



Faculty of Information Technology, YARSI University

Bachelor of Library and Information  
Science Study Program

# Curriculum Book

Faculty of Information Technology  
YARSI University  
2022



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## DOCUMENTS

Curriculum Development for Higher Education

Study Program

Jakarta, September 03, 2022

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**Study Program : Library and Information Science**  
**Faculty : Information Technology**  
**University : YARSI University**

MINISTRY OF EDUCATION AND CULTURE  
YARSI UNIVERSITY  
Year 2022



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**SURAT KEPUTUSAN  
DEKAN FAKULTAS TEKNOLOGI INFORMASI  
UNIVERSITAS YARSI**

**No : 0006/DET/KEP PP.20.07/IX/2022**

**Tentang**

**KURIKULUM  
PROGRAM STUDI PERPUSTAKAAN DAN SAINS INFORMASI S-1  
FAKULTAS TEKNOLOGI INFORMASI UNIVERSITAS YARSI**

- Menimbang** : 1. Bahwa dalam rangka pencapaian visi misi Program Studi Perpustakaan dan Sains Informasi (PdSI) khususnya bidang Pendidikan, maka perlu dibuat Buku Kurikulum Prodi PdSI 2022  
2. Bahwa sehubungan dengan butir 1 di atas, perlu diterbitkan surat keputusan.
- Mengingat** : 1. Undang-undang RI Nomor 12 tahun 2012 tentang Pendidikan Tinggi.  
2. Peraturan Presiden No 8 tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia  
3. Permendikbud No. 03 Tahun 2020 tentang Standar Nasional Pendidikan Tinggi
- Memperhatikan** : Hasil Rapat Senat Fakultas Teknologi Informasi Universitas YARSI tanggal 31 Agustus 2022

**MEMUTUSKAN**

- Menetapkan** : 1. Kurikulum Program Studi Program Studi Perpustakaan dan Sains Informasi (PdSI) S1 Tahun 2022 sebagaimana terlampir dalam Surat Keputusan ini.  
2. Kurikulum yang berlaku sebelumnya (2018) terhitung sejak tanggal ditetapkan Surat Keputusan ini dinyatakan tidak berlaku lagi, dan mahasiswa terkait akan diarahkan untuk melakukan penyesuaian mengikuti Kurikulum 2022  
2. Surat Keputusan ini berlaku sejak tanggal ditetapkan dengan ketentuan dapat dirubah apabila di kemudian hari terdapat hal-hal yang memungkinkan Surat Keputusan ini ditinjau kembali.

Ditetapkan di : Jakarta  
Pada Tanggal : 5 September 2022  
UNIVERSITAS YARSI  
FAKULTAS TEKNOLOGI INFORMASI



Dr. Umni Azizah Rachmawati, M. Kom.  
Dekan



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

**DECISION OF THE REKTOR OF YARSI UNIVERSITY**

Number. 028.04/SK/REK/PP.20.08/VIII/2023

About

**SEMESTER CREDIT UNIT (CREDITS) CONVERSION GUIDE  
TO EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) IN  
YARSI UNIVERSITY ENVIRONMENT**

**REKTOR OF YARSI UNIVERSITY,**

- |             |  |
|-------------|--|
| Considering | <ol style="list-style-type: none"><li>a. that the European Credit Transfer and Accumulation System (ECTS) is a credit transfer system from the European Higher Education Area that describes learning weights based on learning outcomes and workload or activities;</li><li>b. that Study Programs within YARSI University need to convert Semester Credit Units (SKS) to the European Credit Transfer and Accumulation System (ECTS) system in the context of internationalization;</li><li>c. that based on the considerations as referred to in letters a and b above, it is necessary to stipulate the Decree of the Chancellor of YARSI University concerning Guidelines for Conversion of Semester Credit Units (SKS) to the European Credit Transfer And Accumulation System (ECTS) at YARSI University.</li></ol> |
| Remembering | <ol style="list-style-type: none"><li>1. Law No. 20/2003 on the National Education System;</li><li>2. Law Nomor 14 Year 2005 on Teachers and Lecturers;</li><li>3. Law No. 12/2012 on Higher Education;</li><li>4. Government Regulation No. 19/2005 on National Education Standards;</li><li>5. Government Regulation Number 4 of 2014 concerning the Implementation of Higher Education and Management of Higher Education;</li><li>6. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 3 of 2020 concerning National Higher Education Standards;</li><li>7. Regulation of the Minister of Education, Culture Research and Technology Number 53 of 2023 concerning Quality Assurance of Higher Education;</li><li>8. Statute of YARSI University 2020.</li></ol>                  |

**DECIDE**

**DECISION OF THE REKTOR OF YARSI UNIVERSITY  
REGARDING GUIDELINES FOR CONVERTING SEMESTER  
CREDIT UNITS (CREDITS) TO THE EUROPEAN CREDIT  
TRANSFER AND ACCUMULATION SYSTEM (ECTS) WITHIN  
YARSI UNIVERSITY.**

Establish

Smart Campus That You Can Rely On

J. Lejend. Stip'apt\*, Cempaka Putih, Jakarta 10514

http://x-p-21-3717001\*unib\*1-42ff074(ml)ket.2023@u.uu  
yarsi.ac.id



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

First

Establish Guidelines for Conversion of Semester Credit Units (SKS) to the *European Credit Transfer And Accumulation System (ECTS)* at YARSI University as stated in the attachment which is an integral part of this Rector's Decree.

Second

The conversion calculation as referred to in the FIRST Dictum is based on the National Higher Education Standards (SNPT) and ECTS Users Guide 2015 *European Higher Education Area (EHEA)*.

This decision is effective as of the date of .

Third

Established in : Jakarta  
On Date: August 28, 2023  
UNIVERSITAS YARSI

 E I R E P S I T A S  
Prof. dr. Fa'iz Jalal, Ph.D Rector

Smart Campus That You Can Rely On

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yarsi.ac.id



**APPENDIX**

**YARSI UNIVERSITY RECTOR DECISION NUMBER  
028.04/SK/REK/PP.20.08/VIII/2023 CONCERNING  
SEMESTER CREDIT UNIT (CREDITS) CONVERSION GUIDE  
TO EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) IN  
YARSI UNIVERSITY ENVIRONMENT**

**A. SEMESTER CREDIT UNITS (CREDITS)**

1. Based on the Regulation of the Minister of Education, Culture, Research and Technology Number 53 of 2023 concerning Quality Assurance of Higher Education article 15 paragraph 6, the learning load of 1 (one) Semester Credit Unit is equivalent to 45 (forty-five) learning hours per semester which is divided into 16 (sixteen) weeks.
2. Learning Activities in 1 (one) SKS is equivalent to 170 (one hundred seventy) minutes of activities / week consisting of:
  - i. Learning process activities (face-to-face) with a time weight of 50 (fifty) minutes / week / semester;
  - ii. Structured assignment activities with a time weight of 60 (sixty) minutes/week/semester;
  - iii. Independent activities 60 (sixty) minutes/week/semester.
3. Based on the learning activities as mentioned in number 2, 1 (one) SKS is equivalent to 45.33 (forty lima point thirty-three) hours of learning activities.
4. Forms of Learning 1 (one) credit in the learning process can be in the form of lectures, receptions, tutorials, internship, field practice, workshop practice, studio practice, internship, research, community service, and/or other equivalent forms of learning.

**B. EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)**

1. Based on the ECTS User's Guide 2015, ECTS Credit expresses learning volume based on defined learning outcomes and associated workload with the following description:
  - i. Sixty (60) ECTS credits are allocated to learning outcomes and associated workload in a full-time academic year or equivalent.
  - ii. The learning load for 1 (one) semester is 30 ECTS.
  - iii. One (1) ECTS credit is equivalent to 25 (twenty-five) to 30 (thirty) hours of learning.
2. Work study load is an estimate of the time normally required by an individual to complete all learning activities such as lectures, seminars, projects, practical work, internships, and individual studies required to achieve the learning outcomes set out in the formal learning environment.

**C. Conversion of SEMESTER CREDIT UNITS (SKS) to EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)**

1. YARSI University determines that 1 (one) ECTS is equivalent to 30 ( ) learning hours so that 1 (one) credit credit is equivalent to 1.5 (one comma five) ECTS credits.
2. Curricular activities for Bachelor's Degree Program (Strata 1/51) in the range of 144 - 150 credits of credits equivalent to 216 - 225 ECTS credits
3. Curricular activities for the Master Program (Strata 2/52) based on Permendikbud Number 3 2020 in the range of 36 - 46 credits equivalent to 54 - 69 ECTS.

Smart Campus That You Can Rely On





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## FOREWORD

Praise be to Allah SWT who has bestowed His grace and guidance so that the preparation of the *Outcome Based Education* (OBE)-based Merdeka Learning Campus (MBKM) Curriculum Book Document can be completed for the S-1 Library and Information Science Study Program, Faculty of Information Technology, YARSI University.

This document contains the latest developments in *Library and Information Science* (LIS), the foundation of the curriculum, evaluation of the previous curriculum, *tracer study* results, graduate profiles, learning outcomes, determination of study materials, course formation, course structure, course structure, list of course distribution for each semester, sample Semester Learning Plan (RPS), assessment system, implementation of student learning rights, and management and curriculum implementation mechanisms. The curriculum will come into effect in the odd semester of the 2022/2023 academic year.

Thank you to the Chancellor, Vice Chancellor I, Head of the YARSI University Curriculum Development Center, Dean of the Faculty of Information Technology, alumni, business and industry partners, and the Curriculum Team and Course Group Coordinator of the S-1 Library and Information Science Study Program for providing input for the improvement of future graduates.

Jakarta, September 2022

**Head of Study Program  
Bachelor of Library and  
Information Science**

**Indah Kurnianingsih, S.IP., MP**



## STUDY PROGRAM IDENTITY

|    |                       |   |
|----|-----------------------|---|
| 1  | Name of College (PT)  | YARSI University<br><input type="checkbox"/> PTN <input checked="" type="checkbox"/> PTS  |
| 2  | Faculty               | Information Technology  |
| 3  | Major/Department      | -   |
| 4  | Study Program         | Library and Information Science   |
| 5  | Accreditation Status  | A   |
| 6  | Number of Students    | 234   |
| 7  | Number of Lecturers   | 11  |
| 8  | Study Program Address | YARSI University 5th floor FTI, Jl. Letjen Suprpto, Cempaka Putih, Central Jakarta  |
| 9  | Tel                   | 62-021 4206675  |
| 10 | Web PRODI/PT          | <a href="https://www.yarsi.ac.id/akademik/fakultas-teknologi-informasi/ilmu-perpustakaan/">https://www.yarsi.ac.id/akademik/fakultas-teknologi-informasi/ilmu-perpustakaan/</a> |



# 1 Curriculum Foundation

## 1.1 Philosophical Foundation

As the main component of the education system, the curriculum directs the learning process according to the needs and demands of change. The curriculum not only provides learning experiences, but also directs how these learning experiences are passed by students. The higher education system, which is based on the adult education model or andragogy, the learning process must be able to place students as individuals who have potential and freedom in undergoing the educational process. Learners are independent individuals, and the education system should be able to provide space for independence in learning by helping or facilitating students to learn independently to have the abilities or competencies needed in their lives. The learning process no longer dictates or teaches various learning materials, but must be directed at the importance of students, either with or with the help of educators (lecturers), to think critically and think creatively in seeking and finding their own learning objectives. The higher education curriculum is thus developed not into an accumulation of knowledge or teaching materials, but a *pathway* that provides signs and guidelines in undergoing the desired learning.

Within the framework of these changes, the education curriculum should be able to provide three important things, namely:

1. The curriculum must explain the formulation of measurable *learning outcomes* as a flow of learning objectives that describe the competencies to be achieved after undergoing the learning process;
2. The curriculum must be able to provide a learning design that is oriented towards students as learning subjects who will develop the ability to think critically and think creatively in seeking and finding their own learning objectives, both individually and in groups;
3. The curriculum should be developed in a structure that allows participants to choose learning experiences, both within and outside the learning environment of the classroom, study program and university.

## 1.2 Sociological Foundation

Higher education curriculum changes must not be alienated from the context and environment of learning. Learning must be an integral part of the social processes that occur in society, both on a local, national and global scale. The new world order influenced by the development of industry 4.0 provides great challenges for the education system, including in reformulating the curriculum used in the learning process. Rapid changes as a result of the application of technology, and its influence on social and cultural life must be responded to quickly and proportionally by higher education institutions. In this framework, higher education is not only required to be responsive to change, but must also be able to be part of changing the social order based on prevailing values to form a better social order.

In terms of higher education curriculum changes, some of the considerations are as follows:



1. The higher education curriculum is no longer only developed by paying attention to the needs of changes in society, especially the needs of the labor market through the concept of *link and match*, but is able to open new opportunities for the labor market through the innovations produced. With this view, higher education is not only limited to preparing students to have new competencies needed in society, but can also be more contributive in realizing a dynamic and innovative society.
2. The higher education curriculum is developed by applying technological excellence as a necessity of change and modernity. The design of the learning curriculum must be able to integrate technological abilities or competencies into professional competencies in learning outcomes.
3. The higher education curriculum is developed by taking into account the principle of *lifelong learning* by preparing a set of competencies needed in order to realize a *learning society* and a *transformative society*.
4. The higher education curriculum is developed while taking into account the importance of maintaining and instilling the values prevailing in society as a social and national identity in order to prepare and realize students as responsible citizens in accordance with the objectives of national education.

### 1.3 Historical Foundation

The higher education curriculum is one component that is continuously required to follow the prevailing changes. This curriculum change is not only based on social changes that occur, but also changes in educational policy. Within this framework of change, the Library and Information Science Study Program, Faculty of Information Technology (FTI) YARSI University always evaluates or reviews the applicable curriculum to meet the demands and needs of change. The curriculum applied in the Library and Information Science Study Program of the Undergraduate Program of FTI YARSI University is always evaluated following government regulations, scientific developments, and the needs of the world of work. The curriculum has changed three times, namely:

1. Competency-Based Curriculum 2012
2. Competency-Based Curriculum 2016
3. Curriculum that Refers to KKNi and SN-DIKTI 2018

Furthermore, in order to respond to the needs of rapid changes, both in the social environment and applicable policies, especially regarding the independent learning policy, the Library and Information Science Study Program, Faculty of Information Technology (FTI), YARSI University needs to review the applicable curriculum, and adjust to the demands.

### 1.4 Legal Foundation

1. Law of the Republic of Indonesia Number 14 Year 2005 on Teachers and Lecturers (State Gazette of the Republic of Indonesia Year 2005 Number 157, Supplement to State Gazette of the Republic of Indonesia Number 4586);
2. Law of the Republic of Indonesia Number 12 Year 2012 on Higher Education (State Gazette of the Republic of Indonesia Year 2012 Number 158, Supplement to State Gazette of the Republic of Indonesia Number 5336);
3. Presidential Regulation of the Republic of Indonesia Number 8 of 2012, concerning the Indonesian National Qualifications Framework (KKNi);



- 4.Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 73 of 2013, concerning the Implementation of KJNI in the Field of Higher Education;
- 5.Regulation of the Minister of Research, Technology and Higher Education of the Republic of Indonesia No.33 of 2018 concerning the Naming of Study Programs at Higher Education Institutions
- 6.Decree of the Minister of Research, Technology and Higher Education of the Republic of Indonesia No.57/M/KPT/2019 on the Name of Study Programs at Higher Education Institutions
- 7.Decree of the Director General of Learning and Student Affairs of the Ministry of Research, Technology and Higher Education of the Republic of Indonesia No.46/B/HK/2019 concerning List of Study Program Names at Higher Education Institutions
- 8.Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 3 of 2020, concerning National Higher Education Standards;
- 9.Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 5 of 2020, concerning Accreditation of Study Programs and Higher Education;
10. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 7 of 2020, concerning the Establishment, Amendment, Dissolution of PTN, and Establishment, Amendment, Revocation of PTS License;
11. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 81 of 2014, concerning Diplomas, Certificates of Competence, and Certificates of Higher Education Profession;
12. Decree of the Indonesian Association of Higher Education Organizers for Library and Information Science (APTIPI) No.003/APTIPI/SK/2017 concerning Learning Outcomes of the S-1 Library and Information Science Study Program.
13. Decree of the Indonesian Association of Higher Education Providers for Library and Information Science (APTIPI) No.002/APTIPI/SK/2022 concerning Graduate Profiles and Learning Outcomes of the Library and Information Science Undergraduate Program.
14. YARSI University Rector Regulation No.001/INT/PER/REK/UY/VII/2020 concerning Evaluation of Curriculum Development and Learning for Undergraduate Programs
15. Decree of the Minister of Manpower of the Republic of Indonesia Number 236 of 2019 concerning the Determination of the Indonesian National Work Competency Standards for the Arts, Entertainment and Recreation Category of Library, Archives, Museums and Other Cultural Activities in the Library Sector.
16. National Library of Indonesia Regulation Number 2 of 2021 concerning the Indonesian National Qualifications Framework for the Library Sector
17. Decree of the Minister of Manpower of the Republic of Indonesia Number 39 of 2019 concerning the Determination of the Indonesian National Work Competency Standards Category Government Administration, Defense and Compulsory Social Security Basic Group of Government Administration in the Field of Archives
18. Decree of the Minister of Manpower of the Republic of Indonesia Number 200 of 2021 concerning the Determination of the Indonesian National Work Competency



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Standards for Professional, Scientific and Technical Activities Category Head Office Activities and Management Consulting in the Field of Analytical Data

19. Decree of the Minister of Manpower of the Republic of Indonesia Number 124 of 2018 concerning the Determination of the Indonesian National Work Competency Standards in the Information and Communication Category of the Principal Group of Publishing Activities in the Field of Book Publishing
20. Regulation of the Minister of Administrative Reform and Bureaucratic Reform Number 86 of 2020 concerning Functional Position of Scientific Data Analysts
21. Regulation of the Minister of Administrative Reform and Bureaucratic Reform Number 85 of 2020 concerning Functional Position of Scientific Publishing Organizer
22. Regulation of the Minister of Administrative Reform and Bureaucratic Reform Number 49 of 2022 concerning the Transfer of Functional Position Fostering Agencies into the National Research and Innovation Agency, Changes in Credit Score Assessment Teams, Credit Score Proposing Officials, Credit Score Determining Officials, Assessment of Scientific Writing, and Professional Organizations



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## **2 Vision, Mission, Goals, and Strategies of the Study Program**

### **2.1 YARSI University**

#### **2.1.1 Vision**

"Realizing an Islamic university that is respected, authoritative, of high quality and able to compete in national and international forums"

#### **2.1.2 Mission:**

1. Developing science, technology and art, through superior and high quality education, teaching and learning in accordance with Islam,
2. Developing science, technology and art, through superior and high quality studies, research and publications in accordance with Islam,
3. Developing science, technology, and art, which can answer the problems and challenges of the world community that are superior and of high quality in accordance with Islam,
4. Developing human resources and governance that can answer problems that arise in society and provide direction for change in order to build a world community, especially Indonesian society that is just, prosperous, equitable and civilized according to Islam.

### **2.2 Faculty of Information Technology**

#### **2.2.1 Vision:**

"The realization of a Faculty of Information Technology that is characterized by Islam, respected, authoritative, quality and able to compete in national and international fora."

#### **2.2.2 Mission:**

1. Organizing education, teaching, and learning in the field of information technology and science that is superior, high quality, and has Islamic characteristics so that it is able to face the industrial era 4.0.
2. Increase the number and quality of excellent and high-quality research and scientific publications in the field of information technology and science.
3. Increase participation and contribution in solving problems through community service activities by utilizing information technology and science.
4. Collaborate with various national and international institutions

#### **Objective:**

1. Producing graduates with Islamic and professional character who have competence in the field of information technology and science in accordance with national and international standards.



2. Producing quality and innovative research with scientific publications and copyrighted works of national and international repute so as to improve the quality of life of the community.
3. To become a faculty that can help improve the quality of life of the community through community service activities.
4. To become a faculty with *good* reputation and *good* faculty governance, as well as national and international cooperation.

### **2.3 Library and Information Science Study Program**

#### **2.3.1 Vision**

To become a study program that excels in Library and Information Science at the national level based on information technology, Islamic characteristics, and takes part in international fora.

#### **2.3.2 Mission**

1. Organizing education and teaching in the field of Library and Information Science.
2. Carry out research and scientific publications that can contribute to the science of Library and Information Science.
3. Conducting community service activities by utilizing information technology.
4. Managing study programs that refer to applicable rules and standards.
5. Collaborate with various national and international institutions.

#### **2.3.3 Destination**

1. Producing graduates with Islamic character and competence in the field of Library and Information Science in accordance with national and international standards.
2. Producing research and scientific publications in national and international journals, especially in the fields of health information, *digital resources*, library and Islamic information.
3. Produce findings and innovations in the field of library and information science that are recorded in Intellectual Property Rights (HAKI)
4. To contribute to improving the quality of life of the community through information literacy activities based on Information and Communication Technology.
5. Making a study program that is *good governance* and reputable
6. Build a network of collaboration with domestic and foreign partners to support Tridharma of higher education activities

### **2.4 SCIENTIFIC VISION OF THE STUDY PROGRAM**

"To become a study program that educates students to become information professionals with Islamic characteristics who are able to manage libraries and other





information institutions in order to meet user information needs through services based on analysis, standards, and optimization of information and communication technology (ICT)."

## 2.5 Value University

The curriculum of the Library and Information Science Study Program is developed on the basis of

various existing policies, namely that:

1. Curriculum development is carried out by considering the achievement of the vision of YARSI University, the vision of the Faculty of Information Technology, the vision of the study program, and the scientific vision of the study program.
2. Curriculum development is carried out based on the YARSI University Quality Document which consists of quality policy, quality standards, and quality manual.
3. Curriculum development is carried out based on the values of YARSI University, namely SCORE (*to be a Smart Moslem: Fathonah, to be Compassionate Moslem: grateful, forgiving, patient, polite and wise, to be Reliable Moslem: sturdy, shiddiq, amanah, tabligh*).
4. The curriculum can always be updated in accordance with changes and developments in the higher education paradigm on the basis of a critical review supported by scientific evidence that leads to KKNi competencies.
5. Curriculum development is carried out by involving the university, faculties, study programs, experts, stakeholders, alumni and graduate users to get input.
6. Curriculum development and evaluation and improvement are carried out regularly
7. Curriculum development is supported by juridical foundations, philosophical foundations, and theoretical foundations.
8. Curriculum development based on juridical foundations by considering applicable regulations.
9. Curriculum development based on philosophical foundations such as idealism, humanism, essentialism, parenialism, and social reconstructivism.
10. Curriculum development based on theoretical foundations is based on the science and principles of curriculum development which include relevance, continuity, flexibility, effectiveness, and efficiency.
11. The curriculum has been approved by the Dean of the Faculty of Information Technology, YARSI University based on Decree No. 0006/DET/KEP PP.20.07/IX/2022.
12. Implementation of the MBKM curriculum is carried out in the Even Semester 2021/2022 in accordance with the direction of the Indonesian Ministry of Education and Culture, Directorate of Higher Education.



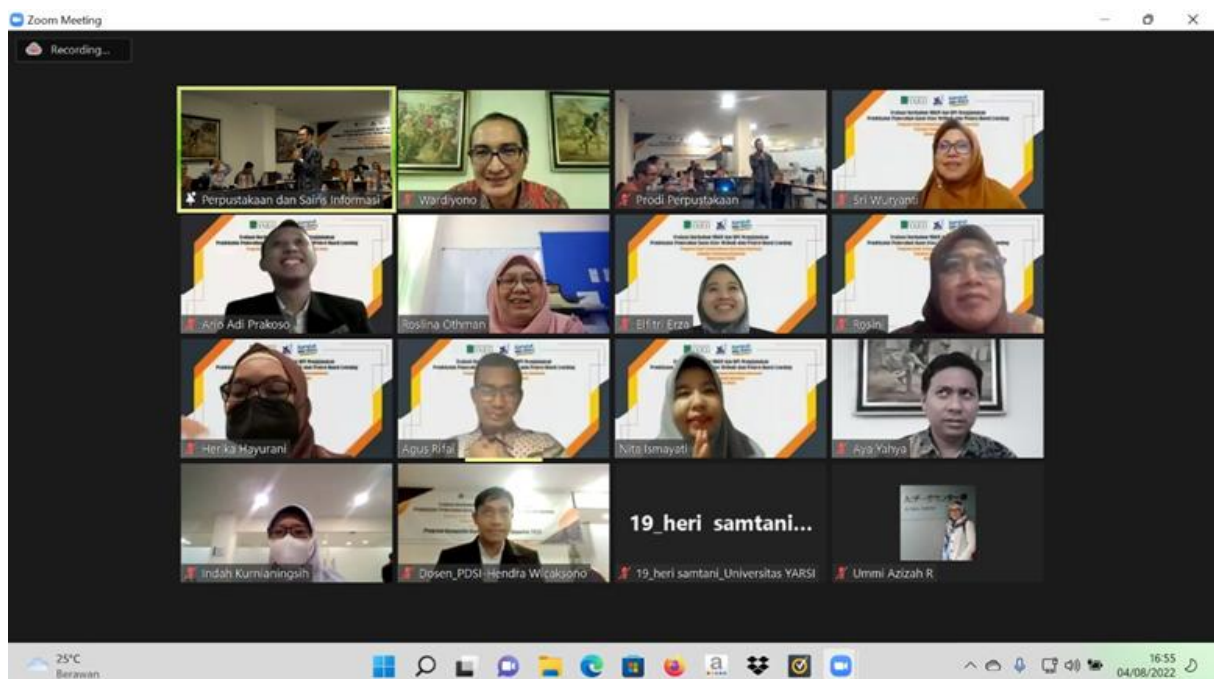
## 2.6 Curriculum Evaluation & Tracer Study Results

### 2.6.1 Curriculum Evaluation

The curriculum evaluation mechanism is based on several things, including the development of science, government policies, the needs of graduate users, the results of the ongoing curriculum evaluation by experts or the renewal of graduate competencies from the study program association, in this case represented by the Association of Higher Education Providers in Library and Information Science (APTIPI).

