachings of Islam, which include faith, morals, and worship in explaining psychological problems (P1).	Understanding contemporary issues surrounding Islamic psychology including mental disorders, emotions, healthy behaviors, deviant behaviors, Islamic therapy and treatment, family issues, neighborly relations, leadership, tolerance, education, and the problems of da'wah.

OBE FLOW OF GRADUATE PROFILE, COURSE LEARNING OUTCOMES AND COURSE OUTPUTS

1. **Psychologist Assisstant**

Courses	Course Learning Outcomes	Course Outputs
Introduction to Psychological Assessment	- Students are able to have a basic understanding of various psychological assessment methods. - Students are able to administer psychological tests.	Report of psychological test administration practicum.
Personality Psychology	- Students are able to explain the basic concepts of human personality. - Students are able to explain various concepts in each theoretical approach in analyzing individual personality. - Students are able to apply personality theory to analyze individual personality development in group or independent assignments.	Review of personality theory, a review of movie analysis based on personality theory.
Clinical Psychology & Psychopathology	Students are able to explain the etiology of disorders based on psychological perspectives, classification of psychological disorders, the basics of assessment and the basics of interventions related to psychological disorders.	Case analysis report of a psychological disorder
Developmental Psychology	- Students are able to understand developmental theories, basic principles of development and research in developmental psychology. - Able to analyze individual development in the physical, cognitive, psychosocial domains at each stage.	Resume on the theory of physical, psychological, and cognitive development of humans aged 0-20 years; mind map of physical and cognitive aspects of adolescent development; resume about barriers to human development.

Courses	Course Learning Outcomes	Course Outputs
	● Able to analyze developmental problems that occur at each stage.	
Personality and Intelligence Assesment	● Mastering the basic concepts of personality, intelligence and interest assessment. ● Mastering the principles of administration of personality and intelligence assessments and interests. ● Able to administer psychological tests in the form of personality and intelligence assessments and interests.	Report of practicum on administration of intelligence and personality tests and scoring results of intelligence and personality tests.
Observation & Interview Method	● Students master basic knowledge of various observation and interview techniques. ● Students are able to conduct observations and interviews in accordance with the principles of psychological assessment. ● Students are able to compile observation and interview reports in accordance with the rules of scientific report writing.	Report of practicum that contain the documentation of interview and observation conducted by the students to participants.
Counseling Psychology	● Students are able to understand the theoretical basis of counseling and techniques in counseling psychology as well as conduct counseling practicum.	Video of counseling practicum.

2. Workers in the Field of Human Resources

Courses	Course Learning Outcomes	Course Outputs
Industrial and Organizational Psychology	● Students are able to explain the concepts of industrial and organizational psychology. ● Students are able to apply various concepts in each theoretical approach in analyzing individual behavior	● Summarize the flow of selection, recruitment, promotion, and termination of employment. ● Report of film or video analysis about industrial

	in organizations both in group and independent assignments.	and organizational psychology topics.
Observation and Interview Method	• Students master basic knowledge of various observation and interview techniques. • Students have the skills to conduct observations and interviews in accordance with the principles of psychological assessment. • Students are able to compile observation and interview reports in accordance with the rules of scientific report writing.	• Report of practicum that contain the documentation of interview and observation conducted by the students to participants.
Assessment in Organizations	• Able to understand the basic concepts and principles of assessment in organizations. • Able to determine job competencies and employee job descriptions based on the results of analyzing information and data obtained. • Able to design administer and compile centralized assessment reports.	• Report of job analysis of a management position in a company or organization. • Report of centralized assessment simulation.
Training	• Students are able to organize a training from need analysis to training implementation.	• Report on the implementation of training, encompassing needs analysis, planning, and execution processes.
Consumer Behavior	• Students understand the basis of consumer psychology, the relationship between consumers and producers and the impact of consumer and producer relationships in psychology.	• Case analysis report related to consumer behavior.

3. **Psychological Scientists with Characteristics of Health and Islamic Psychology**

Courses	Course Learning Outcomes	Course Outputs
Logic and Scientific Writing	● Students are able to understand and criticize arguments in scientific writing. ● Students are able to express their critical thinking in a written idea using the principles of logic.	● Argumentative article.
Quantitative Research and Basic Statistics	● Students are able to understand the basic concepts of non-experimental quantitative research methods, the basic concepts of statistics, probability, sampling, normal distribution and their implications in research. ● Students are able to demonstrate the abilities of solving problems about the concept of chance, determining the number of sampling and descriptive statistics.	● A summary report of a scientific article that includes the identification of research problems, variables, hypotheses, research methods, and sampling techniques used in the article. ● The task report of solving problems about the concept of chance, determining the number of sampling and descriptive statistics.
Quantitative Research and Advance Statistic	● Students are able to understand the basic concepts of experimental quantitative research methods	● A summary report of a scientific article that includes the identification of research problems, variables, hypotheses, research

	● Students are able to understand the basic concepts of inferential statistics in testing research hypotheses	methods, and sampling techniques used in the article. ● Research report using quantitative methodology.
Qualitative Research Methodology	● Students understand the basics of qualitative research design and master basic techniques in collecting data in qualitative research. ● Students demonstrate abilities in formulating qualitative research problems, collecting data, processing qualitative data, and reporting qualitative research project.	● Qualitative research report that includes introduction, methodology, results, and data analysis.
Construction of Psychological Measurement	● Students are able to understand measurement in psychology (validity, reliability, norms) classical test theory and the making of psychological instruments. ● Students are able to adapt or design and develop psychological measurement tools according to psychometric principles. ● Students are able to apply psychometric analysis techniques to test the validity and normality of	● Psychological measurement tools that have been adapted or developed (for example, psychological scales or questionnaires) by students. ● Report on the results of the validity and normality tests of the measuring instrument (based on statistical analysis)

Courses	Course Learning Outcomes	Course Outputs
	psychological measurement tools using appropriate methods.	
Thesis Proposal Seminar	Students are able to prepare a thesis research proposal.	Thesis research proposal.
Thesis	Students are able to conduct and report Psychology thesis research.	Thesis.

4. Enterpreneur

Courses	Course Learning Outcomes	Course Outputs
Entrepreneurship	• Students understand the basis, scope and basic theory of entrepreneurship. • Students apply entrepreneurship knowledge by designing entrepreneurial idea proposals, executing the idea, and reporting the process.	Report that contains a business plan and the process in executing it.
Consumer Behavior	• Students understand the basis of consumer psychology, the relationship between consumers and producers and the impact of consumer and producer relationships in psychology. • Students are able to analyze cases related to consumer behavior and its impact on products and marketing strategies of producers.	Case analysis report related to consumer behavior.
Industrial and Organization Psychology	• Students are able to explain the concepts of industrial and organizational psychology. • Students are able to apply various concepts in each theoretical approach in	• Summarize the flow of selection, recruitment, promotion, and termination of employment. • Analyze film or video about industrial and

	analyzing individual behavior in organizations both in group and independent assignments.	organizational psychology topics.
Qualitative Research Methodology	● Students understand the basics of qualitative research design and master basic techniques in collecting data in qualitative research. ● Students demonstrate abilities in formulating qualitative research problems, collecting data, processing qualitative data, and reporting qualitative research project.	● Qualitative research report that includes introduction, methodology, results, and data analysis.
Quantitative Research & Basic Statistics	● Students are able to understand the basic concepts of non-experimental quantitative research methods, the basic concepts of statistics, probability, sampling, normal distribution and their implications in research. ● Students are able to demonstrate the abilities of solving problems about the concept of chance, determining the number of sampling and descriptive statistics.	● A summary report of a scientific article that includes the identification of research problems, variables, hypotheses, research methods, and sampling techniques used in the article. ● The task report of solving problems about the concept of chance, determining the number of sampling and descriptive statistics.

LEARNING ASSESSMENT PROCEDURES

According to the Higher Education Curriculum Development Guidelines established by the Ministry of Research, Technology, and Higher Education (2016), numerous factors must be taken into account in the evaluation of learning. The learning assessment stage refers to the evaluation of both the process and outcomes of learning. The evaluation of learning outcomes occurs in the areas of attitudes, knowledge, and skills, as outlined below:

a) The evaluation of the **attitude domain** is performed via observation, self-assessment, peer assessment (where students appraise their peers' performance in a specific area or group), and personal aspect assessment, which focuses on elements of faith, virtuous character, self-confidence, discipline, and responsibility in effectively engaging with the social environment, surroundings, and global civilization.

b) Evaluation of the **knowledge domain** using several written and spoken assessments that may be administered directly or indirectly. Directly signifies that instructors and students engage in face-to-face interactions throughout assessments, such as seminars, theses, dissertations, and dissertation examinations. For instance, by the utilization of written examination sheets.

c) Evaluation of **the skills domain** via performance assessments conducted through practical exercises, simulations, fieldwork, etc., enabling students to improve their skill competencies.