#### 2.6.1. Scientific development

The impact of the rapid progress of ICT in the field of library science is not only on the naming of the study program but also on the curriculum carried out by each educational institution and library science development. Therefore, to harmonize knowledge in the field of Library and Information Science, the PdSI Study Program carried out various studies, meetings with several experts, and FGDs including *Benchmarking* Library Science and Information Science Curricula in various countries which presented a Library Science curriculum expert from the International Islamic University, Prof. Dr. Roslina Bt. Othman. Prof. Roslina explained the standard library science program in Malaysia which has been arranged systematically, ranging from bachelor degree, master degree, to doctoral degree. Through this presentation, PdSI YARSI University realized that there were still many shortcomings in the mapping of study materials that should synergize with several parties.



#### International Islamic University curriculum benchmarking, Prof. Dr. Roslina Bt. Othman.

### 2.6.2 Graduate user needs analysis

One way to improve the quality of graduates and bring together the needs of graduate users with graduates of the PdSI Study Program is through identifying the competencies



and expertise of graduates through FGD activities and competency certification which presents speakers including Dr. Sri Suning Kusuma wardani, ST., MT. which discusses the relationship between KKNI and SN Dikti with SKKNI as a reference in curriculum preparation; Bonardo Aldo Tobing BS. BA. who is a BNSP commissioner to discuss the importance of PdSI study program graduates having a certificate of competence; Dr. Opong Sumiati, M.Hum as Head of the Librarian Development Center of the National Library of the Republic of Indonesia, he conveyed the SKKNI Library as a standard of competence for workers in the library field.

In addition, YARSI University PdSI Study Program brought in a number of practitioners from various fields. This is done in the context of collaboration between the World of Business Industry (DUDI) and PdSI YARSI University as an educated workforce in the field of Library and Information Science. Some of the practitioners brought in include: Farli Elnumeri, S.S., M.Hum. (ISIPII) Hendro Subagyo, M.Eng. (BRIN), Hani Qonitah, S.IP., M.IMS (P3RI), and Raistiwar Pratama, S.S., B.A., MA. (ANRI).

Working at the National Research and Innovation Agency, Hendro Subagyo says that we currently need employee candidates who are *agile*, quick to learn, and quick to adapt. Hendro Subagyo added, "*many have different educational backgrounds. His background is library science, but he turns out to be a secretary. The aspect of knowledge changes because of the environment, changes in passion in the work environment, so we need agile employees.*"

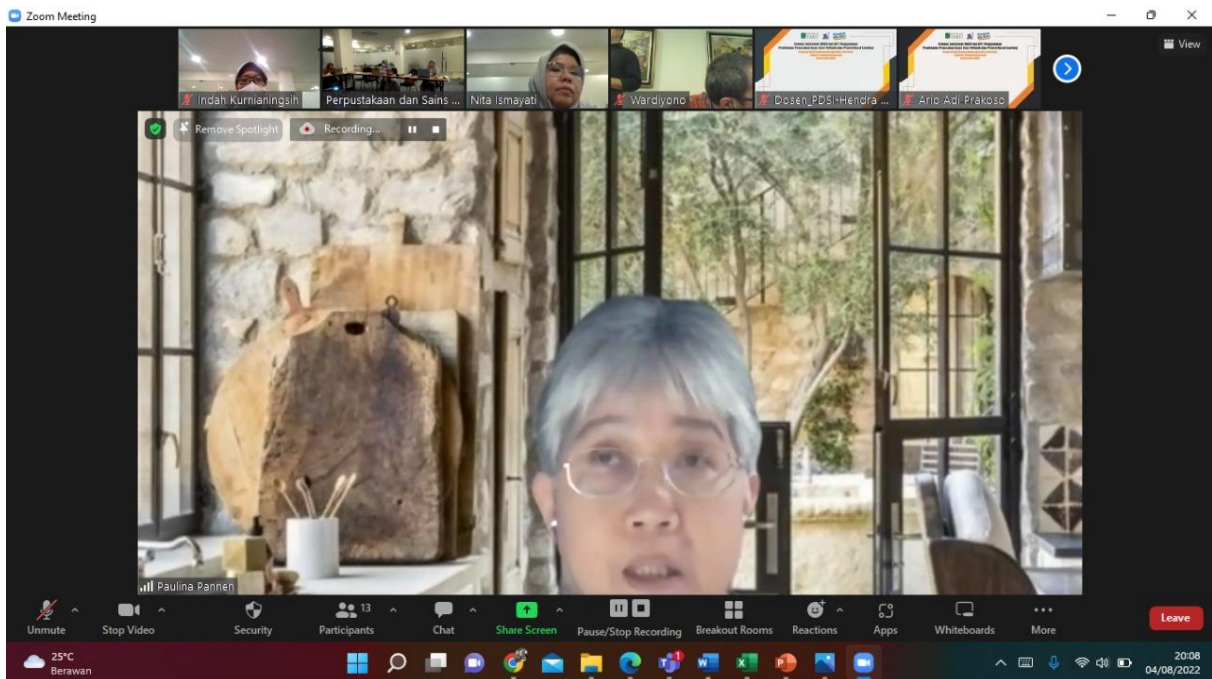


**Curriculum collaboration with the World of Business Industry (DUDI)**



### 2.6.3 Curriculum Evaluation by Experts

To develop the MBKM curriculum book, YARSI University PdSI Study Program evaluated the draft curriculum through the perspective of Prof. Dr. Paulina Pannen, M.Ls. Prof. Paulina Pannen explained that librarians today have a number of challenges. "*Librarians today are involved in three worlds: the physical world (as we know it), the cyber world (or digital-related), and the metaverse (everything is virtual).*" On this occasion, Prof. Pauline also evaluated some of the CPL and CPMK linkages of PdSI Study Program in the curriculum book that needed to be refined again. The following is a link to the evaluation results based on SWOT analysis <https://docs.google.com/document/d/1ToI2Qi80ttlobYfiPSacp01nCv60Hlq/edit>



**Evaluation of the draft curriculum by Prof. Dr. Paulina Pannen, M.Ls.**

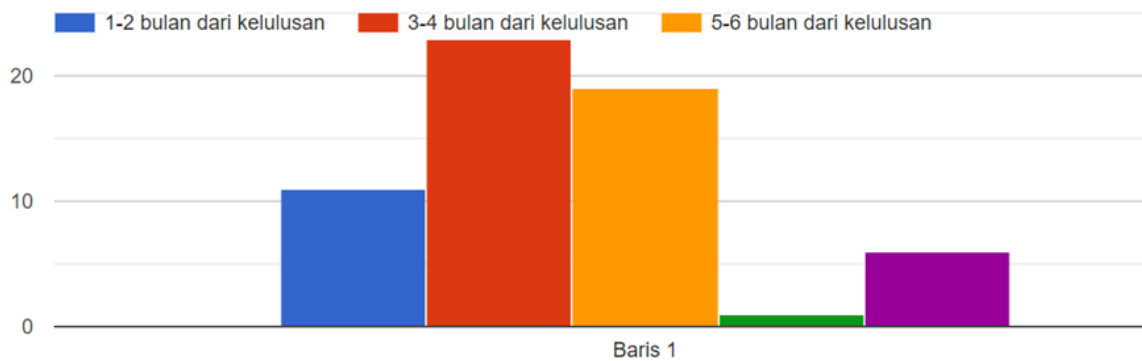
### 2.7 Tracer Study

Tracking alumni data for the 2020/2021 Academic Year, where the alumni involved are 2017, 2018, 2019 and 2020 graduates. The filling is done online using the link <http://bit.ly/tracerstudyIP2019>. Based on the data obtained, most graduates get jobs in less than 6 months. Even some graduates that as many as 32% of graduates get a job within 0-6 months BEFORE graduating, the remaining 46% of graduates get a job AFTER



GRADUATION within 0-6 months. This proves that graduates of the Library and Information Science study program get jobs quickly.

1. Berapa bulan dari SESUDAH kelulusan Anda mendapatkan pekerjaan? (tidak termasuk pekerjaan sambilan)



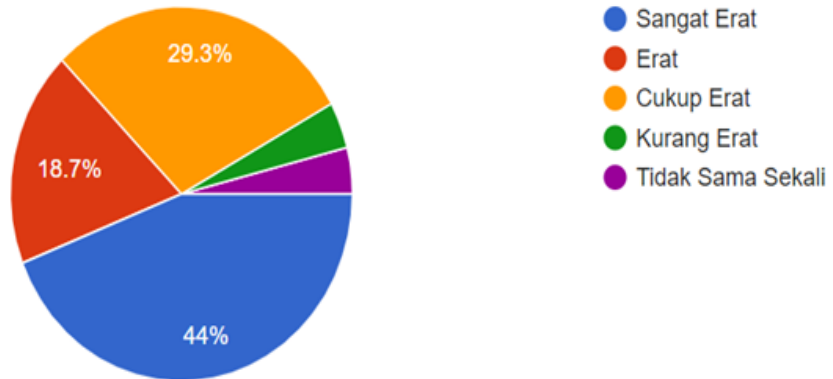
**Figure 4. Average Waiting Period for Employment of Graduates of PdSI FTI UY Study Program**

In addition to the relatively short waiting time for graduates to get a job, it is also known that graduates get jobs related to the field of Library and Information Science. From the level of closeness of the relationship between the field of science studied and the work undertaken, 44% of graduates answered Very Closely and 18.7% of alumni answered Closely, and 29.3% of alumni answered the relationship Quite Closely. This proves that more than half of the graduates work in the field of library and information science spread across government agencies, BUMN, private companies, universities, and independent entrepreneurs. The professions of graduates who work in the business world and the industrial world include young expert librarians, school librarians, college librarians, special library librarians, document controllers, static and dynamic archive managers, and administrative staff.



#### 14. Seberapa erat hubungan antara bidang studi dengan pekerjaan anda?

75 responses



**Figure 5: Job Relationship with Library and Information Science Field of Study**

Based on the graduate data, it is found that the majority of graduates have good skills needed in the 21st century, namely critical thinking skills (58%), analytical skills and general knowledge (57%), learning skills and responsibility (56%), ability to solve problems and present ideas and write reports (55%) and followed by leadership skills at 51%. In addition, general skills applied by graduates in the world of work such as loyalty, integrity, presentation of ideas/products and reports, ability to manage documents, and information literacy skills in the workplace.



## 3 Graduate Profile & Formulation of Graduate Learning Outcomes (ELOs)

### 3.1 Graduate Profile

A graduate profile is a characteristic or role that can be performed by graduates in a particular field of expertise or field of work after completing their studies. This role can refer to a specific profession or type of work or a form of work that can be used in several more general fields launched by the study program concerned, while the Learning Outcomes (CP) are what competencies graduates must be able to do according to this profile.

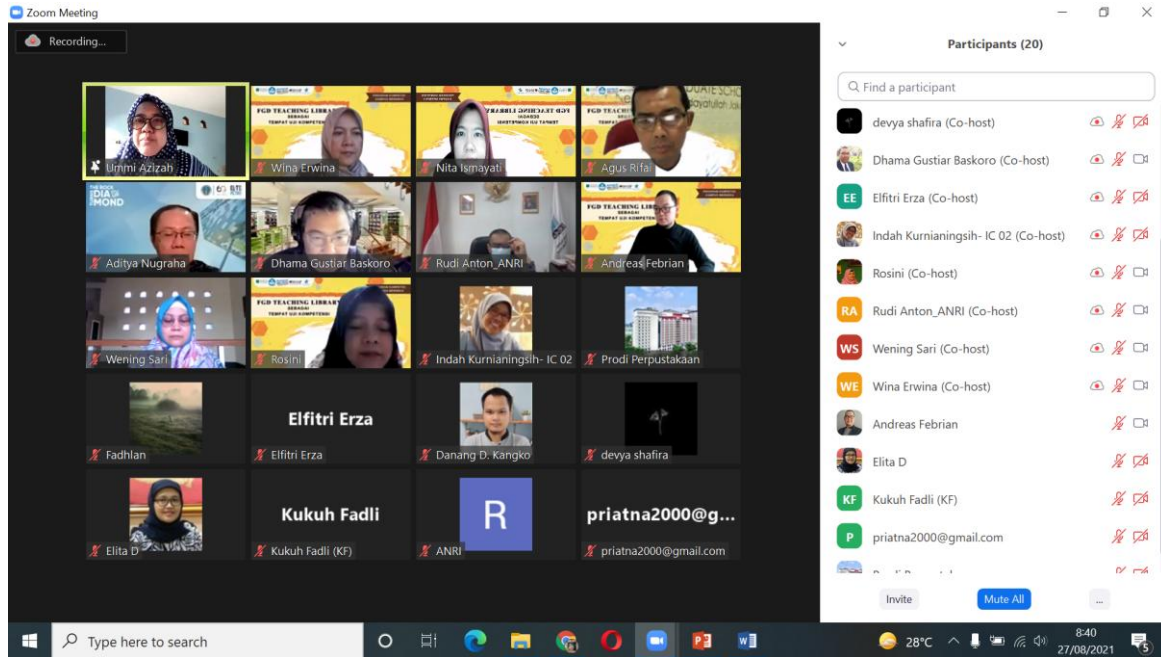
Presidential Regulation Number 8 of 2012 concerning the Indonesian National Qualifications Framework (KKNI) and Permendikbud Number 3 of 2020 concerning the National Higher Education Standards (SNPT) have set the level of employability of undergraduate graduates at Level 6, namely "Apply, study, design, utilize science and technology in solving procedural problems".

The profile of graduates is obtained from the results of the study program's discussions with graduate users, experts, *tracer study* results, literature review, and the latest developments in the needs in the field as well as input from scientific associations with experts and coaches. Details of the input on the graduate profile are as follows:

#### 1. Study program discussion with graduate users

The discussion was held on August 27, 2021 online via zoom. The graduate users who attended the discussion were:

1. Aditya Nugraha, Ph.D (Senior Partner of Petra University Library)
2. Dhama Gustiar Baskoro, S.S, M.Pd (Head of The Johannes Oentoro Library)
3. Dra. Wina Erwina, MA. Ph.D (Head of Knowledge Management Center of Universitas Padjadjaran)
4. Priatna, M.Si, MM (Head of Tempo Data Center)
5. Rudi Anton, S.H., M.H. (Director of National Archives Acquisition)
6. Farli Elnumeri, M.Hum (Head of Daniel S.Lev Law Library)



## Discussion with Graduate Users online

### 2. Association input (Asosiasi Penyelenggara Pendidikan Tinggi Ilmu Perpustakaan dan Informasi Indonesia / APTIPI)

The study program is actively involved in APTIPI management and activities. One of them is the APTIPI National Seminar and Work Meeting which was held online on August 19, 2021 by inviting Ismail Fahmi, an expert in the field of Information Technology as well as a graduate user. The input obtained from Ismail Fahmi is that the Library and Information Science Study Program directs students to specialist skills such as a *specialist in big data (data preparation specialist)* because the study program provides general provision for information and data management. The study program must reinforce the core course, namely the classification of information and data with analytical content, not limited to ready-made classification charts such as UDC.

From the results of the Discussion and Work Meeting of the Undergraduate Education and Curriculum Commission with the MBKM DIKTI Curriculum Team, Dr. Sri Suning Kusumawardhani, S.T., M.T, on November 12, 2021, input was obtained regarding the development of Graduate Profiles and Learning Outcomes for the Library and Information Science Undergraduate Program as stated in SK APTIPI No.003/APTIPI/SK/2017, namely:





- a. The profile of graduates at the association level is general, while at the study program level, it can be added according to the characteristics and uniqueness of each campus.
- b. Improvements to the description of the Expert Librarian graduate profile.
- c. Improvement of KKNi descriptors on the Learning Outcomes of SPECIAL SKILLS and APTIPI KNOWLEDGE.
- d. Merge 6 Learning Outcomes on Special Skills and Knowledge into 4 for ease of *assessment* and measurement and ease in the study program's international accreditation assessment.
- e. The addition of study program learning outcomes to the General Skills Learning Outcomes, no more than 2 only. CP General Skills Study Program should not repeat CP General Skills from SN DIKTI.

The preparation of the Graduate Profile was also carried out based on a *Tracer Study* to alumni and also invited stakeholders to get input on the CPs needed in the world of work today. Input from the results of APTIPI's discussion with graduate coaches and users, namely Hendro Subagyo, Head of BRIN on July 21, 2021, namely that the need for *System Librarian* or *Digital Librarian* personnel has become an absolute necessity at this time.

In the field of document management, work as a *Document Control Professional* is also a necessity today, especially for companies that have implemented ISO. This is the result of the study program discussion with the Management of the Indonesian Record Management Professional Association (P3RI) Mrs. Hani Qonitah and Abdul Cholil. Likewise, the job as a *Records Officer* is needed by every company, institution and social organization. Furthermore, the process of determining the UY PdSI Study Program Graduate Profile follows the Graduate Profile set by the association plus stakeholder input in accordance with the direction and distinctiveness of the UY PdSI Study Program.

Referring to the vision-mission-goal of the study program and tracer study, the profile of graduates can be determined. Professionally, graduates produced by the YARSI University Library and Information Science Study Program can play a role in society as information science scholars who are able to manage libraries and other information institutions in order to meet user information needs through services based on analysis, standards, and optimization of information and communication technology (ICT), so that later they can develop into Islamic information professionals, or play a role as experts. In KKNi, this graduate profile is at level 6 and can be described as follows.



**Table 1. Graduate Profile and its description**

| No | Graduate Profile (PL)           | Graduate Profile Description  |
|----|---------------------------------|---|
| 1  | Expert Librarian                | <p>Graduates of the YARSI University Library and Information Science Study Program are able to manage libraries and information sources through optimizing information and communication technology (ICT) in order to provide services that meet the educational, research, preservation, information and recreational needs of its users. The distinctive feature of Expert Librarians graduated from YARSI University is in their Islamic characteristics and dominant information technology utilization competencies so that they have specializations in System Librarians, Digital Librarians, Open Data and Research Services Librarians. The workplace of this profession is in national libraries, public libraries, special libraries, college libraries, and school libraries both public and private.</p>   |
| 2  | Information Institution Manager | <p>Graduates of the YARSI University Library and Information Science Study Program are able to manage information institutions in order to meet user information needs through services based on analysis, standards, and optimization of information and communication technology (ICT). The distinctive feature of Information Institution Managers graduated from YARSI University is in their Islamic characteristics and dominant information technology utilization competencies so that they have specializations as Dynamic Records Managers (Records Professional), Document Controllers, Scientific Data Analysts, and Scientific Publishing Organizers. The workplace of this profession is in the archive, documentation and information center in television stations, law firms, mass media, embassies, research institutions, petroleum companies, mining companies, and information centers in other organizations.</p> |

### 3.2 Formulation of SLOs



The learning outcomes of study program graduates or abbreviated as ELOs are the minimum ELOs that must be referred to and used as a benchmark for the abilities of graduates of similar study programs. The formulation of the YARSI University Library and Information Science Study Program ELOs contains elements of general attitudes and skills that have been determined in SN-Dikti plus the ELOs set by YARSI University. The SLOs of the YARSI University Library and Information Science Study Program also contain elements of specific knowledge and skills formulated and agreed upon by the association (APTIPI) in accordance with APTIPI Decree No.002/APTIPI/SK/2022 concerning Graduate Profiles and Learning Outcomes of the Library and Information Science Undergraduate Program as an update of APTIPI Decree No.003/APTIPI/SK/2017 concerning Learning Outcomes of S-1 Study Programs. Library and Information Science Study Program.

The formulated SLOs must also be clear, observable, measurable and achievable in the learning process, and can be demonstrated and assessed for achievement (AUN-QA, 2015). The formulation of the YARSI University Library and Information Science Study Program SLOs is guided by the answers to the following diagnostic questions:

- Are the SLOs formulated based on SN-Dikti, especially the general attitudes and skills section?
- Are the ELOs formulated based on the KKNi level, especially the special skills and knowledge sections?
- Do the SLOs reflect the vision, mission of the college, faculty or department?
- Are SLOs formulated based on graduate profiles?
- Does the graduate profile match the needs of the work field or stakeholders?
- Can SLOs be achieved and measured in student learning, and how can they be achieved and measured?
- Can SLOs be reviewed and evaluated periodically?
- How can SLOs be translated into 'real abilities' of graduates that include knowledge, skills and attitudes that can be measured and achieved in courses?

The following is the formulation of the ELOs of the YARSI University Library and Information Science Study Program which refers to the SN DIKTI and the Values of YARSI University for CP General Attitudes and Skills and CP Special Knowledge and Skills which refer to the CP set by the association (SK APTIPI No.002 / APTIPI / SK / 2022 concerning Graduate Profiles and Learning Outcomes of the Library and Information Science Study Program Undergraduate Program).

**Table 2. Learning Outcomes of Study Program Graduates**

| No. | Graduate Learning Outcomes (GLOs)   |  |
|-----|---|--|
|     | <b>Attitude</b>   |  |
| S1  | Able to internalize the value of Islamic teachings in his work and life as an individual and member of society. |  |



| <b>KNOWLEDGE (P)</b>       |  |
|----------------------------|--|
| P1                         | Mastering philosophy, theories and concepts as well as methods in the development of information services, libraries, and other information institutions                                     |
| P2                         | Mastering theories, concepts, and methods in information management according to the functions of libraries and other information institutions   |
| P3                         | Mastering theories, concepts, and methods in the use and development of information and communication technology in libraries and other information institutions.                            |
| P4                         | Mastering theories, concepts, and methods in managing, organizing, and developing libraries and other information institutions in accordance with the development of science and technology. |
| P5                         | Mastering methodologies and studies in the field of Library and Information Science  |
| P6                         | Mastering basic rules and principles in the scientific profession, personal skills, cross-functional, audience, social, and culture  |
| <b>GENERAL SKILLS (KU)</b> |  |
| KU1                        | Able to show documented measurable performance in understanding and designing solutions to problems using scientific principles based on the spirit of Islam.                                |
| KU2                        | Able to maintain and develop work networks with supervisors, colleagues, peers both inside and outside the institution by upholding the morals of a Muslim.                                  |
| KU3                        | Able to use English in carrying out their profession   |
| KU4                        | Able to apply basic skills as a Muslim   |
| <b>SPECIAL SKILLS (KK)</b> |  |
| KK1                        | Able to manage information services in libraries and other information institutions to meet user needs according to the development of information and communication technology.             |
| KK2                        | Able to manage information using methods that are in accordance with the development of science and technology based on analysis of library functions and other information institutions.    |



|  |     |   |
|--|-----|---|
|  | KK3 | Able to use and support the development of information and communication technology applied to the management of libraries and other information institutions based on analysis of user and institutional needs.  |
|  | KK4 | Able to manage libraries and other information institutions with innovation according to the development of science and technology based on applicable principles   |
|  | KK5 | Able to analyze any changes and developments that occur through theoretical and applied studies to solve library and information institutional problems, as well as their performance and impact by using scientific methods through communication and collaboration. |
|  | KK6 | Able to apply and develop rules, basic principles in the scientific profession, personal skills, cross-functional, audience, social, and culture  |

### 3.3 SLO relationship matrix with Graduate Profile

The ELO relationship matrix with the Graduate Profile is needed to show the relationship between the Graduate Learning Outcomes (Attitudes, Knowledge, General Skills, and Specific Skills) and the Graduate Profile of YARSI University PdSI Study Program.

**Table 3. Relationship matrix of Profile & SLO of Study Program**

| SLOs of Study Programs |   | PL1 | PL2 |
|------------------------|---|-----|-----|
| <b>Attitude</b>        |   |     |     |
| S1                     | Able to internalize the value of Islamic teachings in his work and life as an individual and member of society.   | √   | √   |
| <b>General Skills</b>  |   |     |     |
| KU1                    | Able to show documented measurable performance in understanding and designing a solution to a problem using scientific principles based on the spirit of Islam. | √   | √   |
| KU2                    | Able to maintain and develop work networks with supervisors, colleagues, peers both inside and outside the institution by upholding the morals of a Muslim.     | √   | √   |
| KU3                    | Able to use English in carrying out their profession  | √   | √   |



| SLOs of Study Programs |  | PL1 | PL2 |
|------------------------|--|-----|-----|
| KU4                    | Able to apply basic skills as a Muslim   | √   | √   |
| <b>Knowledge</b>       |  |     |     |
| P1                     | Mastering philosophy, theories and concepts as well as methods in the development of information services, libraries, and other information institutions   | √   | √   |
| P2                     | Mastering theories, concepts, and methods in information management according to the functions of libraries and other information institutions   | √   | √   |
| P3                     | Mastering the theories, concepts, and methods use and development of information and communication technology libraries and information institutions more  | √   | √   |
| P4                     | Mastering theories, concepts, and methods in managing, organizing, and developing libraries and other information institutions in accordance with the development of science and technology.                     | √   | √   |
| P5                     | Mastering methodologies and studies in the field of Library and Information Science  | √   | √   |
| P6                     | Mastering basic rules and principles in the scientific profession, personal skills, cross-functional, audience, social, and culture  | √   | √   |
| <b>Special Skills</b>  |  |     |     |
| KK1                    | Able to manage information services in libraries and other information institutions to meet user needs according to the development of information and communication technology.                                 | √   | √   |
| KK2                    | Able to manage information using methods that are in accordance with the development of science and technology based on analysis of library functions and other information institutions.                        | √   | √   |
| KK3                    | Able to use and support the development of information and communication technology applied to the management of libraries and other information institutions based on analysis of user and institutional needs. | √   | √   |



| <b>SLOs of Study Programs</b> |  | <b>PL1</b> | <b>PL2</b> |
|-------------------------------|--|------------|------------|
| KK4                           | Able to manage libraries and other information institutions with innovation according to the development of science and technology based on applicable principles  | √          | √          |
| KK5                           | Able to analyze any changes and developments that occur through theoretical and applied studies to solve library and information institutional problems, as well as their performance and impact using scientific methods through communication and collaboration. | √          | √          |
| KK6                           | Able to apply and develop rules, basic principles in the scientific profession, personal skills, cross-functional, audience, social, and culture   | √          | √          |



## 4 Determination of Study Materials

### 4.1 Body of Knowledge (BoK) Overview

The Scientific Discipline (*Body of Knowledge*) used by YARSI University PdSI Study Program adapts from the Scientific Discipline of Library and Information Science launched by The International Federation of Library Associations and Institutions (IFLA) in its publication "IFLA Guidelines for Professional Library and Information Science (LIS) Education Programmes" (Chu, C.M.; Raju, J. et, al., 2022). See Figure 7.