The fundamental principle in assessment is:

a. **Educative.** Assessments are evaluations that encourage students to: a. enhance their planning and learning strategies; and b. attain the learning outcomes of graduates. This is evident in the feedback provided to students after each assignment and examination.

b. **Authentic**. Assessment is an evaluation focused on a continuous learning process and outcomes that accurately represent students' competencies throughout their learning journey. Consequently, each lecturer must incorporate both the final assessment outcomes and the learning process into the assessment components.

c. **Objective**. The objective is an evaluation grounded in criteria mutually established by instructors and pupils, devoid of subjective bias from both the assessor and the assessed. This is achieved by explicit assessment criteria aligned with established indicators corresponding to learning outcomes. The assessment indicators are subsequently integrated into an assessment instrument along with its scoring criteria.

d. **Accountability**. An evaluation executed in accordance with explicit methods and criteria, established at the outset of the course and comprehended by the students. Consequently, each lecturer must furnish information concerning the specifics of the forthcoming assessment.

e. **Transparency**. An evaluation whose processes and outcomes are accessible to all stakeholders. Consequently, the assessment results must encompass the assessment components and their specifics, which are thereafter disseminated via the academic information system available to students, lecturers, Heads of Study Programs, and Academic Staff.

Assessment Components

The assessment components for the Bachelor Program of Psychology are established as follows:

a) In theoretical courses, the evaluation comprises a written examination component (maximum 40%), with the remainder being process assessment distributed across 14 sessions, which includes assignments, project, and participation (including peer assessment and lecturer observations pertaining to attitudes).

Assessment Component	Domain	Percentage (%)
Exams (mid-semester exam, final-semester exam, quiz)	Knowledge	40%
Process (assignments, project, and participation (including peer assessment and lecturer observations pertaining to attitudes).	Knowledge, Skill, Attitude	60%

b) For courses that emphasize practicum, learning assessment consists of a written exam component (maximum 20%), practicum assessment (40%), and the rest is a process assessment divided into weekly meetings, including weekly structured assignments, group performance evaluation, and lecturer observations regarding student attitudes.

Assessment Component	Domain	Percentage (%)
Exams (mid-semester exam, final-semester exam, quiz)	Knowledge	20%
Process (assignments, project, and participation (including peer asessment and lecturer observations pertaining to attitudes).	Knowledge, Skill, Attitude	20%

Practicum (including role play and exam)	Skill	60%

Assessment Instrument

The Assessment Instrument may take the following form:

a) Written Exam Questions

Written exam questions are intended to assess the depth of student knowledge in accordance with learning outcomes and learning materials. Written exams can be in the form of multiple choice questions, matching, or essays. Every written exam question intended for learning assessment in the middle and at the end of the semester, must be prepared based on the blueprint of the question and verified by the lecturer and the Head of the Study Program, and has relevance to the intended knowledge domain learning outcomes.

b) Rubric

The rubric is an assessment guide that describes the desired criteria in assessing or rating the results of student learning performance. The rubric consists of the dimensions assessed and the criteria for student learning outcomes or student learning achievement indicators. This guidebook explains descriptive rubrics, holistic rubrics and perception scale rubrics. The purpose of assessment using rubrics is to clarify dimensions and levels of assessment of student learning outcomes. In addition, rubrics are expected to be a driver or motivator for students to achieve their learning outcomes. Rubrics can be comprehensive or generally applicable and can also be specific or only apply to a particular topic. A comprehensive rubric can be presented in the form of a holistic rubric.

c) Portfolio

Portfolio assessment is a continuous assessment based on a collection of information that shows the development of student learning achievements in a certain period. The information can be in the form of student work from the learning process that is considered the best or student work that shows the development of their ability to achieve learning outcomes.

The types of portfolio assessment are as follows:

1) A developmental portfolio, containing a collection of artifacts by students that show progress in achieving their abilities according to the stages of learning that have been undertaken.

2) Showcase portfolios contain artifacts of student work that demonstrate the results of their best learning performance.

3) A comprehensive portfolio, containing artifacts of all student work during the learning process.

Assessment Reporting

Assessment reporting is in the form of qualifications of student success in taking a course which is expressed in a range as in the following table.

Value Range			Category
Range	Figures	Letter	
85,00-100	4.00	A	Very good
80,00-84,99	3.75	A-	Good
75,00-79,99	3.50	AB	Good
70,00-74,99	3.25	B+	Good
65,00-69,99	3.00	B	Good
60,00-64,99	2.75	B-	Simply
55,00-59,99	2.50	BC	Simply
50,00-54,99	2.25	C+	Simply
45,00-49,99	2.00	C	Simply
40,00-44,99	1.75	C-	Students are required to retake the course.
35,00-39,99	1.50	CD	Students are required to retake the course.
30,00-34,99	1.25	D+	Students are required to retake the course.
25,00-29,99	1.00	D	Students are required to retake the course.
0,00-24,99	0.00	E	Students are required to retake the course.

APPENDIX

Course Distribution Table

Semester	Course Name	MK Code	C/E	ECTS	Prerequisites		
					Ever Participated	**Minimum C**	**Additional**
I	Islamic Religion I	MKU160101	C	3			
	Pancasila	MKU160104	C	3			
	English	MKU160102	C	3			
	Indonesian Language	MKU160103	C	3			
	Behavior in the Perspective of Biology, Cognitive, & Learning	MKK160101	C	7.5			
	History of Schools of Psychology	MKK160102	C	4.5			
	Self and Career Development	MKK160103	C	3			
	Logic & Scientific Writing	MKKl60104	C	2			
II	IslamicReligion II	MKU160201	C	1.5			
	Citizenship	MKU160205	C	3			
	Entrepreneurship	MKU160206	C	3			
	Introduction to Psychological Assessment	MKK160201	C	3			
	Developmental Psychology	MKK160202	C	7.5			
	Quantitative Research and Basic Statistics	MKK160203	C	6		Logic & Scientific Writing	
	Personality Psychology	MKK160204	C	6			
	Social Psychology	MKK160205	C	4.5			
III	Islamic Religion III	MKU160301	C	1.5			
	Educational Psychology	MKK16031	C	4.5	Behavior in the Perspective of		

					Biology, Cognitive, & Learning		
	Observation and Interview Methods	MKK16032	C	6		Introduction to Psychological Assessment	
	Industrial and Organizational Psychology	MKK1603	C	4.5			
	Advanced Quantitative and Statistical Research	MKK160304	C	6	Quantitative Research and Basic Statistics		
	Social Issue Analysis	MKK160305	C	3	Social Psychology		
	Clinical Psychology and Psychopathology	MKK160306	C	6	Personality Psychology		
IV	Islamic Religion IV	MKU160401	C	1.5			
	Assistance in Islamic Religion	MKU160402	C	1.5			
	Personality and Intelligence Assessments	MKK160401	C	9		Observation & Interview Method	
	Psychology and Culture	MKK160402	C	4.5			
	Qualitative Research Methods	MKK160403	C	4.5		Observation & Interview Method	
	Counseling Psychology	MKK160404	C	4.5		Psi. Clinical & Psychopathology, Observation & Interview Methods	
	Construction of Psychological Measures	MKK160405	C	6	Qualitative Research Methods		

		Introduction to Islamic Psychology	MKK160405	C	1.5			
V		Health Psychology and its Applications	MKU160501	C	6	Clinical & Psychopathology Psychology		
		Training	MKK160502	C	4.5		Educational Psychology	
		Assessment in Organizations	MKK160503	C	4.5		Industrial and Organizational Psychology	
		Social Intervention	MKK160504	C	6		Social Psychology	
		Addiction Psychology	MKU160501	E	3		Clinical & Psychopathology Psychology	
		Forensic Psychology	MKK160505	E	3		Clinical & Psychopathology Psychology	
		Consumer Behavior	MKK160506	E	3		Industrial and Organizational Psychology	
VI Off-campus Learning (MBKM)		Off Campus Learning-Independent Performance	MKM160601	C	9			Have taken 80 credits
		Off Campus Learning-Analytical Thinking Skills	MKM160602	C	10.5			Have taken 80 credits
		Off Campus Learning-Softskill Development	MKM160603	C	10.5			Have taken 80 credits
VII		Thesis Proposal Seminar	MKK160701	C	3	Qualitative Research Method	Advanced Quantitative and Statistical Research	Have taken 80 credits
		Thematic Community Service	MBB160701	C	4.5			

	Psychology of Play	MKK160702	E	3		Developmental Psychology	
	Psychological Assistance	MKK160703	E	3		Clinical & Psychopathology Psychology	
	School Psychology	MKK160704	E	3		Educational Psychology	
	Family Psychology	MKK160705	E	3		Developmental Psychology	
	Occupational Health Psychology	MKK160706	E	3		Industrial & Organizational Psychology, Health Psychology & Its Applications	
	Environmental Psychology	MKK160707	E	3		Social Psychology	
	Special Needs Child Education	MKK160708	E	3		Educational Psychology	
	Capita Selecta of Industrial and Organizational Psychology	MKK160709	E	3		Industrial & Organizational Psychology	
	Psychology of Gender and Women	MKK160710	E	3		Social Psychology	
VIII	Capita Selecta of Islamic Psychology	MKU160801	C	1.5		Introduction Islamic Psychology	
	Thesis	MKK160802	C	12		Thesis Proposal Seminar	
	Psychology of Cyberspace	MKK160803	E	3		Social Psychology	
	Early Childhood Psychology	MKK160804	E	3		Developmental Psychology, Educational Psychology	