Figure 7. LIS Foundational Knowledge Areas (FKAs) Model

The disciplines (Body of Knowledge) of Library and Information Science can be broadly categorized into the following groups:

1. Information in the community
2. Fundamentals of the Library and Information Science Profession
3. Information and Communication Technology
4. Research and Innovation
5. Information Source Management
6. Management for Information Professionals
7. User Information and Service Needs
8. Literacy and Education

Each discipline group includes study materials studied in the Library and Information Science Study Program. The relationship between study materials and Graduate Learning Outcomes (Attitudes, Knowledge, General Skills, and Specific Skills) can be seen in Table 4.





**Table 4. Study materials based on Study Program SLOs**

| SLOs of Study Programs |   | Study Material   |
|------------------------|---|--|
| <b>Attitude</b>        |   |  |
| S1                     | Able to internalize the value of Islamic teachings in his work and life as an individual and member of society.   | <ol style="list-style-type: none"> <li>1. Information in the community</li> <li>2. Fundamentals of the Library and Information Science Profession</li> <li>3. Information and Communication Technology</li> <li>4. Research and Innovation</li> <li>5. Information Source Management</li> <li>6. Management for Information Professionals</li> <li>7. User Information and Service Needs</li> <li>8. Literacy and Education</li> </ol> |
| <b>General Skills</b>  |   |  |
| KU1                    | Able to show documented measurable performance in understanding and designing a solution to a problem using scientific principles based on the spirit of Islam. | <ol style="list-style-type: none"> <li>1. Information in the community</li> <li>2. Fundamentals of the Library and Information Science Profession</li> <li>3. Information and Communication Technology</li> <li>4. Research and Innovation</li> <li>5. Information Source Management</li> <li>6. Management for Information Professionals</li> <li>7. User Information and Service Needs</li> <li>8. Literacy and Education</li> </ol> |
| KU2                    | Able to maintain and develop work networks with supervisors, colleagues, peers both inside and outside the institution by upholding the morals of a Muslim.     | <ol style="list-style-type: none"> <li>1. Information in the community</li> <li>2. Fundamentals of the Library and Information Science Profession</li> <li>3. Information and Communication Technology</li> <li>4. Research and Innovation</li> <li>5. Information Source Management</li> </ol>  |



| SLOs of Study Programs |  | Study Material   |
|------------------------|--|--|
|                        |  | 6. Management for Information Professionals<br>7. User Information and Service Needs<br>8. Literacy and Education  |
| KU3                    | Able to use English in carrying out their profession   | 1. Information in the community<br>2. Fundamentals of the Library and Information Science Profession<br>3. Information and Communication Technology<br>4. Research and Innovation<br>5. Information Source Management<br>6. Management for Information Professionals<br>7. User Information and Service Needs<br>8. Literacy and Education |
| KU4                    | Able to apply basic skills as a Muslim   | 1. Information in the community<br>2. Fundamentals of the Library and Information Science Profession<br>3. Information and Communication Technology<br>4. Research and Innovation<br>5. Information Source Management<br>6. Management for Information Professionals<br>7. User Information and Service Needs<br>8. Literacy and Education |
| <b>Knowledge</b>       |  |  |
| P1                     | Mastering philosophy, theories and concepts as well as methods in the development of information services, libraries, and other information institutions | 1. Fundamentals of the Library and Information Science Profession<br>2. User Information and Service Needs<br>3. Literacy and Education  |



| SLOs of Study Programs |  | Study Material  |
|------------------------|--|---|
| P2                     | Mastering theories, concepts, and methods in information management according to the functions of libraries and other information institutions   | <ol style="list-style-type: none"> <li>1. Fundamentals of the Library and Information Science Profession</li> <li>2. Information Source Management</li> </ol>   |
| P3                     | Mastering theories, concepts, and methods in the use and development of information and communication technology in libraries and other information institutions.                            | <ol style="list-style-type: none"> <li>1. Fundamentals of the Library and Information Science Profession</li> <li>2. Information and Communication Technology</li> </ol>                              |
| P4                     | Mastering theories, concepts, and methods in managing, organizing, and developing libraries and other information institutions in accordance with the development of science and technology. | <ol style="list-style-type: none"> <li>1. Fundamentals of the Library and Information Science Profession</li> <li>2. Management for Information Professionals</li> </ol>                              |
| P5                     | Mastering methodologies and studies in the field of Library and Information Science  | <ol style="list-style-type: none"> <li>1. Fundamentals of the Library and Information Science Profession</li> <li>2. Research and Innovation</li> </ol>   |
| P6                     | Mastering basic rules and principles in the scientific profession, personal skills, cross-functional, audience, social, and culture  | <ol style="list-style-type: none"> <li>1. Information in the community</li> <li>2. Fundamentals of the Library and Information Science Profession</li> </ol>  |
| <b>Special Skills</b>  |  |   |
| KK1                    | Able to manage information services in libraries and other information institutions to meet user needs according to the development of information and communication technology.             | <ol style="list-style-type: none"> <li>1. Fundamentals of the Library and Information Science Profession</li> <li>2. User Information and Service Needs</li> <li>3. Literacy and Education</li> </ol> |
| KK2                    | Able to manage information using methods that are in accordance with the development of science and  | <ol style="list-style-type: none"> <li>1. Fundamentals of the Library and Information Science Profession</li> <li>2. Information Source Management</li> </ol>   |



| SLOs of Study Programs |   | Study Material   |
|------------------------|---|--|
|                        | technology based on analysis of library functions and other information institutions.   |  |
| KK3                    | Able to use and support the development of information and communication technology applied to the management of libraries and other information institutions based on analysis of user and institutional needs.  | <ol style="list-style-type: none"> <li>1. Fundamentals of the Library and Information Science Profession</li> <li>2. Information and Communication Technology</li> </ol> |
| KK4                    | Able to manage libraries and other information institutions with innovation according to the development of science and technology based on applicable principles.  | <ol style="list-style-type: none"> <li>1. Fundamentals of the Library and Information Science Profession</li> <li>2. Management for Information Professionals</li> </ol> |
| KK5                    | Able to analyze any changes and developments that occur through theoretical and applied studies to solve library and information institutional problems, as well as their performance and impact by using scientific methods through communication and collaboration. | <ol style="list-style-type: none"> <li>1. Fundamentals of the Library and Information Science Profession</li> <li>2. Research and Innovation</li> </ol>                  |
| KK6                    | Able to apply and develop rules, basic principles in the scientific profession, personal skills, cross-functional, audience, social, and culture  | <ol style="list-style-type: none"> <li>1. Information in the community</li> <li>2. Fundamentals of the Library and Information Science Profession</li> </ol>             |

#### 4.2 Description of Study Material

A description of the study materials used by YARSI University PdSI Study Program and adopted from The International Federation of Library Associations and Institutions (IFLA) can be seen in Table 5.



**Table 5. Study Materials (BK)**

| Code | Study Material   | Description of Study Material   |
|------|--|---|
| BK1  | Information in the community                                   | <p>Information exists in a social context; information is created and shaped by society in a symbiotic relationship where society is also shaped by information. Cultural, economic, legal, political and other social forces determine the information that is created, communicated, accessed and preserved. Library and Information Science (PdSI) deals with these dimensions in its education, research and professional practice. Library and Information Science (PdSI) institutions, such as libraries, archives, and museums, must utilize their primary mission to curate, preserve, and make information and knowledge available for future generations and that meets current needs and fosters social transformation. Library and Information Science (PdSI) professionals need a basic knowledge of how economics, culture, law, globalization, technology, and politics shape the nature of information and, reciprocally, the way information processes, tools, systems, services, and institutions are established, transform society, and determine the information that people access. Ethics and values in Library and Information Science (PdSI) are considered at both professional and societal levels to understand the extent to which they inform professional practice and policy. In the legal realm, copyright laws, for example, enforce the protection of intellectual content and the economic terms of access to information, to which society and the field of Library and Information Science (LIS) are bound, and conversely, the field of Library and Information Science (LIS) can influence the creation of different conditions of content protection and access - for better or worse. The field of Library and Information Science (LIS) recognizes that information and communication technologies impact social and organizational change and sustainable development, and that the disruptions that occur, create conditions that can strengthen, change, challenge, or weaken library and information practices and institutions, including access to and freedom of information.</p> |
| BK2  | Fundamentals of the Library and Information Science Profession | <p>Fundamentals of Library and Information Science (PdSI) includes the following foundational knowledge: an introduction to the profession as an interdisciplinary field, the role and history of the discipline, and a set of essential core values that define, inform and guide professional practice. Attention is paid to the social role of Library and Information Science (PdSI) organizations, their missions, services, and positioning within the framework of specific cultural, economic, political, or technological environments. In the case of libraries, both physical and digital, they are community anchors, rich cultural institutions,</p>   |



| Code | Study Material                           | Description of Study Material   |
|------|--|---|
|      |  | <p>and catalysts that foster social interaction, creativity, entrepreneurship, literacy, digital inclusion, and information access. Library and Information Science (PdSI) education builds, holistically, the capacity of professionals with ingrained ethics and humanistic values. Equality, diversity, inclusion and accessibility (EDIA) are essential for Library and Information Science (PdSI) professionalism, service orientation, social responsibility, sustainability, education and lifelong learning. Access to information, including open access (OA), as a public good; intellectual freedom; responsible stewardship of data, information, and knowledge; and the technology and intelligence that drives it, are central to the profession. Library and Information Science (PdSI) draws on related fields to support the development of reasoning, critical thinking, and other soft skills, which can be applied to more specialized sub-fields and contexts within the broader cultural heritage and knowledge ecosystem.</p>  |
| BK3  | Information and Communication Technology | <p>Information and Communication Technology (ICT) supports and facilitates information system implementation, information lifecycle, access to and use of personal information, and user services. In information systems implementation, ICT is created and managed for the effective operation of libraries and information institutions. In the information lifecycle, ICT supports the management of information resources. In addition, ICT can enable individuals to fulfill their information needs and aspirations, supporting them to imagine, create, problem solve, engage and learn. These technologies facilitate communication and the provision of library and information services and enhance the user experience. ICT knowledge includes technology standards, models, approaches, requirements and solutions for data capture, storage, management, processing, presentation, publishing, discovery, access and use. These skills involve the practice of utilizing, adapting, innovating, designing, implementing and maintaining existing hardware and software solutions.</p> |
| BK4  | Research and Innovation                  | <p>Innovation is based on research, which enables benchmarking, determining impact, and obtaining data for diagnostics or feedback to interrogate, improve, or refine services and products. Grounding in research and innovation requires knowledge of research paradigms, theoretical frameworks, design, methods, research ethics, data analysis and presentation, and dissemination of research findings. Such foundational research knowledge also includes knowledge of cultural/indigenous research methodologies that affirm local cultural/indigenous voices, worldviews, and ways of conducting research. Research skills include problem-oriented research that analyzes the basis of</p>  |



| Code | Study Material                           | Description of Study Material   |
|------|--|---|
|      |  | <p>problems encountered in Library and Information Science (PdSI) and attempts to provide possible solutions and understanding for professional practice in various information settings. It also includes the ability to identify, collate, catalog, retrieve, evaluate, and disseminate research generated by others for the advancement of knowledge across disciplines as well as for general social impact and innovative policy development for the betterment of society. Such scientific communication includes open access that ensures unrestricted access to research for further knowledge generation. Innovation in this context refers to the application of knowledge or ideas to the development and critical interrogation of information products, services or processes. In addition, Library and Information Science (LIS) professionals should look beyond the field of Library and Information Science (LIS) to develop interdisciplinary research and innovation for active professional engagement with allied fields of Library and Information Science (LIS) as well as with the wider community to increase impact both within the field of Library and Information Science (LIS) and beyond.</p>  |
| BK5  | Information Source Management            | <p>Information resource management (IRM) comprises every stage in the life of an information resource from its creation to its end, including the acquisition, identification, description, organization, discovery and preservation of information resources, regardless of form, format, carrier or information environment. IRM requires knowledge and understanding of the nature of information resources, information discovery and retrieval, user needs and information seeking behavior. IRM includes principles of information organization and interoperability, functional requirements for the organization of information resources, exchange and presentation standards, procedures, and tools. It extends to collection management principles including acquisition (and related copyright and intellectual property aspects), curation, digitization, preservation, disposal/destruction, and usage analysis. A Library and Information Science (PdSI) professional should be able to create quality resource discovery metadata; adopt, adapt, plan, design, develop, and/or implement information systems, tools, standards, and information resource discovery services; plan and manage collection storage; evaluate collection and information quality according to the information context and user needs; and increase visibility and promote collections and collection-based products and services.</p> |
| BK6  | Management for Information Professionals | <p>Library and information professionals effectively manage information organizations in a variety of contexts. Understanding management and organizational theories, concepts, principles,</p>   |



| Code | Study Material                     | Description of Study Material  |
|------|------------------------------------|--|
|      |                                    | <p>policies and practices contributes to the effective management of and within information organizations. Subjects covered, and the respective skills required, may include leadership and management; decision-making, planning, implementation and evaluation; accountability, trust and delegation; systems thinking; knowledge management; economics; legislation and policy; advocacy, marketing and public relations; communication; customer service; negotiation and mediation; financial management; human resource management, team building; facilities management; information technology management; project management; strategic planning; risk management; quality control; future trends, change management and innovation; organizational culture; and ethics and confidentiality.</p>  |
| BK7  | User Information and Service Needs | <p>The development of effective and relevant information services requires an understanding of the conscious and unconscious needs of users and their various information behaviors, with special consideration of EDIA (Equity, diversity, inclusion, and accessibility) issues. Solutions designed to meet information needs should be user-centered, evidence-based, result in a positive user experience, and consider factors such as innovation, equity, and cost-effectiveness. Services can be one-time, short-term, or long-term staff-guided solutions (e.g., reference, reader's advisory, research consultation, instruction, programming, and makerspaces) or self-service/user-guided (e.g., exhibitions, digital apps, and resource guides). Information needs and user services include consideration of user communities; their context and gaps in services; knowledge of information-seeking behavior and needs of users and communities; engagement with user communities, design and provision of services for all, including targeted and/or underserved user communities; and assessment of outcomes and impact of user services.</p> |
| BK8  | Literacy and Education             | <p>A Library and Information Science (PdSI) professional fosters all forms of literacy and supports the teaching of lifelong learning in a variety of sociocultural contexts and settings, including oral and traditional knowledge. As a literacy educator, the Library and Information Science professional promotes multiliteracy in cultural contexts, with language and numeracy literacy as foundational in meaning making. As information literacy educators, Library and Information Science professionals promote critical thinking and multiple modalities and literacy skills including information, media, data, visual, and digital literacy. Library and Information Science professionals develop a range of pedagogical knowledge and skills to support independent, informal and formal learning, whether face-to-face or using other media. These skills include designing learning</p>  |





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| Code | Study Material | Description of Study Material  |
|------|----------------|--|
|      |                | materials, assessment, educational technology, instructional design, lesson planning, online teaching, pedagogical and learning theory, and teaching methods. The incumbent must be able to design, organize and deliver learning activities for various user communities. |



## 5 Course Formation and Determination of SKS Weight

Courses are formed based on the Graduate Learning Outcomes (LLOs) imposed on the course and the study materials that are in accordance with the LLOs. The formation can be seen in Table 6 and Table 7.

**Table 6. Matrix of SLOs and New Courses**

| No                  | MK  | SLO Attitude | SLO Knowledge |    |    |    |    |    | SLOs of Special Skills |      |      |      |      |      | General Skills SLOs |      |      |      |      |
|---------------------|---|--------------|---------------|----|----|----|----|----|------------------------|------|------|------|------|------|---------------------|------|------|------|------|
|                     |   |              | S1            | P1 | P2 | P3 | P4 | P5 | P6                     | KK 1 | KK 2 | KK 3 | KK 4 | KK 5 | KK 6                | KU 1 | KU 2 | KU 3 | KU 4 |
|                     |   |              |               |    |    |    |    |    |                        |      |      |      |      |      |                     |      |      |      |      |
| <b>1st Semester</b> |   |              |               |    |    |    |    |    |                        |      |      |      |      |      |                     |      |      |      |      |
| 1                   | Religion 1  | √            |               |    |    |    |    | √  |                        |      |      |      |      |      | √                   |      |      |      | √    |
| 2                   | <i>Foundations of Information Technology</i>                        | √            |               |    | √  |    |    |    |                        |      | √    |      |      |      |                     | √    |      |      |      |
| 3                   | <i>Introduction to Library, Archives, and Information Sciences)</i> | √            |               |    |    |    |    | √  |                        |      |      |      |      |      | √                   | √    |      |      |      |
| 4                   | Basics of Information Organization                                  | √            |               | √  |    |    |    |    |                        | √    |      |      |      |      |                     | √    |      |      |      |
| 5                   | Bahasa Indonesia  | √            |               |    |    |    |    | √  |                        |      |      |      |      |      | √                   | √    |      |      |      |
| 6                   | Basic Social Science  | √            |               |    |    |    |    | √  |                        |      |      |      |      |      | √                   |      | √    |      |      |
| 7                   | English   | √            |               |    |    |    |    | √  |                        |      |      |      |      |      | √                   |      |      | √    |      |
| 8                   | Pancasila   | √            |               |    |    |    |    | √  |                        |      |      |      |      |      | √                   |      | √    |      |      |
| 9                   | Non-technical Skills 1  | √            |               |    |    |    |    | √  |                        |      |      |      |      |      | √                   |      | √    |      |      |
| <b>2nd Semester</b> |   |              |               |    |    |    |    |    |                        |      |      |      |      |      |                     |      |      |      |      |
| 1                   | Religion 2  | √            |               |    |    |    |    | √  |                        |      |      |      |      |      | √                   |      |      |      | √    |



| No .                | MK  | SLO Attitude | SLO Knowledge |    |    |    |    |    | SLOs of Special Skills |      |      |      |      |      | General Skills SLOs |      |      |      |      |
|---------------------|---|--------------|---------------|----|----|----|----|----|------------------------|------|------|------|------|------|---------------------|------|------|------|------|
|                     |   |              | S1            | P1 | P2 | P3 | P4 | P5 | P6                     | KK 1 | KK 2 | KK 3 | KK 4 | KK 5 | KK 6                | KU 1 | KU 2 | KU 3 | KU 4 |
| 2                   | Metadata for Information Retrieval              | √            |               | √  |    |    |    |    |                        |      | √    |      |      |      |                     | √    |      |      |      |
| 3                   | Taxonomy and Classification of Knowledge        | √            |               | √  |    |    |    |    |                        |      | √    |      |      |      |                     | √    |      |      |      |
| 4                   | Database Management                             | √            |               |    | √  |    |    |    |                        |      |      | √    |      |      |                     | √    |      |      |      |
| 5                   | Citizenship                                     | √            |               |    |    |    |    | √  |                        |      |      |      |      |      | √                   |      | √    |      |      |
| 6                   | Reading Culture Development                     | √            | √             |    |    |    |    |    |                        | √    |      |      |      |      |                     | √    |      |      |      |
| 7                   | Information and Media Literacy                  | √            | √             |    |    |    |    |    |                        | √    |      |      |      |      |                     | √    |      |      |      |
| 8                   | Office Automation                               | √            |               |    | √  |    |    |    |                        |      |      | √    |      |      |                     | √    |      |      |      |
| <b>3rd semester</b> |   |              |               |    |    |    |    |    |                        |      |      |      |      |      |                     |      |      |      |      |
| 1                   | Religion 3                                      | √            |               |    |    |    |    | √  |                        |      |      |      |      |      | √                   |      |      |      | √    |
| 2                   | Information Technology Applications             | √            |               |    | √  |    |    |    |                        |      |      | √    |      |      |                     | √    |      |      |      |
| 3                   | Index Vocabulary                                | √            |               | √  |    |    |    |    |                        |      | √    |      |      |      |                     | √    |      |      |      |
| 4                   | Information Preservation and Media Conservation | √            |               | √  |    |    |    |    |                        |      | √    |      |      |      |                     | √    |      |      |      |
| 5                   | Information Resources Management                | √            |               | √  |    |    |    |    |                        |      | √    |      |      |      |                     | √    |      |      |      |



| No.                 | MK                                    | SLO Attitude | SLO Knowledge |    |    |    |    |    | SLOs of Special Skills |      |      |      |      |      | General Skills SLOs |      |      |      |      |
|---------------------|---------------------------------------|--------------|---------------|----|----|----|----|----|------------------------|------|------|------|------|------|---------------------|------|------|------|------|
|                     |                                       |              | S1            | P1 | P2 | P3 | P4 | P5 | P6                     | KK 1 | KK 2 | KK 3 | KK 4 | KK 5 | KK 6                | KU 1 | KU 2 | KU 3 | KU 4 |
| 6                   | Information Security                  | √            |               |    |    |    |    | √  |                        |      |      |      |      |      | √                   | √    |      |      |      |
| 7                   | Graphic and Multimedia Technology     | √            |               |    | √  |    |    |    |                        |      |      | √    |      |      |                     | √    |      |      |      |
| 8                   | Academic Writing                      | √            |               |    |    |    | √  |    |                        |      |      |      |      | √    |                     | √    |      |      |      |
| 9                   | Information Repackaging and Marketing | √            | √             |    |    |    |    |    |                        | √    |      |      |      |      |                     | √    |      |      |      |
| 10                  | Information Institute Management      | √            |               |    |    | √  |    |    |                        |      |      |      | √    |      |                     | √    |      |      |      |
| <b>4th semester</b> |                                       |              |               |    |    |    |    |    |                        |      |      |      |      |      |                     |      |      |      |      |
| 1                   | Religion 4                            | √            |               |    |    |    |    | √  |                        |      |      |      |      |      | √                   |      |      |      | √    |
| 2                   | Entrepreneurship                      | √            |               |    |    |    |    | √  |                        |      |      |      |      |      | √                   | √    |      |      |      |
| 3                   | Index and Abstract                    | √            |               | √  |    |    |    |    |                        |      | √    |      |      |      |                     | √    |      |      |      |
| 4                   | Information Behavior                  | √            | √             |    |    |    |    |    |                        | √    |      |      |      |      |                     | √    |      |      |      |
| 5                   | Library Automation                    | √            |               |    | √  |    |    |    |                        |      |      | √    |      |      |                     | √    |      |      |      |
| 6                   | Referral and Information Services     | √            | √             |    |    |    |    |    |                        | √    |      |      |      |      |                     | √    |      |      |      |
| 7                   | Internet and Web Technology           | √            |               |    | √  |    |    |    |                        |      |      | √    |      |      |                     | √    |      |      |      |
| 8                   | Communication and Ethics for          | √            |               |    |    |    |    | √  |                        |      |      |      |      |      | √                   |      | √    |      |      |



| No.          | MK                                      | SLO Attitude | SLO Knowledge |    |    |    |    |    | SLOs of Special Skills |      |      |      |      |      | General Skills SLOs |      |      |      |      |
|--------------|---|--------------|---------------|----|----|----|----|----|------------------------|------|------|------|------|------|---------------------|------|------|------|------|
|              |   |              | S1            | P1 | P2 | P3 | P4 | P5 | P6                     | KK 1 | KK 2 | KK 3 | KK 4 | KK 5 | KK 6                | KU 1 | KU 2 | KU 3 | KU 4 |
|              | Information Professionals               |              |               |    |    |    |    |    |                        |      |      |      |      |      |                     |      |      |      |      |
| 9            | Statistics                              | √            |               |    |    |    |    | √  |                        |      |      |      |      | √    |                     | √    |      |      |      |
| 10           | Legal Aspects of Information            | √            |               |    |    |    |    |    | √                      |      |      |      |      |      | √                   | √    |      |      |      |
| 5th semester |   |              |               |    |    |    |    |    |                        |      |      |      |      |      |                     |      |      |      |      |
| 1            | Tahsin                                  | √            |               |    |    |    |    | √  |                        |      |      |      |      |      | √                   |      |      |      | √    |
| 2            | Management Information System           | √            |               |    | √  |    |    |    |                        |      |      | √    |      |      |                     | √    |      |      |      |
| 3            | Quantitative Research Methods           | √            |               |    |    |    |    | √  |                        |      |      |      |      | √    |                     | √    |      |      |      |
| 4            | Knowledge Management                    | √            |               |    |    | √  |    |    |                        |      |      |      | √    |      |                     | √    |      |      |      |
| 5            | Information Network System              | √            |               |    | √  |    |    |    |                        |      |      | √    |      |      |                     | √    |      |      |      |
| 6            | Digital Library Management              | √            |               |    | √  |    |    |    |                        |      |      | √    |      |      |                     | √    |      |      |      |
| 7            | Qualitative Research Methods            | √            |               |    |    |    |    | √  |                        |      |      |      |      | √    |                     | √    |      |      |      |
| 8            | Information Services for Library Groups | √            | √             |    |    |    |    |    |                        | √    |      |      |      |      |                     | √    |      |      |      |
| 9            | Record Management                       | √            |               | √  |    |    |    |    |                        |      | √    |      |      |      |                     | √    |      |      |      |
| 10           | Librarianship Pedagogy                  | √            | √             |    |    |    |    |    |                        | √    |      |      |      |      |                     | √    |      |      |      |



| No.          | MK   | SLO Attitude | SLO Knowledge |    |    |    |    |    | SLOs of Special Skills |      |      |      |      |      | General Skills SLOs |      |      |      |
|--------------|--|--------------|---------------|----|----|----|----|----|------------------------|------|------|------|------|------|---------------------|------|------|------|
|              |  |              | S1            | P1 | P2 | P3 | P4 | P5 | P6                     | KK 1 | KK 2 | KK 3 | KK 4 | KK 5 | KK 6                | KU 1 | KU 2 | KU 3 |
| 6th semester |  |              |               |    |    |    |    |    |                        |      |      |      |      |      |                     |      |      |      |
| 1            | Information Technology Institute Management        | √            | √             | √  | √  | √  | √  | √  | √                      | √    | √    | √    | √    | √    | √                   | √    | √    | √    |
| 2            | Data Intelligence for Librarians                   | √            | √             | √  | √  | √  | √  | √  | √                      | √    | √    | √    | √    | √    | √                   | √    | √    | √    |
| 3            | Final Project Proposal Writing                     | √            |               |    |    |    | √  |    |                        |      |      |      |      | √    |                     | √    |      |      |
| 7th semester |  |              |               |    |    |    |    |    |                        |      |      |      |      |      |                     |      |      |      |
| 1            | Fieldwork Practice                                 | √            |               |    |    |    | √  |    |                        |      |      |      |      | √    |                     | √    | √    |      |
| 2            | Community Service                                  | √            |               |    |    |    |    | √  |                        |      |      |      |      |      | √                   | √    | √    |      |
| 3            | Information Governance                             | √            |               |    |    | √  |    |    |                        |      |      | √    |      |      |                     | √    |      |      |
| 4            | Organizational Information and Document Management | √            | √             | √  | √  | √  | √  | √  | √                      | √    | √    | √    | √    | √    | √                   | √    | √    |      |
| 5            | Non-technical Skills 2                             | √            |               |    |    |    |    | √  |                        |      |      |      |      |      | √                   |      | √    |      |
| 8th semester |  |              |               |    |    |    |    |    |                        |      |      |      |      |      |                     |      |      |      |
| 1            | Tahfidz and Tadabbur                               | √            |               |    |    |    |    | √  |                        |      |      |      |      |      | √                   |      |      | √    |
| 2            | Final Project                                      | √            |               |    |    |    | √  |    |                        |      |      |      | √    |      | √                   |      |      |      |
| 3            | Health Information                                 | √            | √             |    |    |    |    |    | √                      |      |      |      |      |      | √                   |      |      |      |



| No.   | MK                                 | SLO Attitude | SLO Knowledge |    |    |    |    |    | SLOs of Special Skills |      |      |      |      |      | General Skills SLOs |      |      |      |      |
|-------|------------------------------------|--------------|---------------|----|----|----|----|----|------------------------|------|------|------|------|------|---------------------|------|------|------|------|
|       |                                    |              | S1            | P1 | P2 | P3 | P4 | P5 | P6                     | KK 1 | KK 2 | KK 3 | KK 4 | KK 5 | KK 6                | KU 1 | KU 2 | KU 3 | KU 4 |
| 4     | Library Building and Layout Design | √            |               |    |    |    | √  |    |                        |      |      |      |      |      |                     |      | √    |      |      |
| Total |                                    |              | 59            | 11 | 11 | 13 | 7  | 10 | 22                     | 11   | 11   | 13   | 7    | 10   | 22                  | 46   | 11   | 1    | 6    |

\*\*.) Use MS Excel if needed

After the formation of courses based on SLOs as shown in Table 6, the details of each formed course, SLOs, Study Materials, and learning materials are detailed in Table 7.