Note:

1. C = Compulsory Course

   E = Elective Course

2. Elective courses are subject to lecturer availibility in each semester.

SEMESTER LEARNING PLAN TEMPLATE

UNIVERSITAS
YARSI

Rencana Pembelajaran Semester (RPS)

Mata Kuliah
[Nama Mata Kuliah]

[Fakultas]
[Program Studi]
[Tahun]

Daftar Isi

Rincian Pembelajaran Semester

LOGO FAKULTAS	[Nama Mata Kuliah] [Program Studi]					
Visi, Misi, Tujuan, dan Nilai Universitas	Silahkan membaca dokumen pada alamat berikut https://www.yarsi.ac.id/profil/.					
Informasi Umum	Kode	Rumpun MK	Bobot (SKS)	Semester	Sifat	Tanggal Penyusunan
					Wajib / Pilihan	
Otorisasi	Dosen Pengembang RPS		Koordinator RMK		Kepala Program Studi	
	Tanda Tangan [Nama Dosen]		Tanda Tangan [Nama Dosen]		Tanda Tangan [Nama Dosen]	
Dosen Pengampu						
Capaian Pembelajaran	Capaian Pembelajaran Lulusan (CPL)					

Capaian Pembelajaran Lulusan (CPL)

S- 7	Taat hukum dan disiplin dalm kehidupan bermasyarakat dan bernegara
S- 8	Menginternalisasi nilai, norma, dan etika akademik
P	[Deskripsi CPL Pengetahuan yang dibebankan pada mata kuliah ini.]
KU	[Deskripsi CPL Keterampilan Umum yang dibebankan pada mata kuliah ini.]
KK	[Deskripsi CPL Keterampilan Khusus yang dibebankan pada mata kuliah ini.]

Hubungan Antara CPL Sikap, Pengetahuan, Keterampilan Umum, dan Keterampilan Khusus

Alternatif 1:

Alternatif 2:

Capaian Pembelajaran Mata Kuliah (CPMK)

CPMK dideskripsikan dengan mempertimbangkan hubungan antar CPL pada gambar di atas.

CPMK1	[Deskripsi lebih spesifik dari CPL Sikap, Pengetahuan, Keterampilan Umum, dan/atau Keterampilan Khusus yang harus dicapai dalam mata kuliah.]
CPMK2	[Deskripsi lebih spesifik dari CPL Sikap dan/ pengetahuan dan/ keterampilan umum dan/ keterampilan khusus yang harus dicapai.]
CPMK3	[Deskripsi lebih spesifik dari CPL Sikap dan/ pengetahuan dan/ keterampilan umum dan/ keterampilan khusus yang harus dicapai.]
Dst	[Deskripsi lebih spesifik dari CPL Sikap dan/ pengetahuan dan/ keterampilan umum dan/ keterampilan khusus yang harus dicapai.]

Deskripsi	[Deskripsikan mata kuliah dengan jelas dan pastikan memiliki: ☐ motivasi/urgensi dari ditawarkannya mata kuliah ini; ☐ deskripsi sederhana kompetensi yang diperoleh setelah menyelesaikan mata kuliah ini dengan baik; ☐ manfaat kompetensi yang diperoleh dalam mata kuliah ini pada mata kuliah lainnya; ☐ tantangan yang akan dihadapi dalam mencapai kompetensi mata kuliah.]
Keterkaitan dengan SDGs	Masukkan (*Input*) : - atau sebutkan nomor tujuan SDGs-nya (e.g., SDGs 1, 2, 3)
	Proses (*Process*) : - atau sebutkan nomor tujuan SDGs-nya (e.g., SDGs 1, 2, 3)
	Keluaran (*Output*) : - atau sebutkan nomor tujuan SDGs-nya (e.g., SDGs 1, 2, 3)
	Dampak (*Outcome*) : - atau sebutkan nomor tujuan SDGs-nya (e.g., SDGs 1, 2, 3)
Profil Lulusan	[Daftarkan profil lulusan yang membutuhkan kompetensi dalam mata kuliah ini. Hal ini diperlukan agar mahasiswa bisa mengklarifikasi apakah mahasiswa perlu mengambil mata kuliah ini untuk mencapai profil lulusan yang dikejarnya.]