**Table 7. List of Courses, SLOs, Study Materials and Learning Materials**

| No.   | MK Code         | MK Name                               | SLOs that are charged to the MK  | Study Material:<br>Learning Materials  | Estimated time (hours)                              |                           | Credit weight |
|---|-----------------|---------------------------------------|--|--|---|---------------------------|---------------|
|   |                 |                                       |  |  | Theory  | Practice                  |               |
| 1   | KU1500<br>11_22 | Religion 1                            | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU4<br><br><b>SPECIALIZED SKILLS:</b><br>KK6<br><br><b>KNOWLEDGE:</b><br>P6 | <b>Study Material:</b><br>BK1<br><br><b>Learning Materials:</b><br>In this course, students learn about the theory of basic sources within the scope of Islam which includes Islamic studies, creatures & khalik, and are able to explain the creed which includes tawhid & pillars of faith, as well as the sources of Islamic teachings including sources from the Qur'an, al-Hadis and Ra'yu. | a. Study 100 minutes/week/semester;                 | 0 CREDITS                 |               |
|   |                 |                                       |  |  | b. Structured assignment 120 minutes/week/semester; |                           |               |
|   |                 |                                       |  |  | c. Self-study 120 minutes/week/semester;            |                           |               |
| <b>Estimated time (hours)</b>   |                 |                                       |  |  | 79,4  | 0                         |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                                       |  |  |   |                           | 2 CREDITS     |
| 2   | KK1503<br>10_22 | Foundations of Information Technology | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1   | <b>Study Material:</b><br>BK3<br><br><b>Learning Materials:</b>  | a. Study 100 minutes/week/semester;                 | 170 minutes/week/semester |               |



| No.   | MK Code         | MK Name   | SLOs that are charged to the MK  | Study Material:<br>Learning Materials  | Estimated time (hours)   |              | Credit weight |
|---|-----------------|---|--|--|--|--------------|---------------|
|   |                 |   |  |  | Theory   | Practice     |               |
|   |                 |   | <b>SPECIALIZED SKILLS:</b><br>KK3<br><br><b>KNOWLEDGE:</b><br>P3   | In this course, students learn about basic knowledge in the field of information technology such as computers and their components, software, hardware, operating systems, computer networks for library infrastructure.   | b. Structured assignment 120 minutes/week/semester;<br>c. Self-study 120 minutes/week/semester;  |              |               |
| <b>Estimated time (hours)</b>   |                 |   |  |  | 79,4   | 39,7         |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |   |  |  |  |              | 3<br>CREDITS  |
| 3   | KK1502<br>10_22 | Introduction to Library, Archives, and Information Sciences | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK6<br><br><b>KNOWLEDGE:</b><br>P6 | <b>Study Material:</b><br>BK2<br><br><b>Learning Materials:</b><br>In this course, students learn about library and information science and archives. It also explains about information science and information technology, as well as various types of information institutions, especially archives libraries and museums. It also explains the philosophy of science and knowledge infrastructure. The functions and types of libraries and other information institutions are generally explained. The education and professional organizations of librarians, archivists and information specialists are explained. Lectures are also given on library, archive and information laws in Indonesia. | a. Study 150 minutes/week/semester;<br>b. Structured assignment 180 minutes/week/semester;<br>c. Self-study 180 minutes/week/semester; | 0<br>CREDITS |               |
| <b>Estimated time (hours)</b>   |                 |   |  |  | 119,1  | 0            |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |   |  |  |  |              | 3<br>CREDITS  |
| 4   | KK1505<br>10_22 | Foundations of Information Organization                     | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1   | <b>Study Material:</b><br>BK5<br><br><b>Learning Materials:</b><br>In this course, students learn about  | a. Study 100 minutes/week/semester;<br>b.  | 0<br>CREDITS |               |





| No.   | MK Code         | MK Name                       | SLOs that are charged to the MK  | Study Material:<br>Learning Materials  | Estimated time (hours)   |           | Credit weight |
|---|-----------------|-------------------------------|--|--|--|-----------|---------------|
|   |                 |                               |  |  | Theory   | Practice  |               |
|   |                 |                               | <b>SPECIALIZED SKILLS:</b><br>KK2<br><br><b>KNOWLEDGE:</b><br>P2   | the organization of recorded information and the role of information institutions in the information transfer cycle, metadata control and organization. It also introduces various information retrieval tools in information institutions along with standards for metadata creation such as descriptive cataloging standards, subject cataloging, format bibliographic listings in libraries.  | Structured assignment<br>120 minutes/week/semester;<br>c. Self-study 120 minutes/week/semester;  |           |               |
| <b>Estimated time (hours)</b>   |                 |                               |  |  | 79,4   | 0         |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                               |  |  |  |           | 2<br>CREDITS  |
| 5   | KU1500<br>20_22 | Bahasa Indonesia              | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK6<br><br><b>KNOWLEDGE:</b><br>P6 | <b>Study Material:</b><br>BK1<br><br><b>Learning Materials:</b><br>The Indonesian language course is a general course designed for students to have the skills to use good and correct Indonesian. In this course, students learn about Indonesian in relation to the world of science. It is expected that the academic community will be able to trigger and spur the development of the function of Indonesian as a carrier of knowledge in the global world. | a. Study 100 minutes/week/semester;<br>b. Structured assignment 120 minutes/week/semester;<br>c. Self-study 120 minutes/week/semester; | 0 credits |               |
| <b>Estimated time (hours)</b>   |                 |                               |  |  | 79,4   | 0         |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                               |  |  |  |           | 2<br>CREDITS  |
| 6   | KK1501<br>10_22 | Foundations of Social Science | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU2   | <b>Study Material:</b><br>BK1<br><br><b>Learning Materials:</b><br>In this course, students learn about social problems, especially those that   | a. Study 100 minutes/week/semester;<br>b. Structured   | 0 credits |               |



| No.   | MK Code         | MK Name   | SLOs that are charged to the MK  | Study Material:<br>Learning Materials   | Estimated time (hours)   |           | Credit weight |              |
|---|-----------------|-----------|--|---|--|-----------|---------------|--------------|
|   |                 |           |  |   | Theory   | Practice  |               |              |
|   |                 |           | <b>SPECIALIZED SKILLS:</b><br>KK6<br><br><b>KNOWLEDGE:</b><br>P6   | occur in Indonesian society by using understanding (facts, concepts, theories) derived from various fields of knowledge expertise in the field of social sciences such as sociology, sociology of information, anthropology and social psychology.                      | assignment<br>120<br>minutes/w<br>week/semester;<br>c. Self-study 120<br>minutes/w<br>week/semester;   |           |               |              |
| <b>Estimated time (hours)</b>   |                 |           |  |   | 79,4   | 0         |               |              |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |           |  |   |  |           |               | 2<br>CREDITS |
| 7   | KU1500<br>30_22 | English   | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU3<br><br><b>SPECIALIZED SKILLS:</b><br>KK6<br><br><b>KNOWLEDGE:</b><br>P6 | <b>Study Material:</b><br>BK1<br><br><b>Learning Materials:</b><br>English courses guide students to be able to communicate actively which is needed in the academic and working world. English communication includes reading, writing, listening and speaking skills. | a. Study<br>100<br>minutes/w<br>week/semester;<br>b. Structured<br>assignment<br>120<br>minutes/w<br>week/semester;<br>c. Self-study 120<br>minutes/w<br>week/semester;" | 0 credits |               |              |
| <b>Estimated time (hours)</b>   |                 |           |  |   | 79,4   | 0         |               |              |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |           |  |   |  |           |               | 2<br>CREDITS |
| 8   | KU1500<br>40_22 | Pancasila | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU2<br><br><b>SPECIALIZED SKILLS:</b>                                       | <b>Study Material:</b><br>BK1<br><br><b>Learning Materials:</b><br>In this course, students learn about the history of the formulation and ratification of Pancasila; the meaning of Pancasila as the State Foundation,   | a. Study<br>100<br>minutes/w<br>week/semester;<br>b. Structured<br>assignment<br>120   | 0 credits |               |              |



| No.   | MK Code         | MK Name                          | SLOs that are charged to the MK  | Study Material:<br>Learning Materials  | Estimated time (hours)  |           | Credit weight |
|---|-----------------|----------------------------------|--|--|---|-----------|---------------|
|   |                 |                                  |  |  | Theory  | Practice  |               |
|   |                 |                                  | KK6<br><b>KNOWLEDGE:</b><br>P6   | State Ideology, Philosophical System, Ethical System, Value Basis for Science Development, National View of Life; differences in Pancasila ideology with other state ideologies; what is meant by the Almighty Godly State, the State of Fair and Civilized Humanity, the State of Indonesian Unity, the State of Democracy, the State of Welfare and its implementation in the life of society, nation and state. | minutes/week/semester;<br>c. Self-study 120 minutes/week/semester;"   |           |               |
| <b>Estimated time (hours)</b>   |                 |                                  |  |  | 79,4  | 0         |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                                  |  |  |   |           | 2<br>CREDITS  |
| 9   | KK1508<br>10_22 | Soft Skills 1:<br>Learning Skill | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU2<br><br><b>SPECIALIZED SKILLS:</b><br>KK6<br><br><b>KNOWLEDGE:</b><br>P6 | <b>Study Material:</b><br>BK8<br><br><b>Learning Materials:</b><br>In this course, students learn about one of the non-technical skills in the 21st century, namely learning skills. In depth, this learning skill will discuss Critical Thinking, Creativity, Collaboration, and Communication.   | a. Study 100 minutes/week/semester;<br>b. Structured assignment 120 minutes/week/semester;<br>c. Self-study 120 minutes/week/semester;" | 0 credits |               |
| <b>Estimated time (hours)</b>   |                 |                                  |  |  | 79,4  | 0         |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                                  |  |  |   |           | 2<br>CREDITS  |
| 10  | KU1500<br>12_22 | Religion 2                       | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU4   | <b>Study Material:</b><br>BK1<br><br><b>Learning Materials:</b><br>In this course, students learn about the theories/concepts of Worship and   | a. Study 50 minutes/week/semester;<br>b. Structured assignment  | 0 CREDITS |               |



| No.   | MK Code         | MK Name                                  | SLOs that are charged to the MK  | Study Material:<br>Learning Materials  | Estimated time (hours)   |                           | Credit weight |              |
|---|-----------------|--|--|--|--|---------------------------|---------------|--------------|
|   |                 |  |  |  | Theory   | Practice                  |               |              |
|   |                 |  | <b>SPECIALIZED SKILLS:</b><br>KK6<br><br><b>KNOWLEDGE:</b><br>P6   | Mu'amalah and implement them in learning practices. Specifically, this course discusses the concepts of Thaharah, Sholat, Fasting, Zakat, Hajj and Nikah.  | 60 minutes/week/semester;<br><br>c. Self-study 60 minutes/week/semester;   |                           |               |              |
| <b>Estimated time (hours)</b>   |                 |  |  |  | 39,4   | 0                         |               |              |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |  |  |  |  |                           |               | 1<br>CREDIT  |
| 11  | KK1505<br>20_22 | Metadata for Information Retrieval       | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK2<br><br><b>KNOWLEDGE:</b><br>P2 | <b>Study Material:</b><br>BK5<br><br><b>Learning Materials:</b><br>In this course, students learn about bibliographic entries as one component of metadata and information retrieval tools; introduce the principles, basic concepts and rules of descriptive cataloging of books and non-books; guide students to do descriptive cataloging of books and non-books based on the Anglo American Cataloging Rules, 2nd ed.rev, 2004. The course material also introduces students to various metadata standards and bibliographic data formats, especially INDOMARC, MARC, and RDA. | a. Study 100 minutes/week/semester;<br><br>b. Structured assignment 120 minutes/week/semester;<br><br>c. Self-study 120 minutes/week/semester; | 170 minutes/week/semester |               |              |
| <b>Estimated time (hours)</b>   |                 |  |  |  | 79,4   | 39,7                      |               |              |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |  |  |  |  |                           |               | 3<br>CREDITS |
| 12  | KK1505<br>30_22 | Taxonomy and Classification of Knowledge | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1   | <b>Study Material:</b><br>BK5<br><br><b>Learning Materials:</b><br>In this course, students learn about (1) subject analysis of the author's   | a. Study 100 minutes/week/semester;<br><br>b. Structured   | 170 minutes/week/semester |               |              |



| No.   | MK Code         | MK Name                | SLOs that are charged to the MK  | Study Material:<br>Learning Materials   | Estimated time (hours)   |                                       | Credit weight    |
|---|-----------------|------------------------|--|---|--|---------------------------------------|------------------|
|   |                 |                        |  |   | Theory   | Practice                              |                  |
|   |                 |                        | <b>SPECIALIZED SKILLS:</b><br>KK2<br><br><b>KNOWLEDGE:</b><br>P2   | work (2) the DDC classification system and the history of its development (3) the use of the DDC classification chart for ready-to-use (enumerated) notations, (4) the formation of notations according to the tools available in the DDC classification chart, (5) the use of DDC notations for collection storage systems and their use in cataloging systems (classified catalog) or library databases (6) the development and use of the UDC classification system (7) the development of the use of the LCC classification system, and (8) the development of the use of the NLMC classification system. | assignment<br>120<br>minutes/w<br>week/semest<br>er;<br>c. Self-<br>study 120<br>minutes/w<br>week/semest<br>er;   |                                       |                  |
| <b>Estimated time (hours)</b>   |                 |                        |  |   | 79,4   | 39,7                                  |                  |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                        |  |   |  |                                       | 3<br>CREDI<br>TS |
| 13  | KK1503<br>20_22 | Database<br>Management | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL<br/>SKILLS:</b><br>KU1<br><br><b>SPECIALIZE<br/>D SKILLS:</b><br>KK3<br><br><b>KNOWLEDG<br/>E:</b><br>P3 | <b>Study Material:</b><br>BK3<br><br><b>Learning Materials:</b><br>In this course, students learn about <i>databases</i> and as well as experience for students in building and managing <i>databases</i> . Specific topics studied include an understanding of <i>databases</i> , basic and advanced commands in managing <i>databases</i> using MySQL DBMS, ERD, and Nomalization.  | a. Study<br>100<br>minutes/w<br>week/semest<br>er;<br>b. Structured<br>assignment<br>120<br>minutes/<br>week/<br>semester;<br>c. Self-<br>study 120<br>minutes/w<br>week/semest<br>er; | 170<br>minutes/w<br>week/semest<br>er |                  |
| <b>Estimated time (hours)</b>   |                 |                        |  |   | 79,4   | 39,7                                  |                  |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                        |  |   |  |                                       | 3<br>CREDI<br>TS |
| 14  | KU1500<br>50_22 | Citizenship            | <b>ATTITUDES:</b><br>S1  | <b>Study Material:</b><br>BK1   | a. Study<br>100  | 0<br>CREDITS                          |                  |



| No.   | MK Code         | MK Name                        | SLOs that are charged to the MK  | Study Material:<br>Learning Materials  | Estimated time (hours)   |                              | Credit weight |
|---|-----------------|--------------------------------|--|--|--|------------------------------|---------------|
|   |                 |                                |  |  | Theory   | Practice                     |               |
|   |                 |                                | <b>GENERAL SKILLS:</b><br>KU2<br><br><b>SPECIALIZED SKILLS:</b><br>KK6<br><br><b>KNOWLEDGE:</b><br>P6                                | <b>Learning Materials:</b><br>In this course, students learn about the relationship between the state and citizens in a citizenship regime. In this course, several aspects are discussed, for example: political, legal, and social.  | minutes/week/semester;<br>b. Structured assignment 120 minutes/week/semester;<br>c. Self-study 120 minutes/week/semester;              |                              |               |
| <b>Estimated time (hours)</b>   |                 |                                |  |  | 79,4   | 0                            |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                                |  |  |  |                              | 2<br>CREDITS  |
| 15  | KK1507<br>30_22 | Reading Culture Development    | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK1<br><br><b>KNOWLEDGE:</b><br>P1 | <b>Study Material:</b><br>BK8<br><br><b>Learning Materials:</b><br>In this course, students learn about the meaning, purpose, and benefits of reading; the ability of the role of reading interest; reading strategies and skills; selection of books/literature according to needs; and developing strategies for fostering a reading culture through libraries at the school, campus and community levels. | a. Study 100 minutes/week/semester;<br>b. Structured assignment 120 minutes/week/semester;<br>c. Self-study 120 minutes/week/semester; | 0<br>CREDITS                 |               |
| <b>Estimated time (hours)</b>   |                 |                                |  |  | 79,4   | 0                            |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                                |  |  |  |                              | 2<br>credits  |
| 16  | KK1508<br>20_22 | Information and Media Literacy | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b>  | <b>Study Material:</b><br>BK8<br><br><b>Learning Materials:</b>  | a. Study 100 minutes/week/semester;  | 170<br>minutes/week/semester |               |



| No.   | MK Code         | MK Name           | SLOs that are charged to the MK  | Study Material:<br>Learning Materials  | Estimated time (hours)  |                           | Credit weight |
|---|-----------------|-------------------|--|--|---|---------------------------|---------------|
|   |                 |                   |  |  | Theory  | Practice                  |               |
|   |                 |                   | KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK1<br><br><b>KNOWLEDGE:</b><br>P1  | In this course, students learn about the importance of information in helping to solve life problems, namely by teaching the ability to formulate problems, find credible sources of information, obtain information, use information and organize it, analyze and evaluate, and integrate information into existing knowledge and communicate information in the context of <i>long life learning</i> . In addition, this course teaches the design of information literacy programs in libraries to serve as a foundation in developing the <i>long life learning</i> skills of library users. | b. Structured assignment 120 minutes/week/semester;<br>c. Self-study 120 minutes/week/semester;                                     |                           |               |
| <b>Estimated time (hours)</b>   |                 |                   |  |  | 79,4  | 39,7                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                   |  |  |   |                           | 3<br>CREDITS  |
| 17  | KK1503<br>30_22 | Office Automation | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK3<br><br><b>KNOWLEDGE:</b><br>P3 | <b>Study Material:</b><br>BK3<br><br><b>Learning Materials:</b><br>In this course, students learn about the functions and uses of office applications using Microsoft Office to support work productivity as well as writing reports, theses, and scientific papers.   | a. Study 50 minutes/week/semester;<br>b. Structured assignment 60 minutes/week/semester;<br>c. Self-study 60 minutes/week/semester; | 170 minutes/week/semester |               |
| <b>Estimated time (hours)</b>   |                 |                   |  |  | 39,7  | 39,7                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                   |  |  |   |                           | 2<br>CREDITS  |
| 18  | KU1500<br>13_22 | Religion 3        | <b>ATTITUDES:</b><br>S1  | <b>Study Material:</b><br>BK1  | a. Study 50 minutes/week/semester   | 0 CREDITS                 |               |



| No.   | MK Code         | MK Name                             | SLOs that are charged to the MK  | Study Material:<br>Learning Materials   | Estimated time (hours)  |                           | Credit weight |
|---|-----------------|-------------------------------------|--|---|---|---------------------------|---------------|
|   |                 |                                     |  |   | Theory  | Practice                  |               |
|   |                 |                                     | <b>GENERAL SKILLS:</b><br>KU4<br><br><b>SPECIALIZED SKILLS:</b><br>KK6<br><br><b>KNOWLEDGE:</b><br>P6                                | <b>Learning Materials:</b><br>In this course, students learn about the theories/concepts of Fiqh Mu'amalah which includes Islamic inheritance, business in Islam (al-Ba'i), sacrifice and akikah, food and drink and methods of determining Islamic law through ushul fiqh methods & fiqh methods which include shar'i arguments and sources of shar'i law, as well as understanding Morals & Sufism which includes the division of morals and their objectives in Islam in order to implement them in learning practices.                            | er;<br>b. Structured assignment 60 minutes/week/semester;<br>c. Self-study 60 minutes/week/semester;                                |                           |               |
| <b>Estimated time (hours)</b>   |                 |                                     |  |   | 39,7  | 0                         |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                                     |  |   |   |                           | 1<br>CREDIT   |
| 19  | KK1503<br>40_22 | Information Technology Applications | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK3<br><br><b>KNOWLEDGE:</b><br>P3 | <b>Study Material:</b><br>BK3<br><br><b>Learning Materials:</b><br>In this course, students learn about the application of information and communication technology (ICT), especially in the field of library and information. The lecture material includes an introduction to information and communication technology infrastructure, <i>egovernment</i> , ICT applications in the field of library and information technology, information packaging, professional ethics in the field of information, and IT-based library development planning. | a. Study 50 minutes/week/semester;<br>b. Structured assignment 60 minutes/week/semester;<br>c. Self-study 60 minutes/week/semester; | 170 minutes/week/semester |               |
| <b>Estimated time (hours)</b>   |                 |                                     |  |   | 39,7  | 39,7                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                                     |  |   |   |                           | 2<br>CREDITS  |





| No.   | MK Code         | MK Name  | SLOs that are charged to the MK  | Study Material:<br>Learning Materials  | Estimated time (hours)                             |                           | Credit weight |
|---|-----------------|--|--|--|--|---------------------------|---------------|
|   |                 |  |  |  | Theory   | Practice                  |               |
| 20  | KK1505<br>40_22 | Controlled<br>Vocabularies                               | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK2<br><br><b>KNOWLEDGE:</b><br>P2 | <b>Study Material:</b><br>BK5<br><br><b>Learning Materials:</b><br>In this course, students learn about 1) techniques for analyzing the type and form of the subject of an author's work, 2) the preparation of forms and types of index vocabulary/verbal subject headings, 3) the use of multiple index vocabulary lists/verbal subject headings, 4) the preparation of index vocabulary lists, and 5) the preparation of a serial index.  | a. Study 50 minutes/week/semester;                 | 170 minutes/week/semester |               |
|   |                 |  |  |  | b. Structured assignment 60 minutes/week/semester; |                           |               |
|   |                 |  |  |  | c. Self-study 60 minutes/week/semester;            |                           |               |
| <b>Estimated time (hours)</b>   |                 |  |  |  | 39,7   | 39,7                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |  |  |  |  |                           | 2<br>CREDITS  |
| 21  | KK1505<br>50_22 | Information<br>Preservation and<br>Media<br>Conservation | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK2<br><br><b>KNOWLEDGE:</b><br>P2 | <b>Study Material:</b><br>BK5<br><br><b>Learning Materials:</b><br>In this course, students learn about the importance of preserving information contained in various formats, both in paper format and digital format, ways to save information both by transferring media and repairing information media, how to prevent and handle damage to information recording media and conservation of paper recording media, as well as making Preservation Policies in Libraries / information institutions. | a. Study 50 minutes/week/semester;                 | 170 minutes/week/semester |               |
|   |                 |  |  |  | b. Structured assignment 60 minutes/week/semester; |                           |               |
|   |                 |  |  |  | c. Self-study 60 minutes/week/semester;            |                           |               |
| <b>Estimated time (hours)</b>   |                 |  |  |  | 39,7   | 39,7                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |  |  |  |  |                           | 2<br>CREDITS  |
| 22  | KK1505<br>60_22 | Information<br>Resource                                  | <b>ATTITUDES:</b><br>S1  | <b>Study Material:</b><br>BK5  | a. Study 50 minutes/w                              | 170 minutes/w             |               |



| No.   | MK Code         | MK Name                   | SLOs that are charged to the MK  | Study Material:<br>Learning Materials  | Estimated time (hours)  |                  | Credit weight    |
|---|-----------------|---------------------------|--|--|---|------------------|------------------|
|   |                 |                           |  |  | Theory  | Practice         |                  |
|   |                 | Management                | <b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK2<br><br><b>KNOWLEDGE:</b><br>P2                                | <b>Learning Materials:</b><br>In this course, students learn about the theory and practice of collection management in order to obtain quality library and information center collections that are appropriate or suitable for their functions and purposes. It further discusses the principles of collection management including acquisition (and related aspects of copyright and intellectual property rights), curation, digitization, preservation, disposal/destruction, and analysis of the use of information resources. | eek/<br>semester;<br>b.<br>Structured<br>assignment<br>60<br>minutes/w<br>eek/semest<br>er;<br>c. Self-<br>study 60<br>minutes/w<br>eek/semest<br>er;                                   | eek/semest<br>er |                  |
| <b>Estimated time (hours)</b>   |                 |                           |  |  | 39,7  | 39,7             |                  |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                           |  |  |   |                  | 2<br>CREDI<br>TS |
| 23  | KK1501<br>30_22 | Information<br>Security   | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK6<br><br><b>KNOWLEDGE:</b><br>P6 | <b>Study Material:</b><br>BK1<br><br><b>Learning Materials:</b><br>In this course, students learn about things that must be considered and is done in implementing information system security in an organization. Also discussed are related topics such as information system risk management and information system control evaluation (information audit).   | a. Study<br>100<br>minutes/w<br>eek/semest<br>er;<br>b.<br>Structured<br>assignment<br>120<br>minutes/w<br>eek/semest<br>er;<br>c. Self-<br>study 120<br>minutes/w<br>eek/semest<br>er; | 0 credits        |                  |
| <b>Estimated time (hours)</b>   |                 |                           |  |  | 79,4  | 0                |                  |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                           |  |  |   |                  | 2<br>CREDI<br>TS |
| 24  | KK1503<br>50_22 | Graphic and<br>Multimedia | <b>ATTITUDES:</b><br>S1  | <b>Study Material:</b><br>BK3  | a. Study 50<br>minutes/w  | 170<br>minutes/w |                  |



| No.   | MK Code         | MK Name                     | SLOs that are charged to the MK  | Study Material:<br>Learning Materials   | Estimated time (hours)  |                           | Credit weight |
|---|-----------------|-----------------------------|--|---|---|---------------------------|---------------|
|   |                 |                             |  |   | Theory  | Practice                  |               |
|   |                 | Technology                  | <b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK3<br><br><b>KNOWLEDGE:</b><br>P3                                | <b>Learning Materials:</b><br>In this course, students learn about the techniques of making graphic design using applications and managing book publishing from manuscript drafts to finished processes both manually and electronically, various characters included in multimedia techniques, namely: text, images, audio, animation, video. The techniques of used to create multimedia results such as data representation, compression, storage media, use of related applications, and interactive multimedia production. | eek/semester;<br>b. Structured assignment 60 minutes/week/semester;<br>c. Self-study 60 minutes/week/semester;                      | eek/semester              |               |
| <b>Estimated time (hours)</b>   |                 |                             |  |   | 39,7  | 39,7                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                             |  |   |   |                           | 2<br>CREDITS  |
| 25  | KK1504<br>10_22 | Academic Writing            | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK5<br><br><b>KNOWLEDGE:</b><br>P5 | <b>Study Material:</b><br>BK4<br><br><b>Learning Materials:</b><br>In this course, students learn about making scientific articles and how to publish them to mass media or journals.   | a. Study 50 minutes/week/semester;<br>b. Structured assignment 60 minutes/week/semester;<br>c. Self-study 60 minutes/week/semester; | 170 minutes/week/semester |               |
| <b>Estimated time (hours)</b>   |                 |                             |  |   | 39,7  | 39,7                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                             |  |   |   |                           | 2<br>CREDITS  |
| 26  | KK1507<br>10_22 | Information Repackaging and | <b>ATTITUDES:</b><br>S1  | <b>Study Material:</b><br>BK7   | a. Study 50 minutes/w   | 170 minutes/w             |               |



| No.   | MK Code         | MK Name                                | SLOs that are charged to the MK  | Study Material:<br>Learning Materials   | Estimated time (hours)   |                           | Credit weight |
|---|-----------------|--|--|---|--|---------------------------|---------------|
|   |                 |  |  |   | Theory   | Practice                  |               |
|   |                 | Marketing                              | <b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK1<br><br><b>KNOWLEDGE:</b><br>P1                                | <b>Learning Materials:</b><br>In this course, students learn about how to package existing information in such a way that it becomes a different form and has added value, so that students understand and are skilled in producing new information products according to user needs.                               | eek/semester;<br>b. Structured assignment 60 minutes/week/semester;<br>c. Self-study 60 minutes/week/semester;                         | eek/semester              |               |
| <b>Estimated time (hours)</b>   |                 |  |  |   | 39,7   | 39,7                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |  |  |   |  |                           | 2<br>CREDITS  |
| 27  | KK1506<br>10_22 | Management of Information Institutions | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK4<br><br><b>KNOWLEDGE:</b><br>P4 | <b>Study Material:</b><br>BK6<br><br><b>Learning Materials:</b><br>In this course, students learn about basic administration, management in general, and organization in information institutions, including various schools of management, some management principles, conflict management and project management. | a. Study 100 minutes/week/semester;<br>b. Structured assignment 120 minutes/week/semester;<br>c. Self-study 120 minutes/week/semester; | 170 minutes/week/semester |               |
| <b>Estimated time (hours)</b>   |                 |  |  |   | 79,4   | 39,7                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |  |  |   |  |                           | 3<br>CREDITS  |
| 28  | KU1500<br>14_22 | Religion 4                             | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b>  | <b>Study Material:</b><br>BK1<br><br><b>Learning Materials:</b>   | a. Study 50 minutes/week/semester;<br>b.   | 0<br>CREDITS              |               |



| No.   | MK Code         | MK Name          | SLOs that are charged to the MK  | Study Material:<br>Learning Materials  | Estimated time (hours)   |              | Credit weight |             |
|---|-----------------|------------------|--|--|--|--------------|---------------|-------------|
|   |                 |                  |  |  | Theory   | Practice     |               |             |
|   |                 |                  | KU4<br><br><b>SPECIALIZED SKILLS:</b><br>KK6<br><br><b>KNOWLEDGE:</b><br>P6  | In this course, students learn about the history of Islam (sirah nabawiyah) and its civilization which includes the Sirah of the Prophet, Khulafa Rasyidin, Bani Umayyah & Bani Abbasiyah, and also to master the understanding of thought in Islam related to (Kalam Science) and cults. The course also discusses the definition of the Prophet's story, pre-Islamic Arabia, Mecca, the Apostolic Period and the formation of the State of Medina. It also discusses the progress of Islam, the leadership of khulafa' rasyidin, and the history of bani umayyah & bani abasiyah, besides that it also discusses the definition of kalam science, the chronology of Islamic theology, the schools of kalam science and cults in Indonesia. | Structured assignment<br>60 minutes/week/semester;<br>c. Self-study 60 minutes/week/semester;  |              |               |             |
| <b>Estimated time (hours)</b>   |                 |                  |  |  | 39,7   | 0            |               |             |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                  |  |  |  |              |               | 1<br>CREDIT |
| 29  | KU1500<br>60_22 | Entrepreneurship | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK6<br><br><b>KNOWLEDGE:</b><br>P6 | <b>Study Material:</b><br>BK1<br><br><b>Learning Materials:</b><br>In this course, students learn about the theory of information technology-based entrepreneurship in terms of business planning, process, and control. Business plans are made based on the results of analyzing strengths, weaknesses, opportunities and threats that occur in the global business environment, where the role of information and communication technology is dominant.   | a. Study 100 minutes/week/semester;<br>b. Structured assignment 120 minutes/week/semester;<br>c. Self-study 120 minutes/week/semester; | 0<br>CREDITS |               |             |
| <b>Estimated time (hours)</b>   |                 |                  |  |  | 79,4   | 0            |               |             |



| No.  | MK Code         | MK Name              | SLOs that are charged to the MK  | Study Material:<br>Learning Materials  | Estimated time (hours)   |                           | Credit weight |
|--|-----------------|----------------------|--|--|--|---------------------------|---------------|
|  |                 |                      |  |  | Theory   | Practice                  |               |
| <p style="text-align: center;"><b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b></p> |                 |                      |  |  |  |                           | 2<br>CREDITS  |
| 30   | KK1505<br>70_22 | Index and Abstract   | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK2<br><br><b>KNOWLEDGE:</b><br>P2 | <b>Study Material:</b><br>BK5<br><br><b>Learning Materials:</b><br>In this course, students learn about the theoretical concepts of indexing and abstracting scientific papers, types of abstracts, various index and abstract services, procedures and patterns for making abstracts both indicative and informative manually and electronically by referring to the international indexing agency.   | a. Study 50 minutes/week/semester;<br>b. Structured assignment 60 minutes/week/semester;<br>c. Self-study 60 minutes/week/semester;    | 170 minutes/week/semester |               |
| <b>Estimated time (hours)</b>  |                 |                      |  |  | 39,7   | 39,7                      |               |
| <p style="text-align: center;"><b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b></p> |                 |                      |  |  |  |                           | 2<br>CREDITS  |
| 31   | KK1507<br>20_22 | Information Behavior | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK1<br><br><b>KNOWLEDGE:</b><br>P1 | <b>Study Material:</b><br>BK7<br><br><b>Learning Materials:</b><br>In this course, students learn about the introduction of human information behavior that focuses on how humans interact with people, various forms of information, information systems, services, and technology to find and utilize information. This course also studies various issues in library and information services, forming a theory and professional basis for a particular service and understanding people's information behavior in searching for, using, and assessing information. | a. Study 100 minutes/week/semester;<br>b. Structured assignment 120 minutes/week/semester;<br>c. Self-study 120 minutes/week/semester; | 0 CREDITS                 |               |
| <b>Estimated time (hours)</b>  |                 |                      |  |  | 79,4   | 0                         |               |



| No.   | MK Code         | MK Name                           | SLOs that are charged to the MK  | Study Material:<br>Learning Materials   | Estimated time (hours)  |                           | Credit weight |
|---|-----------------|-----------------------------------|--|---|---|---------------------------|---------------|
|   |                 |                                   |  |   | Theory  | Practice                  |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                                   |  |   |   |                           | 2<br>CREDITS  |
| 32  | KK1503<br>60_22 | Integrated Library System         | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK3<br><br><b>KNOWLEDGE:</b><br>P3 | <b>Study Material:</b><br>BK3<br><br><b>Learning Materials:</b><br>In this course, students learn about the basic skills and knowledge and the development of automation in libraries including intellectual property rights. Students are expected to be able to compile supporting documents for the procurement of goods/services in library automation activities.  | a. Study 50 minutes/week/semester;<br>b. Structured assignment 60 minutes/week/semester;<br>c. Self-study 60 minutes/week/semester; | 170 minutes/week/semester |               |
| <b>Estimated time (hours)</b>   |                 |                                   |  |   | 39,7  | 39,7                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                                   |  |   |   |                           |               |
| 33  | KK1507<br>30_22 | Referral and Information Services | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK1<br><br><b>KNOWLEDGE:</b><br>P1 | <b>Study Material:</b><br>BK7<br><br><b>Learning Materials:</b><br>In this course, students learn about the types of information resources and basic reference information services found in almost all libraries/information centers , terminology concepts, and practices for the provision of reference and information services to effectively meet user needs in a variety of settings. Students will be directed to choose one of the four areas of study - Social Sciences, Natural Sciences, Applied Technology or Humanities - with an in-depth study of information resources and services. The choice of field of study is targeted to produce a resource guide in the chosen field. Lecture practice in the form of using | a. Study 50 minutes/week/semester;<br>b. Structured assignment 60 minutes/week/semester;<br>c. Self-study 60 minutes/week/semester; | 170 minutes/week/semester |               |



| No.   | MK Code         | MK Name   | SLOs that are charged to the MK  | Study Material:<br>Learning Materials  | Estimated time (hours)  |                               | Credit weight |
|---|-----------------|---|--|--|---|-------------------------------|---------------|
|   |                 |   |  |  | Theory  | Practice                      |               |
|   |                 |   |  | various types of information sources; information searches in databases according to the chosen field are given to obtain information sources; preparation of information source search guides.  |   |                               |               |
| <b>Estimated time (hours)</b>   |                 |   |  |  | 39,7  | 39,7                          |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |   |  |  |   |                               | 2 credits     |
| 34  | KK1503<br>70_22 | Internet and Web Technology                       | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK3<br><br><b>KNOWLEDGE:</b><br>P3 | <b>Study Material:</b><br>BK3<br><br><b>Learning Materials:</b><br>In this course, students learn about basic skills and knowledge related to the internet and building web-based applications. Development of library information systems based on information and communication technology, especially making library websites, designing library portals, and installing library portal applications.   | a. Study 50 minutes/week/semester;<br>b. Structured assignment 60 minutes/week/semester;<br>c. Self-study 60 minutes/week/semester;   | 170 minutes/week/semester     |               |
| <b>Estimated time (hours)</b>   |                 |   |  |  | 39,7  | 39,7                          |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |   |  |  |   |                               | 2 credits     |
| 35  | KK1508<br>30_22 | Communication and Information Professional Ethics | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU2<br><br><b>SPECIALIZED SKILLS:</b><br>KK6<br><br><b>KNOWLEDGE:</b><br>P6 | <b>Study Material:</b><br>BK2<br><br><b>Learning Materials:</b><br>In this course, students learn about the concept of communication psychology for librarians and information experts, the application of communication related to the profession of information experts and librarians through the concept of communication, interpersonal, group, organizational, public, mass communication and communication competencies that must be possessed. | a. Study 100 minutes/week/semester;<br>b. Structured assignment 120 minutes/week/semester;<br>c. Self-study 120 minutes/week/semester | 170 minutes / week / semester |               |





| No.   | MK Code         | MK Name                      | SLOs that are charged to the MK  | Study Material:<br>Learning Materials   | Estimated time (hours)  |                           | Credit weight |
|---|-----------------|------------------------------|--|---|---|---------------------------|---------------|
|   |                 |                              |  |   | Theory  | Practice                  |               |
|   |                 |                              |  | In addition, the concept of professional ethics of librarians, professional organizations of librarians both nationally and internationally, the competence of librarians in accordance with the standards and developments of the times, Indonesian librarianship legislation, career path management of librarians. | er;   |                           |               |
| <b>Estimated time (hours)</b>   |                 |                              |  |   | 79,4  | 39,7                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                              |  |   |   |                           | 3 credits     |
| 36  | KK1504<br>20_22 | Statistics                   | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK5<br><br><b>KNOWLEDGE:</b><br>P5 | <b>Study Material:</b><br>BK4<br><br><b>Learning Materials:</b><br>In this course, students learn about data, the definition of data, how to collect data, present data, process data as needed, draw conclusions and interpret data from the results of data processing analysis.                                    | a. Study 50 minutes/week/semester;<br>b. Structured assignment 60 minutes/week/semester;<br>c. Self-study 60 minutes/week/semester; | 170 minutes/week/semester |               |
| <b>Estimated time (hours)</b>   |                 |                              |  |   | 39,7  | 39,7                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                              |  |   |   |                           | 2 credits     |
| 37  | KK1501<br>40_22 | Legal Aspects of Information | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK6<br><br><b>KNOWLEDGE:</b>       | <b>Study Material:</b><br>BK1<br><br><b>Learning Materials:</b><br>In this course, students learn about legal aspects in the world of information, such as telecommunications, corporate archives and documentation, data protection and personal rights, mass media and mass communication, and                      | a. Study 100 minutes/week/semester;<br>b. Structured assignment 120 minutes/week/semester;  | 0 CREDITS                 |               |



| No.   | MK Code         | MK Name                       | SLOs that are charged to the MK  | Study Material:<br>Learning Materials  | Estimated time (hours)  |                              | Credit weight |           |
|---|-----------------|-------------------------------|--|--|---|------------------------------|---------------|-----------|
|   |                 |                               |  |  | Theory  | Practice                     |               |           |
|   |                 |                               | E:<br>P6   | intellectual property rights.  | c. Self-study 120 minutes/week/semester;  |                              |               |           |
| <b>Estimated time (hours)</b>   |                 |                               |  |  | 79,4  | 0                            |               |           |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                               |  |  |   |                              |               | 2 credits |
| 38  | KK1509<br>10_22 | Tahsin                        | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU4<br><br><b>SPECIALIZED SKILLS:</b><br>KK6<br><br><b>KNOWLEDGE:</b><br>E:<br>P6 | <b>Study Material:</b><br>BK1<br><br><b>Learning Materials:</b><br>In this course, students learn about the urgency of reading the Quran correctly according to the rules of tajweed and are able to apply it in prayer and other worship.   | a. Study 50 minutes/week/semester;<br>b. Structured assignment 60 minutes/week/semester;<br>c. Self-study 60 minutes/week/semester; | 0<br>CREDITS                 |               |           |
| <b>Estimated time (hours)</b>   |                 |                               |  |  | 39,7  | 0                            |               |           |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                               |  |  |   |                              |               | 1 credit  |
| 39  | KK1503<br>80_22 | Management Information System | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK3<br><br><b>KNOWLEDGE:</b><br>E:<br>P3 | <b>Study Material:</b><br>BK3<br><br><b>Learning Materials:</b><br>In this course, students learn about the introduction of basic concepts of information systems, decision making, information system security, ethics in systems, knowledge management, and the latest concepts in management information systems. | a. Study 50 minutes/week/semester;<br>b. Structured assignment 60 minutes/week/semester;<br>c. Self-study 60 minutes/week/semester; | 170<br>minutes/week/semester |               |           |
| <b>Estimated time (hours)</b>   |                 |                               |  |  | 39,7  | 39,7                         |               |           |



| No.   | MK Code         | MK Name                       | SLOs that are charged to the MK  | Study Material:<br>Learning Materials  | Estimated time (hours)                              |               | Credit weight |
|---|-----------------|-------------------------------|--|--|---|---------------|---------------|
|   |                 |                               |  |  | Theory  | Practice      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                               |  |  |   |               | 2 credits     |
| 40  | KK1504<br>30_22 | Quantitative Research Methods | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK5<br><br><b>KNOWLEDGE:</b><br>P5 | <b>Study Material:</b><br>BK4<br><br><b>Learning Materials:</b><br>In this course, students learn about the basic concepts of research, the definition of quantitative research, the procedure and process of conducting quantitative research, and the preparation of quantitative research proposals.  | a. Study 100 minutes/week/semester;                 | 0 CREDITS     |               |
|   |                 |                               |  |  | b. Structured assignment 120 minutes/week/semester; |               |               |
|   |                 |                               |  |  | c. Self-study 120 minutes/week/semester;            |               |               |
| <b>Estimated time (hours)</b>   |                 |                               |  |  | 79,4  | 0             |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                               |  |  |   |               | 2 credits     |
| 41  | KK1506<br>20_22 | Knowledge Management          | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK4<br><br><b>KNOWLEDGE:</b><br>P4 | <b>Study Material:</b><br>BK6<br><br><b>Learning Materials:</b><br>In this course, students learn about knowledge management in organizations. Students also learn about knowledge management related to the profession of information experts and librarians through the concept of knowledge management, systems and processes, technology, information management and organizational learning, to using various learning media. | a. Study 100 minutes/week/semester;                 | 0 CREDITS     |               |
|   |                 |                               |  |  | b. Structured assignment 120 minutes/week/semester; |               |               |
|   |                 |                               |  |  | c. Self-study 120 minutes/week/semester;            |               |               |
| <b>Estimated time (hours)</b>   |                 |                               |  |  | 79,4  | 0 credits     |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                               |  |  |   |               | 2 credits     |
| 42  | KK1503<br>90_22 | Information Network System    | <b>ATTITUDES:</b><br>S1  | <b>Study Material:</b><br>BK3  | a. Study 50 minutes/w                               | 170 minutes/w |               |



| No.   | MK Code         | MK Name                      | SLOs that are charged to the MK  | Study Material:<br>Learning Materials  | Estimated time (hours)  |                           | Credit weight |
|---|-----------------|------------------------------|--|--|---|---------------------------|---------------|
|   |                 |                              |  |  | Theory  | Practice                  |               |
|   |                 |                              | <b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK3<br><br><b>KNOWLEDGE:</b><br>P3                                | <b>Learning Materials:</b><br>In this course, students learn about the formation of library and information networks and consortia and know the aspects that underlie the formation of networks and consortia. Students are also expected to be able to build cooperative networks based on information and communication technology that are appropriate for various forms of networks and consortia. | eek/semester;<br>b. Structured assignments 60 minutes/week/semester;<br>c. Self-study 60 minutes/week/semester;                     | eek/semester              |               |
| <b>Estimated time (hours)</b>   |                 |                              |  |  | 39,7  | 39,7                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                              |  |  |   |                           | 2 credits     |
| 43  | KK1503<br>11_22 | Digital Library Management   | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK3<br><br><b>KNOWLEDGE:</b><br>P3 | <b>Study Material:</b><br>BK3<br><br><b>Learning Materials:</b><br>In this course, students learn about the basic concepts of digital libraries from development to management in the context of technical services and information services in libraries and documentation.   | a. Study 50 minutes/week/semester;<br>b. Structured assignment 60 minutes/week/semester;<br>c. Self-study 60 minutes/week/semester; | 170 minutes/week/semester |               |
| <b>Estimated time (hours)</b>   |                 |                              |  |  | 39,7  | 39,7                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                              |  |  |   |                           | 2 credits     |
| 44  | KK1504<br>40_22 | Qualitative Research Methods | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b>                                       | <b>Study Material:</b><br>BK4<br><br><b>Learning Materials:</b><br>In this course, students learn about the basic principles and various research methods used with a  | a. Study 100 minutes/week/semester;<br>b. Structured assignment   | 0 CREDITS                 |               |



| No.   | MK Code     | MK Name                                 | SLOs that are charged to the MK  | Study Material:<br>Learning Materials   | Estimated time (hours)   |                           | Credit weight |
|---|-------------|---|--|---|--|---------------------------|---------------|
|   |             |   |  |   | Theory   | Practice                  |               |
|   |             |   | <b>D SKILLS:</b><br>KK5<br><br><b>KNOWLEDGE:</b><br>P5   | qualitative approach. The final result of the learning process is realized by research design and proposal preparation and presenting it in class.  | 120 minutes/week/semester;<br>c. Self-study 120 minutes/week/semester;   |                           |               |
| <b>Estimated time (hours)</b>   |             |   |  |   | 79,4   | 0                         |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |             |   |  |   |  |                           | 2 credits     |
| 45  | KK150740_22 | Information Services for Library Groups | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK1<br><br><b>KNOWLEDGE:</b><br>P1 | <b>Study Material:</b><br>BK7<br><br><b>Learning Materials:</b><br>In this course, students learn about library services that are influenced by library users' behaviors in their search, access, contribution, and use of information; and how and why they exhibit these behaviors.                                   | a. Study 100 minutes/week/semester;<br>b. Structured assignment 120 minutes/week/semester;<br>c. Self-study 120 minutes/week/semester; | 170 minutes/week/semester |               |
| <b>Estimated time (hours)</b>   |             |   |  |   | 79,4   | 39,7                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |             |   |  |   |  |                           | 3 credits     |
| 46  | KK150580_22 | Record Management                       | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK2<br><br><b>KNOWLEDGE:</b>       | <b>Study Material:</b><br>BK5<br><br><b>Learning Materials:</b><br>In this course, students learn about the management of information recorded in records (dynamic archives), both paper and electronic records starting from record creation, filing, storage, and retrieval through the record life cycle so that the | a. Study 50 minutes/week/semester;<br>b. Structured assignment 60 minutes/week/semester;<br>c. Self-                                   | 170 minutes/week/semester |               |



| No.   | MK Code         | MK Name   | SLOs that are charged to the MK  | Study Material:<br>Learning Materials   | Estimated time (hours)  |                               | Credit weight |
|---|-----------------|---|--|---|---|-------------------------------|---------------|
|   |                 |   |  |   | Theory  | Practice                      |               |
|   |                 |   | <b>E:</b><br>P2  | information contained in the records can be of maximum benefit to individuals, organizations, and the nation. Includes mandatory instruments required in record management such as official manuscripts, archive classification, retention schedules, and classification of access rights.  | study 60 minutes/week/semester;   |                               |               |
| <b>Estimated time (hours)</b>   |                 |   |  |   | 39,7  | 39,7                          |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |   |  |   |   |                               | 2 credits     |
| 47  | KK1508<br>40_22 | Pedagogy<br>Librarianship                               | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK1<br><br><b>KNOWLEDGE:</b><br>P1 | <b>Study Material:</b><br>BK8<br><br><b>Learning Materials:</b><br>In this course, students learn about learning models or designs, management in the field of education and training, analyzing training needs, planning training, conducting training, evaluating training, developing training programs in information and documentation institutions. | a. Study 50 minutes/week/semester;<br>b. Structured assignment 60 minutes/week/semester;<br>c. Self-study 60 minutes/week/semester; | 170 minutes / week / semester |               |
| <b>Estimated time (hours)</b>   |                 |   |  |   | 79,4  | 0                             |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |   |  |   |   |                               | 2 credits     |
| 48  | KK1503<br>12_22 | Information<br>Institutions<br>Technology<br>Management | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1, KU2<br><br><b>SPECIALIZED SKILLS:</b><br>KK1, KK2, KK3, KK4, KK5, KK6  | <b>Study Material:</b><br>BK3<br><br><b>Learning Materials:</b><br>In this course, students learn about web semantics in general and its application in libraries and information centers, RDF, OWL, SPARQL to use and understand the relationship between web semantics and web 2.0 concepts. In addition, this course teaches principles and            | a. Study 150 minutes/week/semester;<br>b. Structured assignment 180 minutes/week/semester;<br>c. Self-                              | 1020 minutes/week/semester    |               |