Beban Waktu	[Deskripsikan ekspektasi beban waktu belajar (i.e., berdasarkan SKS) dan tipe kegiatan belajar (e.g., pertemuan tatap muka, kegiatan terstruktur, dan belajar mandiri) mahasiswa. Beban belajar 1 SKS adalah 170 menit per minggu dan dalam satu semester terdiri dari 16 minggu pembelajaran, yang dua minggu diantaranya dapat digunakan untuk UTS dan UAS.]
Pendekatan Pembelajaran	Student-centered Learning berbasis teori belajar [behavioristik, kognitivistik, humanistik, konstruktivistik, andragogi, *experiential learning*, dan *self-regulation*] melalui model pembelajaran [pemrosesan informasi, *scaffolding*, *discovery learning*, berbasis proyek, berbasis kasus, *self-directed learning*, bermain peran, kelompok/kooperatif, inkuiri, dan *focus group discussion*] secara [daring, luring, gabungan (*blended*)].
Metode Pembelajaran	[Kegiatan belajar dalam suatu mata kuliah terdiri dari kegiatan sinkronus dan asinkronus. Mata kuliah yang perlu diambil bersama kegiatan MBKM, menjadi mata kuliah konversi MBKM, atau mata kuliah yang dapat diambil lintas program studi dan universitas, wajib memiliki kegiatan asinkronus. Adanya kegiatan belajar asinkronus akan: a) menjamin mahasiswa tetap belajar ketika dosen tidak bisa bertemu secara sinkronus; b) memudahkan menjustifkasi waktu belajar 170 menit per satu SKS; dan c) memungkinkan dosen untuk mengubah ketergantungan pada metode ceramah, e.g., jadi flipped classroom (*student-centered*).] **Kegiatan Sinkronus:** [jelaskan: tujuan, media yang digunakan, dan aktivitas-aktivitas belajar yang akan dilakukan secara sinkronus] **Kegiatan Asinkronus:** [jelaskan: tujuan, media yang digunakan, dan aktivitas-aktivitas belajar yang akan dilakukan secara asinkronus]
Dukungan Pembelajaran Mandiri	[bentuk dukungan dapat beraneka ragam, seperti asisten mata kuliah, tutor, tutorial insidental, atau ruang belajar bersama; jika ada, jelaskan: tugas, tanggungjawab, fungsi, dan prosedur pemanfaatannya]
Kehadiran Belajar	[Detailkan kriteria yang digunakan untuk presensi mahasiswa. Saat ini ada dua jenis presensi yang dapat digunakan, yaitu: 1) Kehadiran secara fisik: mahasiswa dianggap menghadiri kegiatan belajar ketika datang ke kelas, mengikuti webmeeting, atau mengunduh suatu materi; pencatatan kehadiran bisa dilakukan menggunakan kertas, scan link/qr code; absen panggil; atau log pengunduhan 2) Kehadiran secara kognitif (lebih disukai): mahasiswa dianggap menghadiri kegiatan belajar ketika mengumpulkan tugas, latihan, kuis, praktikum, atau refleksi; pencatatan kehadiran bisa dilakukan dengan manfaatkan aktivitas assignment, survey/refleksi, atau quiz di LAYAR. Pencatatan kehadiran di LAYAR akan terhubung secara otomatis dengan sistem akademik Smart Campus.]
Komunikasi di Luar Pertemuan Sinkronus	[Detailkan tata cara berkomunikasi dengan instruktur (i.e., dosen dan asistennya) di luar jam kuliah]

Pokok Bahasan	[Daftarkan pokok bahasan yang diangkat dalam mata kuliah; pastikan setiap pokok bahasan terhubung dengan CPL. Hubungan Pokok Bahasan dengan CPL harus digambarkan dalam peta pada bagian berikutnya.]
Pustaka Utama	[Sumber pustaka utama yang digunakan dalam mata kuliah ini. Usahakan hanya menulis satu pustaka utama; hal ini diperlukan karena mahasiswa biasanya akan berusaha membeli rujukan utama.]
Pustaka Pengayaan	[Daftarkan sumber pustaka tambahan yang digunakan dalam mata kuliah ini. Sebaiknya ada website yang dapat diakses dengan gratis yang dituliskan sebagai pustaka tambahan untuk mempermudah akses mahasiswa ke salah satu alternatif sumber belajar.]