| No.   | MK Code         | MK Name                          | SLOs that are charged to the MK  | Study Material:<br>Learning Materials  | Estimated time (hours)   |                            | Credit weight |
|---|-----------------|----------------------------------|--|--|--|----------------------------|---------------|
|   |                 |                                  |  |  | Theory   | Practice                   |               |
|   |                 |                                  | <b>KNOWLEDGE:</b><br>P1, P2, P3, P4, P5, P6  | methods in designing, evaluating, and implementing computer interactive systems in building effective interfaces. At the end of the course, students are expected to have practical skills in designing technology-based libraries including integrated library systems, institutional repositories, and library web portals that apply semantic technologies and have a good user experience (UX) evaluation. | study 180 minutes/week/semester;   |                            |               |
| <b>Estimated time (hours)</b>   |                 |                                  |  |  | 119,1  | 238,2                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                                  |  |  |  |                            | 9 credits     |
| 49  | KK1505<br>11_22 | Data Intelligence for Librarians | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1, KU2<br><br><b>SPECIALIZED SKILLS:</b><br>KK1, KK2, KK3, KK4, KK5, KK6<br><br><b>KNOWLEDGE:</b><br>P1, P2, P3, P4, P5, P6 | <b>Study Material:</b><br>BK5<br><br><b>Learning Materials:</b><br>In this course, students learn about scientific journal management, bibliometric and infometric methods, research data management, scholarly communication, and their utilization for library services.   | a. Study 150 minutes/week/semester;<br>b. Structured assignment 180 minutes/week/semester;<br>c. Self-study 180 minutes/week/semester; | 1020 minutes/week/semester |               |
| <b>Estimated time (hours)</b>   |                 |                                  |  |  | 119,1  | 238,2                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                                  |  |  |  |                            | 9 credits     |
| 50  | KK1504<br>50_22 | Final Project Proposal Writing   | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b>   | <b>Study Material:</b><br>BK4<br><br><b>Learning Materials:</b><br>In this course, students learn about the preparation of final project proposals which can be in the form of: research proposals (thesis),   | a. Study 50 minutes/week/semester;<br>b. Structured assignment 60 minutes/w  | 170 minutes/week/semester  |               |



| No.   | MK Code         | MK Name                         | SLOs that are charged to the MK   | Study Material:<br>Learning Materials   | Estimated time (hours)                                    |                           | Credit weight |
|---|-----------------|---------------------------------|---|---|---|---------------------------|---------------|
|   |                 |                                 |   |   | Theory  | Practice                  |               |
|   |                 |                                 | KK5<br><br><b>KNOWLEDGE:</b><br>P5  | prototyping proposals, and project proposals.   | week/semester;<br>c. Self-study 60 minutes/week/semester; |                           |               |
| <b>Estimated time (hours)</b>   |                 |                                 |   |   | 39,7  | 39,7                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                                 |   |   |   |                           | 2 credits     |
| 51  | KK1504<br>60_22 | Internship Program              | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1, KU2<br><br><b>SPECIALIZED SKILLS:</b><br>KK5<br><br><b>KNOWLEDGE:</b><br>P5 | <b>Study Material:</b><br>BK4<br><br><b>Learning Materials:</b><br>In this course, students learn about work practices in library institutions or other information institutions based on theoretical knowledge gained from lectures in the field:<br>1. Collection management, administration, and organization<br>2. Information organization and processing<br>3. Information and library services<br>4. Information technology for collection and information processing<br>5. Information preservation and media conservation. |   | 510 minutes/week/semester |               |
| <b>Estimated time (hours)</b>   |                 |                                 |   |   | 0 credits   | 119,1                     |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                                 |   |   |   |                           | 3 credits     |
| 52  | KK1504<br>70_22 | Community Service Program (KKN) | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1, KU2<br><br><b>SPECIALIZED SKILLS:</b><br>KK6                                | <b>Study Material:</b><br>BK4<br><br><b>Learning Materials:</b><br>In this course, students learn about learning experiences for students in the midst of community life by participating in helping to solve problems based on scientific competence in accordance with the  |   | 510 minutes/week/semester |               |





| No.   | MK Code         | MK Name  | SLOs that are charged to the MK  | Study Material:<br>Learning Materials   | Estimated time (hours)   |                            | Credit weight |
|---|-----------------|--|--|---|--|----------------------------|---------------|
|   |                 |  |  |   | Theory   | Practice                   |               |
|   |                 |  | <b>KNOWLEDGE:</b><br>P6  | situation, conditions, problems, and priorities of community needs in the field with an interdisciplinary and scientific approach. Specifically, it will be discussed about planning and budgeting activities, implementing thematic activities, community development, non-technical skills, and monitoring and evaluating activities. |  |                            |               |
| <b>Estimated time (hours)</b>   |                 |  |  |   | 0 credits  | 119,1                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |  |  |   |  |                            | 3 credits     |
| 53  | KK1506<br>30_22 | Information Governance                             | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK4<br><br><b>KNOWLEDGE:</b><br>P4 | <b>Study Material:</b><br>BK6<br><br><b>Learning Materials:</b><br>In this course, students learn about the definition of information governance, the urgency of information governance, principles in information governance, information governance policies, and approaches in information governance.                               | a. Study 100 minutes/week/semester;<br>b. Structured assignment 120 minutes/week/semester;<br>c. Self-study 120 minutes/week/semester; | 170 minutes/week/semester  |               |
| <b>Estimated time (hours)</b>   |                 |  |  |   | 79,4   | 39,7                       |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |  |  |   |  |                            | 3 credits     |
| 54  | KK1505<br>90_22 | Organizational Information and Document Management | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1, KU2, KU3, KU4<br><br><b>SPECIALIZED SKILLS:</b><br>KK1, KK2,           | <b>Study Material:</b><br>BK5<br><br><b>Learning Materials:</b><br>In this course, students learn about document control, dynamic record management in various formats including electronic records. In addition, in this course students learn about how to manage dynamic   | a. Study 150 minutes/week/semester;<br>b. Structured assignment 180 minutes/week/semester  | 1020 minutes/week/semester |               |



| No.   | MK Code         | MK Name                      | SLOs that are charged to the MK   | Study Material:<br>Learning Materials   | Estimated time (hours)  |                           | Credit weight |
|---|-----------------|------------------------------|---|---|---|---------------------------|---------------|
|   |                 |                              |   |   | Theory  | Practice                  |               |
|   |                 |                              | KK3, KK4, KK5, KK6<br><br><b>KNOWLEDGE:</b><br>P1, P2, P3, P4, P5, P6   | archive centers, both for paper and electronic archives such as the process of sorting active and inactive archives, storage and maintenance and shrinkage.   | er;<br>c. Self-study 180 minutes/week/semester;   |                           |               |
| <b>Estimated time (hours)</b>   |                 |                              |   |   | 119,1   | 238,2                     |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                              |   |   |   |                           | 9 credits     |
| 55  | KK1506<br>40_22 | Soft Skills 2:<br>Life Skill | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU2<br><br><b>SPECIALIZED SKILLS:</b><br>KK6<br><br><b>KNOWLEDGE:</b><br>E :<br>P6 | <b>Study Material:</b><br>BK6<br><br><b>Learning Materials:</b><br>In this course, students learn about one of the non-technical skills in the 21st century, namely social skills. In depth, this learning skill will discuss flexibility, leadership spirit, initiative, and productivity.   | a. Study 50 minutes/week/semester;<br>b. Structured assignment 60 minutes/week/semester;<br>c. Self-study 60 minutes/week/semester; | 170 minutes/week/semester |               |
| <b>Estimated time (hours)</b>   |                 |                              |   |   | 39,7  | 39,7                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                              |   |   |   |                           | 2 credits     |
| 56  | KK1509<br>20_22 | Tahfidz and Tadabbur         | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU4<br><br><b>SPECIALIZED SKILLS:</b><br>KK6<br><br><b>KNOWLEDGE:</b><br>E:<br>P6  | <b>Study Material:</b><br>BK1<br><br><b>Learning Materials:</b><br>In this course, students learn about techniques in memorizing the Quran appropriately and study<br>In addition, it discusses tafsir studies on verses related to information and libraries. It also provides an understanding of the history of Islamic libraries, types, and figures. | a. Study 50 minutes/week/semester;<br>b. Structured assignment 60 minutes/week/semester;<br>c. Self-study 60 minutes/week/semester  | KK150920_22               |               |



| No.   | MK Code         | MK Name                     | SLOs that are charged to the MK  | Study Material:<br>Learning Materials   | Estimated time (hours)   |                            | Credit weight |
|---|-----------------|-----------------------------|--|---|--|----------------------------|---------------|
|   |                 |                             |  |   | Theory   | Practice                   |               |
|   |                 |                             |  |   | er;  |                            |               |
| <b>Estimated time (hours)</b>   |                 |                             |  |   | 39,7   | 0 credits                  |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                             |  |   |  |                            | 1 credit      |
| 57  | KK1504<br>80_22 | Final Project               | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK5<br><br><b>KNOWLEDGE:</b><br>P5 | <b>Study Material:</b><br>BK4<br><br><b>Learning Materials:</b><br>In this course, students learn about the practice of final assignments which can be in the form of: research (thesis), prototyping, and projects in accordance with the National Higher Education Standards. Students make a problem-based final project under the direction of the study program and the guidance of a supervisor for 1 semester.         |  | 1020 minutes/week/semester |               |
| <b>Estimated time (hours)</b>   |                 |                             |  |   | 0  | 238,2                      |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                             |  |   |  |                            | 6 credits     |
| 58  | KK1507<br>50_22 | Information Health          | <b>ATTITUDES:</b><br>S1<br><br><b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK1<br><br><b>KNOWLEDGE:</b><br>P1 | <b>Study Material:</b><br>BK7<br><br><b>Learning Materials:</b><br>In this course, students learn about (1) the basic concepts of managing and presenting information in the health sector appropriately according to the needs of health workers and other health information users. (2) Networks and library associations in the field of health and medicine. (3) Introduction to information systems in the health sector | a. Study 100 minutes/week/semester;<br>b. Structured assignment 120 minutes/week/semester;<br>c. Self-study 120 minutes/week/semester; | KK150750_22                |               |
| <b>Estimated time (hours)</b>   |                 |                             |  |   | 39,7   | 39,7                       |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |                 |                             |  |   |  |                            | 2 credits     |
| 59  | KK1506<br>50_22 | Library Building and Layout | <b>ATTITUDES:</b><br>S1  | <b>Study Material:</b><br>BK6   | a. Study 100   | KK150650_22                |               |



| No.   | MK Code | MK Name | SLOs that are charged to the MK   | Study Material:<br>Learning Materials   | Estimated time (hours)  |          | Credit weight |
|---|---------|---------|---|---|---|----------|---------------|
|   |         |         |   |   | Theory  | Practice |               |
|   |         | Design  | <b>GENERAL SKILLS:</b><br>KU1<br><br><b>SPECIALIZED SKILLS:</b><br>KK4<br><br><b>KNOWLEDGE:</b><br>P4 | <b>Learning Materials:</b><br>In this course, students learn about basic concepts related to design and lay-out, furniture layout (mobilier), equipment and ideal library equipment tailored to the type and users of the library. It also discusses some standardized standards in Indonesia for each of these subjects. | minutes/week/semester;<br>b. Structured assignment 120 minutes/week/semester;<br>c. Self-study 120 minutes/week/semester; |          |               |
| <b>Estimated time (hours)</b>   |         |         |   |   | 79,4  | 0        |               |
| <b>Weight of credits ( (total estimated time) x 1 credit / (2.83 hours / mg x 16 mg) MK</b> |         |         |   |   |   |          | 2 credits     |
| <b>Total number of credits (for undergraduate minimum 144 credits)</b>                      |         |         |   |   |   |          | 150           |
|   |         |         |   |   |   |          |               |



## 6 Course Structure in the Study Program Curriculum

### 6.1 Curriculum Matrix

Table 8. Matric of Course Structure in the Study Program Curriculum

| Semester | credits |    | Jlm MK | Course Structure                     |  |  |  |  |                                  |                                 |                           |  |  |             |  |   |   |  |                     |  |  |  |  |  |                                       |
|----------|---------|----|--------|--------------------------------------|--|--|--|--|----------------------------------|---------------------------------|---------------------------|--|--|-------------|--|---|---|--|---------------------|--|--|--|--|--|---------------------------------------|
|          | T       | P  |        | MK Mandatory                         |  |  |  |  |                                  |                                 |                           |  |  | Optional MK |  | MKWN                                    |   |  | MBKM                |  |  |  |  |  |                                       |
| VII I    | 4       | 7  | 4      | Final Project 6P                     |  |  |  |  |                                  |                                 |                           |  |  |             |  | Library Building and Interior Design 2T | Health Information 2T                                   | Tahfidz and Tadabbur 1T                  |                     |  |  |  |  |  |                                       |
| VII      | 7       | 13 | 5      | Information Governance 2T+1P         | Internship Program 3P                              | Community Service Program (KKN) 3P             | Organisational Information and Document Management 3T+6P |  |                                  |                                 |                           |  |  |             |  |   | Soft Skills 2 (Life Skills) 2T                          |  |                     |  |  |  |  |  | MBKM Program (Conversion up to 20SKS) |
| VI       | 7       | 13 | 3      | Final Project Proposal Writing 1T+1P |  |  |  |  |                                  |                                 |                           |  |  |             |  |   | Technology Management of Information Institutions 3T+6P | Data Intelligence for Librarians 3T+6P   |                     |  |  |  |  |  | MBKM Program (Conversion up to 20SKS) |
| V        | 15      | 5  | 10     | Knowledge Management 2T              | Information Services for Library User Groups 2T+1P | Digital Library Management 1T+1P               | Management Information System 1T+1P                      | Information network and cooperation system 1T+1P | Quantitative Research Methods 2T | Qualitative Research Methods 2T | Records Management 1T+1P  |  |  |             |  | Librarianship Pedagogy 1T+1P            |   | Tahsin 1T                                |                     |  |  |  |  |  |                                       |
| IV       | 14      | 6  | 10     | Legal Aspects of Information 2T      | Information Professional                           | Library Automation (Integrated Library System) | Internet and Web Technology                              | Indexes and Abstracts 1T+1P                      | Statistics 1T+1P                 | Information Behavior 2T         | Reference and Information |  |  |             |  |   |   | Religion 4 (History and Islamic Thought) | Entrepreneurship 2T |  |  |  |  |  |                                       |



|              |    |    |    |   |   |  |  |  |                                   |  |   |  |  |  |  |  |                        |               |                 |    |
|--------------|----|----|----|---|---|--|--|--|-----------------------------------|--|---|--|--|--|--|--|------------------------|---------------|-----------------|----|
|              |    |    |    |   | Communication and Ethics<br>2T+1P                                 | 1T+1P  | 1T+1P  |  |                                   |  | Services<br>1T+1P                               |  |  |  |  | 1T   |                        |               |                 |    |
| III          | 12 | 8  | 10 | Information Security (Information Security)<br>2T | Index Vocabularies (Controlled Vocabularies)<br>1T+1P             | Information Technology Applications<br>1T+1P   | Graphics and Multimedia Technology (Graphics and Multimedia Technology)<br>1T+1P | Information Preservation and Media Conservation (Information Preservation and Media Conservation)<br>1T+1P | Academic Writing<br>1T+1P         | Information Resource Management (Information Resource Management)<br>1T+1P | Management of Information Institutions<br>2T+1P | Information Packaging and Marketing (Information Packaging and Marketing)<br>1T+1P |  |  |  | Religion 3 (Fiqh of Muamalah and Munakah)<br>1T          |                        |               |                 |    |
| II           | 14 | 5  | 8  | Metadata for Information Retrieval<br>2T+1P       | Knowledge Taxonomy and Classification<br>2T+1P                    | Database Management<br>2T+1P                   | Office Automation<br>1T+1P   | Information and Media Literacy<br>2T+1P  | Reading Culture Development<br>2T |  |   |  |  |  |  | Religion 2 (Fiqh of Worship)<br>1T                       | Civic Education<br>2T  |               |                 |    |
| I            | 19 | 1  | 9  | Foundations of Social Science<br>2T               | Introduction to Library, Archives, and Information Sciences<br>3T | Foundations of Information Technology<br>2T+1P | Foundations of Information Organization<br>2T                                    | Soft Skills 1: Learning Skill<br>2T  |                                   |  |   |  |  |  |  | Religion 1 (Basics and Sources of Islamic Shari'a)<br>2T | Bahasa Indonesia<br>2T | English<br>2T | Pancasila<br>2T |    |
| <b>Total</b> | 92 | 58 | 59 | 107   |   |  |  |  |                                   |  |   | 26   |  |  |  | 17   |                        |               |                 | 40 |

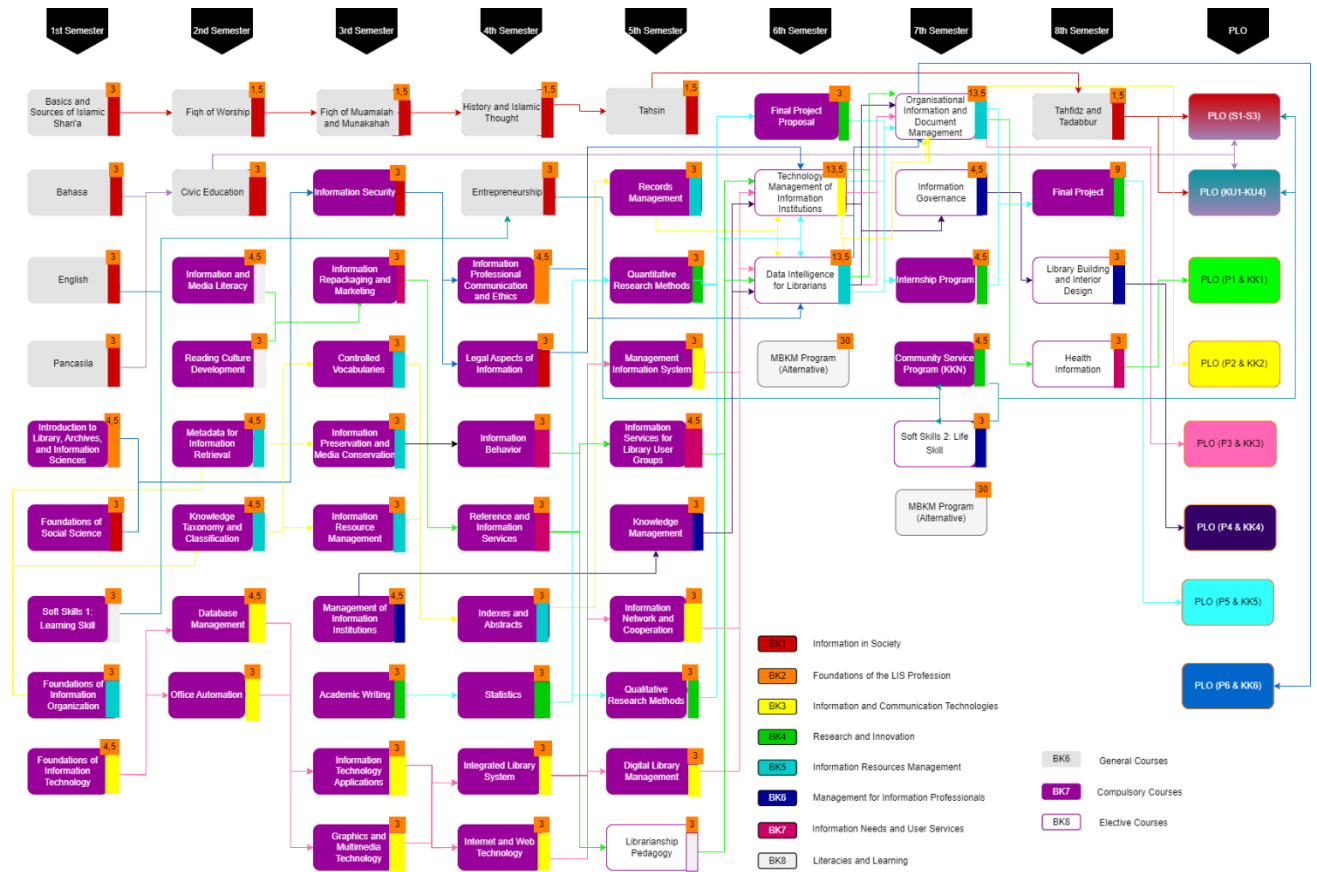
**Notes:**

National Compulsory Courses (MKWN) each with a minimum weight of 2 credits:  
a. Religion;



- b. Pancasila;
- c. Citizenship; and
- d. Indonesian.

## 6.2 Curriculum Map Based on ELOs





## 7 List of course distribution for each semester

Table 9. List of courses per semester-I

| SEMESTER I                         |             |  |          |               |           |       |
|------------------------------------|-------------|--|----------|---------------|-----------|-------|
| No.                                | MK Code     | Course (MK)  |          | Credit weight |           |       |
|                                    |             |  |          | Theory        | Practicum | Total |
| 1                                  | KK150110_22 | <i>Foundations of Social Science</i>                               | Required | 2             | 0         | 2     |
| 2                                  | KK150210_22 | <i>Introduction to Library, Archives, and Information Sciences</i> | Required | 3             | 0         | 3     |
| 3                                  | KK150310_22 | <i>Foundations of Information Technology</i>                       | Required | 2             | 1         | 3     |
| 4                                  | KK150510_22 | <i>Foundations of Information Organization</i>                     | Required | 2             | 0         | 2     |
| 5                                  | KK150810_22 | <i>Soft Skills 1: Learning Skill</i>                               | Required | 2             | 0         | 2     |
| 6                                  | KU150011_22 | <i>Religion 1 (Basics and Sources of Islamic Shari'a)</i>          | Required | 2             | 0         | 2     |
| 7                                  | KU150020_22 | Bahasa Indonesia   | Required | 2             | 0         | 2     |
| 8                                  | KU150030_22 | <i>English</i>   | Required | 2             | 0         | 2     |
| 9                                  | KU150040_22 | Pancasila  | Required | 2             | 0         | 2     |
| <b>Total Study Load Semester I</b> |             |  |          | 19            | 1         | 20    |

Table 10. List of courses per semester-II

| SEMESTER II |         |             |  |               |
|-------------|---------|-------------|--|---------------|
| No.         | MK Code | Course (MK) |  | Credit weight |





|                                     |             |  |              | Theory | Practicu<br>m | Total |
|-------------------------------------|-------------|--|--------------|--------|---------------|-------|
| 1                                   | KK150320_22 | <i>Database Management</i>                   | Requir<br>ed | 2      | 1             | 3     |
| 2                                   | KK150330_22 | <i>Office Automation</i>                     | Requir<br>ed | 1      | 1             | 2     |
| 3                                   | KK150520_22 | <i>Metadata for Information Retrieval</i>    | Requir<br>ed | 2      | 1             | 3     |
| 4                                   | KK150530_22 | <i>Knowledge Taxonomy and Classification</i> | Requir<br>ed | 2      | 1             | 3     |
| 5                                   | KK150820_22 | <i>Information and Media Literacy</i>        | Requir<br>ed | 2      | 1             | 3     |
| 6                                   | KK150830_22 | <i>Reading Culture Development</i>           | Requir<br>ed | 2      | 0             | 2     |
| 7                                   | KU150012_22 | <i>Religion 2 (Fiqh of Worship)</i>          | Requir<br>ed | 1      | 0             | 1     |
| 8                                   | KU150050_22 | <i>Civic Education</i>                       | Requir<br>ed | 2      | 0             | 2     |
| <b>Total Study Load Semester II</b> |             |  |              | 14     | 5             | 19    |

**Table 11. List of courses per semester-III**

| SEMESTER III |             |  |              |               |               |       |
|--------------|-------------|--|--------------|---------------|---------------|-------|
| No.          | MK Code     | Course (MK)                                |              | Credit weight |               |       |
|              |             |  |              | Theory        | Practicu<br>m | Total |
| 1            | KK150130_22 | <i>Information Security</i>                | Requir<br>ed | 2             | 0             | 2     |
| 2            | KK150340_22 | <i>Information Technology Applications</i> | Requir<br>ed | 1             | 1             | 2     |
| 3            | KK150350_22 | <i>Graphics and Multimedia Technology</i>  | Requir<br>ed | 1             | 1             | 2     |
| 4            | KK150410_22 | <i>Academic Writing</i>                    | Requir<br>ed | 1             | 1             | 2     |



|  |             |  |          |    |   |    |
|--|-------------|--|----------|----|---|----|
| 5  | KK150540_22 | Index Vocabularies<br>(Controlled Vocabularies)                      | Required | 1  | 1 | 2  |
| 6  | KK150550_22 | Information Preservation and Media Conservation                      | Required | 1  | 1 | 2  |
| 7  | KK150560_22 | Information Resource Management<br>(Information Resource Management) | Required | 1  | 1 | 2  |
| 8  | KK150610_22 | Management of Information Institutions                               | Required | 2  | 1 | 3  |
| 9  | KK150710_22 | Information Repackaging and Marketing                                | Required | 1  | 1 | 2  |
| 10                                       | KU150013_22 | Religion 3 (Fiqh of Muamalah and Munakahah)                          | Required | 1  | 0 | 1  |
| <b>Total Study Load for Semester III</b> |             |  |          | 12 | 8 | 20 |