Media Pembelajaran	**Perangkat Keras**	**Perangkat Lunak**
	Instruktur	
	Komputer/Laptop yang fungsional Speaker/*Headphone* *Microphone* *Webcam* Akses Internet	LAYAR (https://layar.yarsi.ac.id/) Google Chrome (atau sejenisnya) MS PowerPoint (atau sejenisnya) MS Word (atau sejenisnya) Adobe Acrobat Reader (atau sejenisnya) Zoom Client Handbrake (atau sejenisnya) Open Broadcaster Software Studio (atau sejenisnya) Open Shoot Video Editor (atau sejenisnya)
	Mahasiswa	
	Komputer/Laptop yang fungsional Speaker/*Headphone* *Microphone* *Webcam* Akses Internet	LAYAR (https://layar.yarsi.ac.id/) Google Chrome (atau sejenisnya) MS PowerPoint (atau sejenisnya) MS Word (atau sejenisnya) Adobe Acrobat Reader (atau sejenisnya) Zoom Client

Prasyarat	[Daftar mata kuliah prasyarat yang perlu dipenuhi untuk mengambil mata kuliah ini.]
Penilaian	Berikut adalah komponen penilaian yang digunakan dalam kuilah ini:

Komponen/CPMK	Persentase	Teknik Asesmen
[CPMK 1]	20%	Tugas
[CPMK 2]	50%	Studi Kasus/Proyek
[?]	[?]%	[?]

	[?]	[?]%	[?]

Tugas akan memberikan kontribusi [?]% dari nilai akhir mahasiswa.
Studi kasus/proyek memberikan kontribusi [?]% dari nilai akhir mahasiswa.

Teknik Asesmen

Tugas
[Uraikan bentuk, jumlah, dan waktu tugas yang akan diberikan]

Studi Kasus/Proyek
[Uraikan bentuk, jumlah, waktu, dan mekanisme penilaian]

[?]
[Uraikan bentuk, jumlah, waktu, dan mekanisme penilaian]

[?]
[Uraikan bentuk, jumlah, waktu, dan mekanisme penilaian]

Plagiarisme dan Kecurangan Lainnya	[Jabarkan kebijakan (termasuk konsekuensi) tentang plagiarisme dan kecurangan lainnya dalam mata kuliah ini; pastikan tidak bertentangan dengan kebijakan fakultas, dan program studi. Jika sudah ada kebijakan di Program Studi, silahkan dirujuk di sini.]
Klarifikasi dan Perbaikan Nilai	[Jabarkan kebijakan tentang transparansi, klarifikasi, dan perbaikan nilai dalam mata kuliah ini; pastikan tidak bertentangan dengan kebijakan fakultas, dan program studi. Jika sudah ada kebijakan di Program Studi, silahkan dirujuk di sini.]
Ketersediaan Aktivitas Belajar	[e.g., Seluruh aktivitas belajar, dalam berbagai bentuknya, akan tersedia di LAYAR. Beberapa aktivitas belajar ini dapat tersedia sebelum jadwal perkuliahan sinkronus, sedangkan beberapa aktivitas lainnya akan tersedia pada atau setelahnya.]
Desain Ramah Difabel	▢ Tunanetra: hambatan penglihatan, tidak termasuk buta warna ▢ Tunarungu: hambatan pendengaran ▢ Tunadaksa: celebral palsy ringan, amputasi ▢ Borderline: hambatan intelektual ▢ Disabilitas mental: ADHD, Bipolar, Spectrum Autism kategori Mild
Dukungan bagi Tunanetra	- atau jabarkan bentuk dukungannya (e.g., buku braille, *audio book*)
Dukungan bagi Tunarungu	Not Applicable atau jabarkan bentuk dukungannya (e.g., video pembelajaran, *microphone* dalam kelas)

Dukungan bagi Tunadaksa	Not Applicable atau jabarkan bentuk dukungannya (e.g., …)
Dukungan bagi Borderline	Not Applicable atau jabarkan bentuk dukungannya (e.g., …)
Dukungan bagi Disabilitas Mental	Not Applicable atau jabarkan bentuk dukungannya (e.g., …)

Pokok Bahasan	[Daftarkan pokok bahasan yang diangkat dalam mata kuliah; pastikan setiap pokok bahasan terhubung dengan CPL. Hubungan Pokok Bahasan dengan CPL harus digambarkan dalam peta pada bagian berikutnya.]	
Pustaka Utama	[Sumber pustaka utama yang digunakan dalam mata kuliah ini. Usahakan hanya menulis satu pustaka utama; hal ini diperlukan karena mahasiswa biasanya akan berusaha membeli rujukan utama.]	
Pustaka Pengayaan	[Daftarkan sumber pustaka tambahan yang digunakan dalam mata kuliah ini. Sebaiknya ada website yang dapat diakses dengan gratis yang dituliskan sebagai pustaka tambahan untuk mempermudah akses mahasiswa ke salah satu alternatif sumber belajar.]	
Media Pembelajaran	**Perangkat Keras**	**Perangkat Lunak**
	Instruktur	
	Komputer/Laptop yang fungsional Speaker/*Headphone* *Microphone* *Webcam* Akses Internet	LAYAR (https://layar.yarsi.ac.id/) Google Chrome (atau sejenisnya) MS PowerPoint (atau sejenisnya) MS Word (atau sejenisnya) Adobe Acrobat Reader (atau sejenisnya) Zoom Client Handbrake (atau sejenisnya) Open Broadcaster Software Studio (atau sejenisnya) Open Shoot Video Editor (atau sejenisnya)
	Mahasiswa	
	Komputer/Laptop yang fungsional Speaker/*Headphone* *Microphone* *Webcam* Akses Internet	LAYAR (https://layar.yarsi.ac.id/) Google Chrome (atau sejenisnya) MS PowerPoint (atau sejenisnya) MS Word (atau sejenisnya) Adobe Acrobat Reader (atau sejenisnya) Zoom Client
Prasyarat	[Daftar mata kuliah prasyarat yang perlu dipenuhi untuk mengambil mata kuliah ini.]	
Penilaian	Berikut adalah komponen penilaian yang digunakan dalam kuilah ini:	

Komponen/CPMK	Persentase	Teknik Asesmen
[CPMK 1]	20%	Tugas
[CPMK 2]	50%	Studi Kasus/Proyek
[?]	[?]%	[?]

Rincian Rencana Kegiatan

Berikut keterangan label yang terdapat dalam setiap kolom:
1. Label dalam kolom sub-CPMK menunjukan hubungan sub-CPMK dengan target CPL, yaitu:
   -
   - **[Pengayaan]** Kegiatan belajar tambahan untuk meningkatkan kemampuan mahasiswa;
   - **[Evaluasi]** Evaluasi terhadap hasil belajar mahasiswa.
2. Label dalam kolom Bahan Kajian menggambarkan kategori dari Bahan Kajian yang diberikan, yaitu:
   - **[Teori]** Kegiatan untuk meningkatkan konsep keilmuan;
   - **[Latihan]** Menyelesaikan beberapa soal untuk meningkatkan pemahaman;
   - **[Tugas]** Menyelesaikan permasalahan yang diberikan;
   - **[Refleksi]** Berpikir mengenai kejadian/isu dan menggunakan filter tertentu;
   - **[Pengayaan]** Aktivitas belajar tambahan;
   - **[Evaluasi]** Mengukur hasil belajar mahasiswa.
3. Label dalam kolom Metode dan Waktu Pembelajaran terdiri dari:
   - **[Kelompok]** Kegiatan belajar yang tidak dikerjakan secara individu;
   - **[Sinkronus]** Metode pembelajaran yang dilakukan secara tatap muka, baik daring maupun luring pada waktu yang sama;
   - **[Asinkronus]** Metode pembelajaran yang dilakukan tidak dalam waku yang sama; dan
   - **[Durasi]** Lama kegiatan yang dituliskan dalam satuan menit.

Minggu	sub-CPMK	Bahan dan Bentuk Kegiatan	Metode dan Waktu Pembelajaran	Pengalaman Belajar	Kriteria dan Indikator Penilaian
-	Mahasiswa mengetahui aturan akademik yang berlaku di Universitas YARSI, Visi dan Misi Program Studi, cara menggunakan LAYAR, dan acuan utama dalam penilaian sikap.	Peraturan Akademik Universitas YARSI Visi dan Misi Program Studi Video penggunaan LAYAR Acuan Penilaian Sikap pada Program Studi	[Asinkronus] Membaca dokumen atau menonton video tutorial yang tersedia di LAYAR.	Melalui membaca, melihat, atau mendengarkan materi, mahasiswa melakukan refleksi dan merencanakan strategi mereka agar tetap menaati peraturan dan memanfaatkan peluang yang tersedia.	-
	Mahasiswa mengetahui rencana pembelajaran semester untuk mata kuliah ini dan menyetujui kontrak kuliah.	RPS Mata Kuliah Kontrak Kuliah Slide dan video perkenalan mata kuliah	[Asinkronus] Membaca atau menonton dokumen, slide, dan video yang tersedia di LAYAR.	Melalui membaca, melihat, atau mendengarkan materi, mahasiswa membuat strategi untuk mengoptimalkan berbagai sumber daya dan kegiatan belajar yang disediakan.	-
1			[Asinkronus]		
			[Sinkronus] [?x50`]		
	[Pengayaan]		[Sinkronus] [?x50`]		