**Table 12. List of courses per semester-IV**

| SEMESTER IV |             |   |          |               |           |       |
|-------------|-------------|---|----------|---------------|-----------|-------|
| No.         | MK Code     | Course (MK)                                       |          | Credit weight |           |       |
|             |             |   |          | Theory        | Practicum | Total |
| 1           | KK150120_22 | Information Professional Communication and Ethics | Required | 2             | 1         | 3     |
| 2           | KK150140_22 | Legal Aspects of Information                      | Required | 2             | 0         | 2     |
| 3           | KK150360_22 | Library Automation<br>(Integrated Library System) | Required | 1             | 1         | 2     |



|                                     |             |   |          |    |   |    |
|-------------------------------------|-------------|---|----------|----|---|----|
| 4                                   | KK150370_22 | <i>Internet and Web Technology</i>              | Required | 1  | 1 | 2  |
| 5                                   | KK150420_22 | <i>Statistics</i>                               | Required | 1  | 1 | 2  |
| 6                                   | KK150570_22 | <i>Indexes and Abstracts</i>                    | Required | 1  | 1 | 2  |
| 7                                   | KK150720_22 | <i>Information Behavior</i>                     | Required | 2  | 0 | 2  |
| 8                                   | KK150730_22 | <i>Reference and Information Services</i>       | Required | 1  | 1 | 2  |
| 9                                   | KU150014_22 | <i>Religion 4 (History and Islamic Thought)</i> | Required | 1  | 0 | 1  |
| 10                                  | KU150060_22 | <i>Entrepreneurship</i>                         | Required | 2  | 0 | 2  |
| <b>Total Study Load Semester IV</b> |             |   |          | 14 | 6 | 20 |

**Table 13. List of courses per semester-V**

| SEMESTER V |             |   |          |               |           |       |
|------------|-------------|---|----------|---------------|-----------|-------|
| No.        | MK Code     | Course (MK)                                       |          | Credit weight |           |       |
|            |             |   |          | Theory        | Practicum | Total |
| 1          | KK150840_22 | Librarianship Pedagogy                            | Options  | 1             | 1         | 2     |
| 2          | KK150311_22 | <i>Digital Library Management</i>                 | Required | 1             | 1         | 2     |
| 3          | KK150380_22 | <i>Management Information System</i>              | Required | 1             | 1         | 2     |
| 4          | KK150390_22 | <i>Information Network and Cooperation System</i> | Required | 1             | 1         | 2     |
| 5          | KK150430_22 | <i>Quantitative Research Methods</i>              | Required | 2             | 0         | 2     |
| 6          | KK150440_22 | <i>Qualitative Research Methods</i>               | Required | 2             | 0         | 2     |



|                                    |             |   |          |    |   |    |
|------------------------------------|-------------|---|----------|----|---|----|
| 7                                  | KK150580_22 | <i>Records Management</i>                           | Required | 1  | 1 | 2  |
| 8                                  | KK150620_22 | <i>Knowledge Management</i>                         | Required | 2  | 0 | 2  |
| 9                                  | KK150740_22 | <i>Information Services for Library User Groups</i> | Required | 2  | 1 | 3  |
| 10                                 | KK150910_22 | Tahsin  | Required | 1  | 0 | 1  |
| <b>Total Study Load Semester V</b> |             |   |          | 14 | 6 | 20 |

**Table 14. List of courses per semester-VI**

| SEMESTER VI                         |             |  |          |               |           |       |
|-------------------------------------|-------------|--|----------|---------------|-----------|-------|
| No.                                 | MK Code     | Course (MK)  |          | Credit weight |           |       |
|                                     |             |  |          | Theory        | Practicum | Total |
| 1                                   | KK150312_22 | <i>Technology Management of Information Institutions</i> | Options  | 3             | 6         | 9     |
| 2                                   | KK150511_22 | <i>Data Intelligence for Librarians</i>                  | Options  | 3             | 6         | 9     |
| 3                                   | KK150450_22 | <i>Final Project Proposal Writing</i>                    | Required | 1             | 1         | 2     |
| <b>Total Study Load Semester VI</b> |             |  |          | 7             | 13        | 20    |

**Table 15. List of courses per semester-VII**

| SEMESTER VII |             |                                    |          |               |           |       |
|--------------|-------------|------------------------------------|----------|---------------|-----------|-------|
| No.          | MK Code     | Course (MK)                        |          | Credit weight |           |       |
|              |             |                                    |          | Theory        | Practicum | Total |
| 1            | KK150640_22 | <i>Soft Skills 2 (Life Skills)</i> | Options  | 2             | 0         | 2     |
| 2            | KK150460_22 | <i>Internship Program</i>          | Required | 0             | 3         | 3     |



|                                      |             |   |          |   |    |    |
|--------------------------------------|-------------|---|----------|---|----|----|
| 3                                    | KK150470_22 | <i>Community Service Program (KKN)</i>                    | Required | 0 | 3  | 3  |
| 4                                    | KK150590_22 | <i>Organisational Information and Document Management</i> | Options  | 3 | 6  | 9  |
| 5                                    | KK150630_22 | <i>Information Governance</i>                             | Options  | 2 | 1  | 3  |
| <b>Total Study Load Semester VII</b> |             |   |          | 7 | 13 | 20 |

**Table 16. List of courses per semester-VIII**

| SEMESTER VIII                         |             |   |          |               |           |       |
|---------------------------------------|-------------|---|----------|---------------|-----------|-------|
| No.                                   | MK Code     | Course (MK)                                 |          | Credit weight |           |       |
|                                       |             |   |          | Theory        | Practicum | Total |
| 1                                     | KK150650_22 | <i>Library Building and Interior Design</i> | Options  | 2             | 0         | 2     |
| 2                                     | KK150750_22 | <i>Health Information</i>                   | Options  | 2             | 0         | 2     |
| 3                                     | KK150480_22 | <i>Final Project</i>                        | Required | 0             | 6         | 6     |
| 4                                     | KK150920_22 | Tahfidz and Tadabbur                        | Required | 1             | 0         | 1     |
| <b>Total Study Load Semester VIII</b> |             |   |          | 5             | 6         | 11    |



## 8 Semester Learning Plan (SSP)



### Semester Learning Plan (SSP)

# Course Content Information Repackaging and Marketing

Faculty of Information Technology  
Library and Information Science Study Program  
School Year 2024/2025



## Semester Learning Details

| FACULTY LOGO               | <b>Information Repackaging and Marketing<br/>Library and Information Science</b>  |  |  |          |   |                     |
|----------------------------|---|--|--|----------|---|---------------------|
| <b>General Information</b> | Code  | MK family  | Weight (SKS)                                   | Semester | Nature                                      | Date of Preparation |
|                            | KK150570_22   | Information Services   | 2 credits                                      | 3        | Required                                    | August 1, 2024      |
| <b>Authorization</b>       | RPS Developer Lecturer  |  | RMK Coordinator                                |          | Head of Study Program                       |                     |
|                            | Signature<br>Elfitri Kurnia Erza, S.IIP.,<br>M.I.Kom                              |  | Signature<br>Indah Kurnianingsih,<br>S.I.P, MP |          | Signature<br>Indah Kurnianingsih, S.I.P, MP |                     |
| <b>Lecturer</b>            | Elfitri Kurnia Erza, S.IIP., M.I.Kom  |  |  |          |   |                     |
| <b>Learning Outcomes</b>   | <b>Graduate Learning Outcomes (GLOs)</b>  |  |  |          |   |                     |
|                            | S1  | Able to internalize the value of Islamic teachings in his work and life as an individual and member of society.  |  |          |   |                     |
|                            | P1  | Mastering philosophy, theories and concepts as well as methods in the development of information services, libraries, and other information institutions   |  |          |   |                     |
|                            | KU1   | Able to show documented measurable performance in understanding and designing a solution to a problem using scientific principles based on the spirit of Islam to become a Reliable Muslim: responsible, strong, honest, true, and trustworthy (shiddiq and amanah). |  |          |   |                     |
|                            | KK1   | Able to manage information services in libraries and other information institutions to meet user needs according to the development of information and communication technology.   |  |          |   |                     |
|                            | <b>Course Learning Outcomes (CPMK)</b>  |  |  |          |   |                     |
| S1                         | Students are able to implement ethics in designing information retrieval services |  |  |          |   |                     |



|                         |   |   |
|-------------------------|---|---|
|                         | P1  | Students are able to evaluate the Information Repackaging service                           |
|                         | KU1   | Students are able to analyze information needs in the library/community                     |
|                         | KK1   | Students are able to make Information Repackaging products based on library/community needs |
|                         | KK1   | Students are able to design information repackaging services                                |
| <b>Description</b>      | This course is a type of service family with MK Study Material in IFLA included in BK 7 (Information Needs and User Services). The target of this lecture is that students are able to design information repackaging services. Students are able to create an information repackaging program that comes from the needs of the library users and can be disseminated.  |   |
| <b>Graduate Profile</b> | KUI courses support the profile of graduates to become expert librarians. Related courses Information and Media Literacy, Graphic Technology and Multimedia, Information Referral Services  |   |
| <b>Load Time</b>        | The course consists of 2 credits with an implementation scheme of 90 hours / semester divided into 16x meetings<br>Lectures consist of synchronous and asynchronous.  |   |
| <b>Learning Methods</b> | <p><b>Synchronous activities</b> are intended for enrichment, namely discussing issues, challenges and obstacles faced by students when understanding and completing various self-learning resources.</p> <p><b>Asynchronous activities</b> will be conducted via LAYAR which can be accessed through <a href="https://layar.yarsi.ac.id/">https://layar.yarsi.ac.id/</a>. Students can access course materials and participate in various learning activities that have been designed.</p> <p><b>Course assistants</b> are provided to assist student learning activities. In addition, question and answer media through Whatsapp Groups created by Lecturers and Assistants.</p> |   |
| <b>Study Attendance</b> | The attendance method in this course is carried out through assignment/discussion/project work (theoretical attendance) and practicum work (practicum attendance).  |   |





|  |  |   |
|--|--|---|
| <b>Communication Outside of Synchronous Meetings</b> | Students can contact instructors (lecturers and assistants) outside of synchronous meetings through the Whatsapp Group.<br>will be responded to within 1x24 working hours at the latest.   |   |
| <b>Subject matter</b>                                | <ol style="list-style-type: none"> <li>1. Marketing Concepts of Information and Library Services</li> <li>2. Introduction to Information Repackaging</li> <li>3. User Information Needs Analysis</li> <li>4. Product Design Information Repackaging</li> <li>5. Information Repackaging Product Design (Implementation)</li> <li>6. Evaluation of Information Repackaging Products (Implementation)</li> <li>7. Information Repackaging Service for Special Groups</li> <li>8. Information Repackage Project Management</li> </ol> |   |
| <b>Main Library</b>                                  | <p>Kumar, K. (2017). <i>Library and Information Science: Information Sources, Services, and Systems</i></p> <p>Information Architecture: For the Web and Beyond (4th Edition) by Louis Rosenfeld, Peter Morville, &amp; Jorge Arango (2015).</p> <p>Wood, E. (2018). <i>Practical Marketing for the Academic Library</i>. Lanham: Rowman &amp; Littlefield.</p> <p>IFLA. (2021). <i>IFLA Strategy 2019-2024</i>.</p>   |   |
| <b>Enrichment Library</b>                            | IFLA. (2017). <i>IFLA Guidelines for Continuing Professional Development: Principles and Best Practices</i> .  |   |
| <b>Learning Media</b>                                | <b>Hardware</b>  | <b>Software</b>   |
|  | <b>Instructor</b>  |   |
|  | Functional computer/laptop<br>Speaker/Headphone<br>Webcam<br>Internet Access<br>Whiteboard<br>LCD  | SCREEN ( <a href="https://layar.yarsi.ac.id/">https://layar.yarsi.ac.id/</a> )<br>Google Chrome (or similar)<br>MS PowerPoint (or similar)<br>MS Word (or similar)<br>Adobe Acrobat Reader (or similar) |



|                      |  |   |
|----------------------|--|---|
|                      | Computer/Laptop  |   |
|                      | <b>Student</b>   |   |
|                      | Functional computer/laptop<br>Speaker/Headphone<br>Webcam<br>Internet Access<br>Whiteboard<br>LCD<br>Computer/Laptop | SCREEN ( <a href="https://layar.yarsi.ac.id/">https://layar.yarsi.ac.id/</a> )<br>Google Chrome (or similar)<br>MS PowerPoint (or similar)<br>MS Word (or similar)<br>Adobe Acrobat Reader (or similar) |
| <b>Prerequisites</b> | 1. Information and Media Literacy  |   |
| <b>Assessment</b>    | The following are the scoring components used in this questionnaire:   |   |
|                      | <b>Component</b>   | <b>Percentage</b>   |
|                      | <b>Linked to CPMK</b>  |   |
|                      | Tasks  | 20%   |
|                      | Practicum (case study, discussion, exercise)   | 20%   |
|                      | Product Design   | 30%   |
|                      |  | Students are able to evaluate the Information Repackaging service<br>Students are able to design information repackaging services   |
|                      |  | Students are able to evaluate the Information Repackaging service   |
|                      |  | Students are able to implement ethics in designing information retrieval services<br>Students are able to analyze information needs in the library/community  |



|   |   |     |   |
|---|---|-----|---|
|   |   |     | Students are able to make Information Repackaging products based on library/community needs   |
|   | Project   | 30% | Students are able to implement ethics in designing information retrieval services<br>Students are able to analyze information needs in the library/community<br>Students are able to make Information Repackaging products based on library/community needs |
| <b>Plagiarism and Other Cheating</b>      | <p><b>Zero or No Pass:</b> Assignments or works that are proven to be plagiarized may be given a zero grade.</p> <p><b>Redoing Assignments:</b> Some universities provide an opportunity for students to redo assignments that are indicated plagiarism with clear revisions.</p> <p><b>Academic Sanctions:</b> Students may receive a reprimand, warning, or even expulsion from the course.</p>   |     |   |
| <b>Grade Clarification and Correction</b> | <p>Grade clarification is done when students want to get an explanation of the components of the grades they receive, be it exam, assignment, quiz, or participation grades.</p> <p>Grade corrections are usually requested when students feel that there has been an error in the grading process or there is an opportunity to improve certain components.</p> <p>Please confirm with the assistant for clarification and correction of grades at a mutually agreed period.</p> |     |   |
| <b>Learning Activity Availability</b>     | All learning activities, in their various forms, will be available on the SCREEN.   |     |   |
| <b>Disabled Friendly Design</b>           |   |     |   |
| <b>Support for the Visually Impaired</b>  |   |     |   |
| <b>Support for the Deaf</b>               |   |     |   |
| <b>Support for the Disabled</b>           |   |     |   |



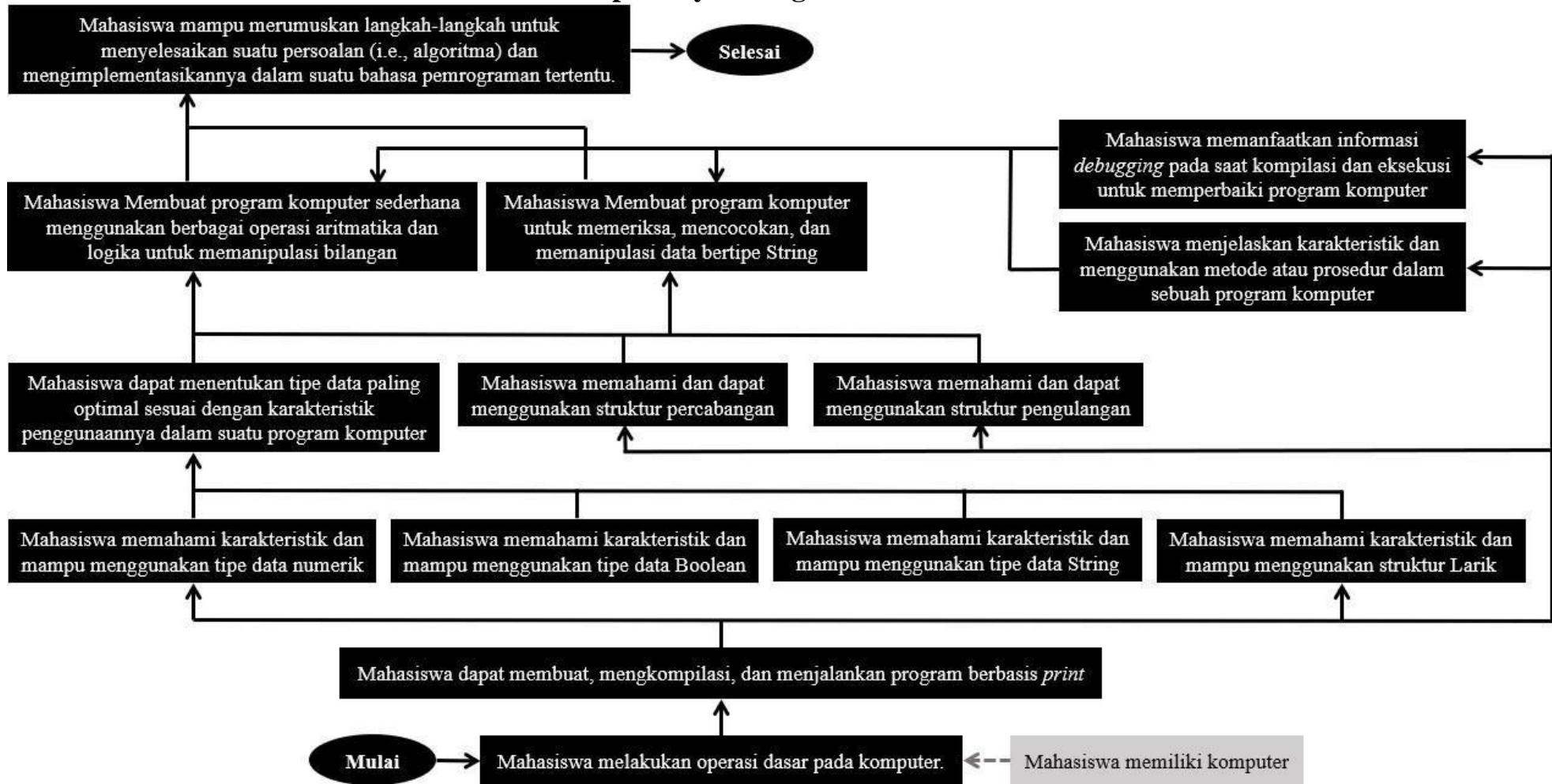
### Relationship between ELOs and Course Subject Matter



Note: This is one of the ways that can be used to link SLOs and Course Subject Matter; the diagram can be created by utilizing <https://app.diagrams.net/>.



## Competency Linkage





## Activity Plan Details

| Pert. Mgg-to | Learning Outcomes (Sub-CPMK)   | Indicator   | Material  | Defense activities (Methods)           | Time allocation   | Source and Media/Tools | Assessment/Assignment                  |
|--------------|--|---|---|--|---|------------------------|--|
| (1)          | (2)  | (3)   | (4)   | (5)                                    | (6)   | (7)                    | (8)                                    |
| 1            | <b>Students are able to:</b> understand the marketing concept of information and library services. | Accuracy in understanding service and library marketing           | <ol style="list-style-type: none"> <li>Socialization of RPS and Lecture Contract</li> <li>Marketing Concepts of Information and Library Services</li> </ol>           | <p>Synchronous</p> <p>Asynchronous</p> | <p>Lecture &amp; Discussion, TM: (2x50")</p> <p>+BM: 2(2X60")</p> | WEBSITE                | <p>(Exercise)</p> <p>(Observation)</p> |
| 2            | <b>Students are capable:</b> understand Introduction to Information Repackaging                    | Accuracy in understanding Introduction to Information Repackaging | <ol style="list-style-type: none"> <li>Information Repackaging Service</li> <li>Identification of Information Repackaging Services in Various Institutions</li> </ol> | <p>Synchronous</p> <p>Asynchronous</p> | <p>Lecture &amp; Discussion, TM: (2x50")</p> <p>+BM: X60")</p>    | WEBSITE                | (Case Study)                           |
| 3,4          | <b>Students are capable:</b> analyze user information needs  | Accuracy in analyzing user information needs                      | <ol style="list-style-type: none"> <li>Categorization of library information needs</li> <li>Identification of user characteristics based on library type</li> </ol>   | <p>Synchronous</p> <p>Asynchronous</p> | <p>Lecture &amp; Discussion, TM: (2x50")</p> <p>+BM: 2(2X60")</p> | WEBSITE                | <p>Practicum</p> <p>TASK 1</p>         |



| Pert. Mgg-to | Learning Outcomes (Sub-CPMK)   | Indicator  | Material   | Defense activities (Methods)    | Time allocation  | Source and Media/Tools | Assessment/Assignment            |
|--------------|--|--|--|---------------------------------|--|------------------------|----------------------------------|
|              |  |  | 3. Create a library needs analysis instrument<br>4. Analyze the results of information needs based on the instrument   |                                 |  |                        |                                  |
| 5,6,7,8      | <b>Students are capable:</b><br>Designing Information Repackaging Products | Accuracy in Designing Information Repackaging Products | 1. Selected Information Packages<br>2. Latest Information Service<br>3. Review<br>4. Magazine Collection of abstracts<br>5. Executive Summary<br>6. Directory<br>7. Collection Annotation<br>8. Clippings<br>9. Policy Brief<br>10. Industrial Trees | Synchronous<br><br>Asynchronous | Lecture & Discussion, TM:4 (2x50")<br><br>+BM: (2X60") | WEBSITE<br>Flipbook    | Practicum<br><br>TASK 2-5<br>UTS |
| 9,10         | <b>Students are capable:</b><br>Implement and evaluate                     | Accuracy in evaluating KUI products in TEMPO           | 1. Policy and implementation of KUI services   | Synchronous<br><br>Asynchronous | Lecture & Discussion, TM:2 (2x50")                     | Field Course           | TASK 6                           |



| Pert. Mgg-to | Learning Outcomes (Sub-CPMK)  | Indicator   | Material  | Defense activities (Methods) | Time allocation                                      | Source and Media/Tools | Assessment/Assignment |
|--------------|---|---|---|------------------------------|--|------------------------|-----------------------|
|              | information repackaging products at TEMPO Institute   |   | <ol style="list-style-type: none"> <li>Identifying users of KUI products</li> <li>Analyze the different types of KUI products</li> <li>Evaluate product utilization</li> <li>Analyzing the effectiveness of the product</li> </ol>  |                              | BM: 2.2(2X60")                                       |                        |                       |
| 11,12        | <b>Students are capable:</b><br>Implement and evaluate information repackaging products at BRIN Institution | Accuracy in evaluating KUI products in TEMPO                            | <ol style="list-style-type: none"> <li>Policy and implementation of KUI services</li> <li>Identifying users of KUI products</li> <li>Analyze the different types of KUI products</li> <li>Evaluate product utilization</li> <li>Analyzing the effectiveness of the product</li> </ol> | Synchronous<br>Asynchronous  | Lecture & Discussion, TM:2 (2x50")<br>BM: 2.2(2X60") | Field Course           | TASK 7                |
| 13           | <b>Students are capable:</b><br>Design information repackaging services for special groups                  | Accuracy and understanding in designing KUI services for special groups | <ol style="list-style-type: none"> <li>Specialized Library Analysis</li> <li>Product Design Repackaging</li> </ol>  | Synchronous<br>Asynchronous  | Lecture & Discussion, TM: (2x50")<br>BM:             | WEBSITE                | Practicum TASK 8      |





| Pert. Mgg-to | Learning Outcomes (Sub-CPMK)   | Indicator  | Material   | Defense activities (Methods) | Time allocation                                    | Source and Media/Tools | Assessment/Assignment |
|--------------|--|--|--|------------------------------|--|------------------------|-----------------------|
|              |  |  |  |                              | X60")  |                        |                       |
| 14           | <b>Students are capable:</b><br>Plan an information repackaging project                                  | Accuracy in planning information repackaging projects                                  | <ol style="list-style-type: none"> <li>1. Information Institute Profile</li> <li>2. Library profile</li> <li>3. Analyze your information resources</li> <li>4. Library potential</li> <li>5. Repackaging Service Design</li> </ol> | Synchronous                  | Lecture & Discussion, TM: (2x50")<br>+BM: 2(2X60") | WEBSITE                | Practicum UAS 1       |
| 15           | <b>Students are capable:</b><br>Implementing information repackaging services in the project             | Accuracy in implementing information repackaging services in the project               | <ol style="list-style-type: none"> <li>1. Product design</li> <li>2. Implementation of KUI services</li> <li>3. Dissemination of KUI service products</li> <li>4. Product and service evaluation</li> </ol>                        | Asynchronous                 | Lecture & Discussion, TM: (2x50")<br>+BM: X60")    | WEBSITE<br>WEBSITE     | Practicum UAS 2       |
| 16           | <b>Students are capable:</b><br>Evaluate information repackaging services and products using instruments | Accuracy in evaluating services and information repackaging products using instruments | <ol style="list-style-type: none"> <li>1. Project Activity Report</li> <li>2. Evaluation Analysis</li> <li>3. Effectiveness of products and services</li> </ol>  | Synchronous                  | Lecture & Discussion, TM: (2x50")<br>+BM: 2(2X60") | WEBSITE                | Practicum UAS 3       |



## Task Instructions

| Task to | Task Name   | Task Purpose   | Task Description   | Implementation Time | Forms and Methods | Assessment Criteria  |
|---------|---|--|--|---------------------|-------------------|--|
| 1       | Identification of library information needs   | Students are able to identify the information needs of library users in various information institutions according to the instrument | <ol style="list-style-type: none"> <li>1. Choose 1 institution (public library, special library, school, college or related institution)</li> <li>2. Identify who the librarians are, regular and potential librarians</li> <li>3. Identify what information needs they have</li> <li>4. Create a questionnaire/interview instrument to collect a list of library specialization topics</li> </ol> | Topic 4             | Presentation      | 30% content<br>30% Material Mastery<br>20% attitude<br>Creativity 20%                  |
| 2       | Product design of selected information packages and up-to-date information services | Students are able to present the results of the product design of selected information packages and the latest information services  | <ol style="list-style-type: none"> <li>1. Analysis of user needs for selected information products and up-to-date information services.</li> <li>2. Specify the reference source</li> <li>3. Create a customized information packet using a specific topic</li> </ol>  | Topic 5             | Product design    | 30% Product Innovation<br>Type of resources 30%<br>Product shape 20%<br>Creativity 20% |



| Task to | Task Name   | Task Purpose   | Task Description   | Implementation Time | Forms and Methods | Assessment Criteria  |
|---------|---|--|--|---------------------|-------------------|--|
|         |   |  | 4. Design up-to-date information services using the library's information resources  |                     |                   |  |
| 3       | Review product design and abstract collection         | Students are able to present the results of review product design and abstract collection      | <ol style="list-style-type: none"> <li>1. Analysis of user needs for review products and abstract collection</li> <li>2. Specify the reference source</li> <li>3. Create a review product using existing information resources</li> <li>4. Create an abstract magazine based on topics according to the type of library</li> </ol> | Topic 6             | Product design    | 30% Product Innovation<br>Type of resources 30%<br>Product shape 20%<br>Creativity 20% |
| 4       | Product design of executive summaries and directories | Students are able to present the product design results of executive summaries and directories | <ol style="list-style-type: none"> <li>1. User needs analysis for executive summaries and directories</li> <li>2. Specify the reference source</li> <li>3. Create an executive summary product using existing information resources</li> </ol>   | Topic 7             | Product design    | 30% Product Innovation<br>Type of resources 30%<br>Product shape 20%<br>Creativity 20% |



| Task to | Task Name   | Task Purpose   | Task Description  | Implementation Time | Forms and Methods | Assessment Criteria  |
|---------|---|--|---|---------------------|-------------------|--|
|         |   |  | 4. Create a directory by topic according to the type of library   |                     |                   |  |
| 5       | Product design of collection annotations, clippings/e-clippings, policy briefs                      | Students are able to present the results of the product design of collection annotations, clippings / e-clippings, policy briefs, industry trees | <ol style="list-style-type: none"> <li>1. Analysis of user needs for collection annotation products, clippings/e-clippings, policy briefs, industry trees</li> <li>2. Specify the reference source</li> <li>3. Create collection annotation products, clippings/e-clippings, policy briefs, industry trees using existing information resources</li> <li>4. Create e-clippings, policy briefs, industry trees based on topics according to the type of library</li> </ol> | Topic 8             | Product design    | 30% Product Innovation<br>Type of resources 30%<br>Product shape 20%<br>Creativity 20% |
| 6       | Evaluation of the policy and implementation of information repackaging based on the rubric in TEMPO | Students evaluate the policy and implementation of information repackaging in TEMPO based on   | Write a field trip report: <ol style="list-style-type: none"> <li>a. User</li> <li>b. Policy</li> <li>c. Product type</li> <li>d. Product distribution</li> <li>e. Evaluation</li> </ol>  | Topic 9             | Product design    | 30% Product Innovation<br>Type of resources 30%  |



| Task to | Task Name  | Task Purpose  | Task Description  | Implementation Time | Forms and Methods              | Assessment Criteria   |
|---------|--|---|---|---------------------|--------------------------------|---|
|         |  | the product evaluation rubric.  |   |                     |                                | Product shape 20%<br>Creativity 20%   |
| 7       | Evaluation of policy and implementation of information repackaging based on existing rubrics at BRIN | Students are able to evaluate the policy and implementation of information repackaging based on the rubrics in BRIN | Write a field trip report:<br>a. User<br>b. Policy<br>c. Product type<br>d. Product distribution<br>e. Evaluation | Topic 11            | Presentation                   | 30% content<br>30% Material Mastery<br>20% attitude<br>Creativity 20%                               |
| 8       | Information repackaging service that already exists in the DKI Jakarta public library                | Students are able to identify information repackaging services that already exist in the DKI Jakarta public library | Make an observation report and design a kui product for special groups at DKI Jakarta public library              | Topic 13            | Presentation<br>Product Design | 30% content<br>30% Material Mastery<br>20% attitude<br>Creativity 20%<br><br>30% Product Innovation |



| Task to | Task Name | Task Purpose | Task Description | Implementation Time | Forms and Methods | Assessment Criteria   |
|---------|-----------|--------------|------------------|---------------------|-------------------|---|
|         |           |              |                  |                     |                   | Type of resources<br>30%<br>Product shape<br>20%<br>Creativity<br>20% |

**Notes:**

1. **Learning Outcomes of Graduates of PRODI (CPL-PRODI)** are the abilities possessed by each graduate of PRODI which are internalization of attitudes, mastery of knowledge and skills according to the level of the study program obtained through the learning process.
2. **ELOs imposed on courses** are some of the learning outcomes of study program graduates (ELO-PRODI) used for the formation / development of a course consisting of aspects of attitude, general skills, specific skills and knowledge.
3. **Course CP (CPMK)** is an ability that is specifically described from the ELOs charged to the course, and is specific to the study material or learning material for the course.
4. **Course Sub-CP (Sub-CPMK)** is an ability that is specifically described from CPMK which can be measured or observed and is the final ability planned at each stage of learning, and is specific to the learning material of the course.
5. **Indicators of ability assessment** in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment criteria** are benchmarks used as a measure or measure of learning achievement in assessment based on predetermined indicators. Assessment criteria are guidelines for assessors so that the assessment is consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Form of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Reception, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.



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9. **Learning Methods:** *Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning*, and other equivalent methods.
  10. **Learning Materials** are details or descriptions of study materials that can be presented in the form of several topics and sub-topics.
    1. **The assessment weight** is the percentage of assessment of each sub-CPMK achievement which is proportional to the difficulty level of the sub-CPMK achievement, and totals 100%.
    2. TM=Face to Face, PT=Structured assignment, BM=Independent learning



## 9 Learning Assessment

The definition of assessment standards, as stated in Permendikbud No. 3 of 2020 articles 21-26, are minimum criteria regarding the assessment of student learning processes and outcomes in order to fulfill graduate learning outcomes.

Assessment of student learning processes and outcomes includes assessment principles; assessment techniques and instruments; assessment mechanisms and procedures; implementation of assessment; assessment reporting; and student graduation. In the Library and Information Science Study Program, the assessment of learning outcomes is expected to:

1. Encourage the reduction of the Mid-Semester Examination (UTS) and Final Semester Examination (UAS) and increase the number of formative tests so that student learning motivation that emphasizes the student-centered concept can increase and can also increase the effectiveness of the teaching-learning process.
2. Increase case studies and project assignments so that students are adept at applying the concepts that have been obtained to be actualized in real life. The percentage of the assessment process is at least 50% of the final grade.

The assessment mechanism related to the stages of assessment, assessment techniques, assessment instruments, assessment criteria, assessment indicators and assessment weights is carried out in the following flow:



**Figure 8. Assessment Mechanism**





The stages in the assessment process are as follows:

1. Planning (may be done through phased assessments and/or reassessments),
2. activities of giving tasks or questions,
3. performance observation,
4. return of observation results, and
5. awarding of final grade

**Table 17 Assessment Techniques and Instruments**

| Assessment   | Engineering   | Instrument  |
|--|---|---|
| Attitude   | Observation   | Rubric for process assessment and/or Portfolio or design work for assessment of results |
| General Skills   | Observation, participation, performance, written test, oral test, and questionnaire |   |
| Special Skills   |   |   |
| Knowledge Mastery  |   |   |
| The final assessment result is an integration of various assessment techniques and instruments used. |   |   |

Assessment of learning outcomes is carried out in the realm of attitude, knowledge and skills in detail explained as follows: Assessment of the attitude domain is carried out through observation, self-assessment, assessment between students (students assess the performance of their colleagues in one field or group), and assessment of personal aspects that emphasize aspects of faith, noble character, confidence, discipline and responsibility in interacting effectively with the social environment, the surrounding environment, as well as the world and its civilization and aspects of YARSI value, namely SCORE.

Assessment of the knowledge domain through various forms of written and oral tests can technically be carried out directly or indirectly. Directly means that lecturers and students meet face-to-face during the assessment, for example during seminars, thesis, thesis and



dissertation examinations. While indirectly, for example, using sheets of written exam questions. Assessment of the skills domain is through performance assessment which can be organized through practicum, practice, simulation, field practice, etc. which allows students to improve their skills.

**Table 18 Percentage of Assessment Standards for Each Domain**

| <b>Realm</b>       | <b>Minimal</b> | <b>Maximum</b> |
|--------------------|----------------|----------------|
| Knowledge          | 25%            | 40-50%         |
| Skills             | 25%            | 40-50%         |
| Spiritual Attitude | 20%            | 25%            |
| Social Attitude    | 20%            | 25%            |

The implementation of the assessment is carried out in accordance with the lesson plan and can be done by:

- a. Lecturer or lecturer team;
- b. Lecturer or team of lecturers by involving students;
- c. Lecturers or a team of lecturers by involving relevant stakeholders.

The assessment reporting mechanism is carried out with the following guidelines.

- a. Assessment reporting in the form of qualifications of student success in taking a course which is expressed in the range as in the following table.

**Table 19. Assessment Categories**



| Value Range         |        |        | Meaning    |
|---------------------|--------|--------|------------|
| Limit<br>New Bottom | Weight | Letter |            |
| 80 - 100            | 4,00   | A      | Pass       |
| 76.25 - 79.99       | 3,75   | A-     | Pass       |
| 72.5 - 76.24        | 3,50   | AB     | Pass       |
| 68.75 - 72.49       | 3,25   | B+     | Pass       |
| 65 - 68.74          | 3,00   | B      | Pass       |
| 61.25 - 64.99       | 2,75   | B-     | Pass       |
| 57.5 - 61.24        | 2,50   | BC     | Pass       |
| 53.75 - 57.49       | 2,25   | C+     | Pass       |
| 50 - 53.74          | 2,00   | C      | Pass       |
| 46.25 - 49.99       | 1,75   | C-     | Not Passed |
| 42.5 - 46.24        | 1,50   | CD     | Not Passed |
| 38.75 - 42.49       | 1,25   | D+     | Not Passed |
| 35 - 38.74          | 1,00   | D      | Not Passed |
| 0 - 34.99           | 0,00   | E      | Not Passed |

b. Grading may use intermediate letters and intermediate numbers for grades in the range of 0 (zero) to 4 (four).

c. The results of the assessment of graduate learning outcomes in each semester are expressed by the semester achievement index (IPS).



- d.  $IPS = \frac{\sum_{i=1}^n \text{Number score} \times \text{Number of MK credits}}{\sum_{i=1}^n \text{Number of MK credits}}$  Number of MK credits that have been taken during 1 semester.
- e. The results of the assessment of graduate learning outcomes at the end of the study program are expressed by the cumulative achievement index (GPA):
- f.  $GPA = \frac{\sum_{i=1}^n \text{Number score} \times \text{Number of MK credits}}{\sum_{i=1}^n \text{Number of MK credits}}$  Number of MK credits that have been taken at the end of the program
- g. **High academic achievement** students are students who have a semester achievement index (IPS) greater than 3.50 (three point five zero) and meet academic ethics.

YARSI University PdSI Study Program determines that students are declared graduates if they have taken the entire specified learning load (at least 144 credits) and have a cumulative grade point average (GPA) greater than or equal to 2.00 (two point zero). The following are the GPA graduation predicates as follows:

**Table 20. Graduation Predicate**

| GPA       | Graduation Predicate |
|-----------|----------------------|
| 2,76-3,00 | Satisfactory         |
| 3,01-3,50 | Very Satisfactory    |
| >3,50     | Praise               |

## 9.1 Rubric

**The rubric** is an assessment guide or guideline that describes the desired criteria in assessing or rating the results of student learning performance. The rubric consists of dimensions or aspects that are assessed and criteria for student learning outcomes or student learning achievement indicators.

## 9.2 Learning Outcome Assessment Portfolio

Rubrics are assessment guides or guidelines that describe the desired criteria in assessing or rating the results of student learning performance.

Some of the benefits of assessing using rubrics are as follows:

1. Rubrics can serve as objective and consistent assessment guidelines with clear criteria;



2. Rubrics can provide information on the weight of assessment at each level of student ability;
3. Rubrics can motivate students to learn more actively;
4. Students can use the rubric to measure their own or their study group's achievement;
5. Students get quick and accurate feedback;
6. Rubrics can be used as an instrument for effective reflection on the learning process that has taken place; g. As a guideline in the learning process and assessment of student learning outcomes. As a guideline in the learning process and assessment of student learning outcomes.

Rubrics consist of dimensions or aspects that are assessed and criteria for student learning outcomes or student learning achievement indicators. Rubrics can be comprehensive or generally applicable and can also be specific or only apply to a particular topic. A comprehensive rubric can be presented in the form of a holistic rubric. There are 3 kinds of rubrics presented as examples in this curriculum book, namely:

1. A holistic rubric is a guideline for scoring based on an overall impression or a combination of all criteria.
2. Descriptive rubrics have levels of assessment criteria that are described and given an assessment scale or assessment score.
3. The perception scale rubric has levels of assessment criteria that are not described but are still given a rating scale or rating score.

**Table 21 Example of Descriptive Rubric for Paper Presentation Assessment**

| Dimensions     | Scale           |           |              |         |                 |
|----------------|-----------------|-----------|--------------|---------|-----------------|
|                | Very good       | Good      | Simply       | Less    | Very less       |
|                | Score $\geq$ 81 | 61 - 80   | 40 - 60      | 21 - 40 | $\leq$ 20       |
| Organizational | Organized       | Organized | Presentation | Simply  | None            |
|                | with            | well      | have         | focus,  | organization    |
|                | serves          | and       | focus and    | however | which is clear. |
|                | facts that      | serves    | serves       | proof   | Facts are not   |



|  |              |            |               |      |      |
|--|--------------|------------|---------------|------|------|
|  | supported by | facts that | some evidence | less | used |
|--|--------------|------------|---------------|------|------|

**Table 22 Holistic Rubric Example**

| Dimensions                                    | Weight | Value | Comments (Notes) | Total Value |
|---|--------|-------|------------------|-------------|
| Material Assignment                           | 30%    |       |                  |             |
| Accuracy of problem solving                   | 30%    |       |                  |             |
| Communication Skills                          | 20%    |       |                  |             |
| Ability to deal with Questions                | 10%    |       |                  |             |
| Completeness of teaching aids in presentation | 10%    |       |                  |             |
| Final Grade                                   | 100%   |       |                  |             |
|   |        |       |                  |             |

Portfolio assessment is a continuous assessment based on a collection of information that shows the development of student learning achievements in a certain period. This information can be in the form of student work from the learning process that is considered the best or student work that shows the development of their ability to achieve learning outcomes. The types of portfolio assessment are as follows:

- a. A developmental portfolio, containing a collection of artifacts by students that show progress in achieving their abilities according to the stages of learning that have been undertaken.
- b. Showcase portfolios contain artifacts of student work that demonstrate the results of their best learning performance.
- c. A comprehensive portfolio, containing artifacts of all student work during the learning process.

**Learning Outcomes that are measured:**



- Ability to select reputable and up-to-date journal articles according to the theme of the impact of industrial pollution;
- Ability to summarize journal articles appropriately and correctly.

Sample portfolio assessment table

| No. | Assessment Aspect   | Article-1   |           | Article-2   |           | Article-3   |           |
|-----|---|-------------|-----------|-------------|-----------|-------------|-----------|
|     |   | High (6-10) | Low (1-5) | High (6-10) | Low (1-5) | High (6-10) | Low (1-5) |
| 1.  | Articles are from indexed journals within 3 years. last year.                                       |             |           |             |           |             |           |
| 2.  | Articles related to the theme of the impact of pollution industry                                   |             |           |             |           |             |           |
| 3.  | Number of articles at least discussing the impact of industrial pollution on humans and environment |             |           |             |           |             |           |
| 4.  | Accuracy in summarizing the content of the important parts of article abstract                      |             |           |             |           |             |           |



|     |  |  |  |  |  |  |  |
|-----|--|--|--|--|--|--|--|
| 5.  | Accuracy in summarizing important concepts in the article                      |  |  |  |  |  |  |
| 6.  | Accuracy in summarizing the methodology used in Article                        |  |  |  |  |  |  |
| 7.  | Accuracy in summarizing research results in Article                            |  |  |  |  |  |  |
| 8.  | The accuracy of summarizing the discussion of research results in article      |  |  |  |  |  |  |
| 9.  | The accuracy of summarizing the conclusions of the research results in article |  |  |  |  |  |  |
| 10. | Accuracy in commenting on journal articles selected                            |  |  |  |  |  |  |





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|                                     |  |  |  |  |  |  |
|-------------------------------------|--|--|--|--|--|--|
| Total score of each article summary |  |  |  |  |  |  |
| Average score obtained              |  |  |  |  |  |  |



## 10 Implementation of Student Learning Rights Maximum 3 Semesters

### 10.1 MBKM implementation model

| Undergraduate / Applied Undergraduate Student Learning Activities, 144 credits |                                      |                                      |                                      |                                      |                                      |  |  |                    |
|--|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--|--|--------------------|
|  | Smt-1                                | Smt-2                                | Smt-3                                | Smt-4                                | Smt-5                                | Smt-6  | Smt-7  | Smt-8              |
|  | 18 credits                           | 18 credits                           | 20 credits                           | 20 credits                           | 20 credits                           | 20 credits   | 20 credits   | 8 credits          |
| 1  | MKWU MK-Product in the study program | MKWU MK-Product in the study program | MKWU MK-Product in the study program | MKWU MK-Product in the study program | MKWU MK-Product in the study program | Learning activities inside & outside the study program / off campus: Internship / KKNT, MBKM, etc. | Learning activities inside & outside the study program / off campus: Internship / KKNT, MBKM, etc. | MK-Product in & TA |
| ...  |                                      |                                      |                                      |                                      |                                      |  |  |                    |

### 10.2 Courses (MK) that MUST be taken in the PRODI itself

| No. | MK Code     | MK Name   | Credit weight | Description |
|-----|-------------|---|---------------|-------------|
| 1   | KK150210_22 | Introduction to Library, Information and Archival Science | 3             |             |
| 2   | KK150110_22 | Basic Social Science                                      | 2             |             |
| 3   | KK150810_22 | Non-technical Skills 1                                    | 2             |             |
| 4   | KK150510_22 | Information Organization Basics                           | 2             |             |
| 5   | KU150011_22 | Religion 1  | 2             |             |
| 6   | KU150020_22 | Bahasa Indonesia  | 2             |             |
| 7   | KU150030_22 | English   | 2             |             |



|    |             |  |   |  |
|----|-------------|--|---|--|
| 8  | KU150040_22 | Pancasila  | 2 |  |
| 9  | KK150310_22 | Basics of Information Technology                       | 3 |  |
| 10 | KK150820_22 | Information and Media Literacy                         | 3 |  |
| 11 | KK150830_22 | Reading Culture Development                            | 2 |  |
| 12 | KK150520_22 | Metadata for Information Retrieval                     | 3 |  |
| 13 | KK150530_22 | Taxonomy and Classification of Knowledge               | 3 |  |
| 14 | KU150012_22 | Religion 2   | 1 |  |
| 15 | KU150050_22 | Citizenship  | 2 |  |
| 16 | KK150320_22 | Database Management                                    | 3 |  |
| 17 | KK150330_22 | Office Automation                                      | 2 |  |
| 18 | KK150130_22 | Information Security                                   | 2 |  |
| 19 | KK150710_22 | Information Repackaging and Marketing                  | 2 |  |
| 20 | KK150540_22 | Index Vocabulary                                       | 2 |  |
| 21 | KK150550_22 | Information Preservation and Media Conservation        | 2 |  |
| 22 | KK150560_22 | Information Resources Management                       | 2 |  |
| 23 | KK150610_22 | Information Institute Management                       | 3 |  |
| 24 | KU150013_22 | Religion 3   | 1 |  |
| 25 | KK150410_22 | Academic Writing                                       | 2 |  |
| 26 | KK150340_22 | Information Technology Applications                    | 2 |  |
| 27 | KK150350_22 | Graphic and Multimedia Technology                      | 2 |  |
| 28 | KK150120_22 | Communication and Ethics for Information Professionals | 3 |  |
| 29 | KK150140_22 | Legal Aspects of Information                           | 2 |  |
| 30 | KK150720_22 | Information Behavior                                   | 2 |  |
| 31 | KK150730_22 | Referral and Information Services                      | 2 |  |
| 32 | KK150570_22 | Index and Abstract                                     | 2 |  |
| 33 | KU150014_22 | Religion 4   | 1 |  |



|                         |             |   |     |                                   |
|-------------------------|-------------|---|-----|-----------------------------------|
| 34                      | KU150060_22 | Entrepreneurship                        | 2   |                                   |
| 35                      | KK150420_22 | Statistics                              | 2   |                                   |
| 36                      | KK150360_22 | Library Automation                      | 2   |                                   |
| 37                      | KK150370_22 | Internet and Web Technology             | 2   |                                   |
| 38                      | KK150910_22 | Tahsin                                  | 1   |                                   |
| 39                      | KK150580_22 | Record Management                       | 2   |                                   |
| 40                      | KK150430_22 | Quantitative Research Methods           | 2   |                                   |
| 41                      | KK150440_22 | Qualitative Research Methods            | 2   |                                   |
| 42                      | KK150311_22 | Digital Library Management              | 2   |                                   |
| 43                      | KK150380_22 | Management Information System           | 2   |                                   |
| 44                      | KK150740_22 | Information Services for Library Groups | 3   |                                   |
| 45                      | KK150620_22 | Knowledge Management                    | 2   |                                   |
| 46                      | KK150390_22 | Information Network System              | 2   |                                   |
| 48                      | KK150450_22 | Final Project Proposal Writing          | 2   |                                   |
| 50                      | KK150460_22 | Fieldwork Practice                      | 3   | Can be replaced with MBKM Program |
| 51                      | KK150470_22 | Real Work Lecture                       | 3   | Can be replaced with MBKM Program |
| 52                      | KK150920_22 | Tahfidz and Tadabbur                    | 1   |                                   |
| 53                      | KK150480_22 | Final Project                           | 6   |                                   |
| Total weight of credits |             |   | 106 |                                   |

### 10.3 Learning courses (MK) outside the Study Program

| N o. | Upholding the Constitutional Court  | Maximum credit weight | Description   |
|------|-------------------------------------|-----------------------|---|
| 1    | Outside the study program on campus | 6                     | The MKs taken have the same total credit weight, have SLO compatibility |



|                                    |   |    |   |
|------------------------------------|---|----|---|
|                                    |   |    | and additional competencies that are relevant.  |
| 2                                  | In the same study program off campus    | 3  | The MK taken has the same total weight of credits, it is recommended through MK agreed upon by the association / association of similar study programs. |
| 3                                  | In a different study program off campus | 3  | The MKs taken have the same total credit weight, have SLO compatibility and additional competencies that are relevant.                                  |
| <b>Total maximum credit weight</b> |   | 12 |   |

#### 10.4 Forms of Learning Activities Outside Higher Education

| No. | Form of Learning Activities | Can be implemented with a credit weight |      | Description   |
|-----|-----------------------------|---|------|---|
|     |                             | Regular                                 | MBKM |   |
| 1   | Internship/Practice Work    | 2                                       | ≤20  | MBKM Internship activities can be converted to several MKs that have ELO compatibility and learning activity time in accordance with the MK's credit weight.                                  |
| 2   | KKN/KKNT                    | 2                                       | ≤20  | KKNT MBKM activities, which are an extension of KKN-Reguler, can be converted to several MKs that have the same ELOs and learning activity time according to the MK's credit weight.          |
| 3   | Entrepreneurship            | 2                                       | ≤20  | MBKM Entrepreneurial Activities can be converted to several MKs that have the same SLOs and learning activity time according to the MK's credit weight, including Entrepreneurship MK if any. |



|   |   |   |     |  |
|---|---|---|-----|--|
| 4 | Assistant teaching in Education Unit (AMSP) | 4 | ≤20 | AMSP MBKM activities can be converted to several MKs that have the same ELOs and learning activity time according to the MK's credit weight. |
| 5 | Research                                    |   | ≤20 | Can be converted to several MKs that have the same SLOs and learning activity time according to the MK's credit weight.                      |
| 6 | Independent Study/Project                   |   | ≤20 | Can be converted to several MKs that have the same ELOs and learning activity time according to the MK's credit weight.                      |
| 7 | Humanitarian project                        |   | ≤20 | Can be converted to several MKs that have the same ELOs and learning activity time according to the MK's credit weight.                      |
|   |   |   |     |  |

### 10.5 Quality assurance of MBKM implementation

In order for the implementation of the Merdeka Belajar - Kampus Merdeka (MBKM) policy, the "right to study three semesters outside the study program" program can run with guaranteed quality, it is necessary to determine several qualities, including:

1. Quality of participants' competencies.
2. Quality of implementation.
3. Quality of internal and external mentoring processes.
4. Quality of facilities and infrastructure for implementation.
5. Quality of reporting and presentation of results.



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### **11. Curriculum Management & Implementation Mechanism**

The quality assurance unit at YARSI University must have a formal mechanism to evaluate and monitor students periodically. To ensure the quality of the program, the implementation of monitoring and evaluation is carried out starting from the preparation, implementation, and assessment stages



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## **12. Cover**

Thus this curriculum book is made as a guideline for the implementation of teaching in the YARSI University Library and Information Science Study Program.





## LITERATURE

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