UNIVERSITAS YARSI

YARSI University Graduate School Faculty

Study Program MAGISTER MANAGEMENT

Curriculum Book

Fakultas Sekolah Pascasarjana Universitas YARSI

2018 – 2019

FOREWORD

Assalamualaikum, Wr, Wb.

Alhamdulillah, all praise be to Allah SWT, thanks to His Grace and Blessings, the Curriculum of the Master of Management Study Program at YARSI University Postgraduate School for the 2018 Curriculum can be published.

The Higher Education Curriculum is developed by each Higher Education Institution by referring to the National Higher Education Standards (SNDIKTI) for each Study Program which includes the development of intellectual intelligence, noble character, and skills (Law No. 12 of 2012 concerning Higher Education Article 35 paragraph 1).

National Standards (SN) DIKTI as stipulated in Permenristekdikti No. 44 of 2015 for National Education Standards include: (1) Graduate Competency Standards (2) Learning Content Standards (3) Learning Process Standards (4) Learning Assessment Standards (5) Lecturer and Education Personnel Standards (6) Learning Facilities and Infrastructure Standards (7) Learning Management Standards (8) Learning Financing Standards. The Indonesian National Qualifications Framework, hereinafter abbreviated as KKNI, is a competency qualification framework that can juxtapose, equalize, and integrate between the fields of education and the fields of vocational training and work experience in order to provide recognition of work competencies in accordance with the structure of work in various sectors. The Indonesian National Qualifications Framework is regulated in Presidential Regulation No. 8 of 2012 concerning KKNI.

KKNI is a manifestation of the quality and identity of the Indonesian Nation related to the national education and training system owned by Indonesia. KKNI consists of 9 (nine) qualification levels, starting from Qualification 1 as the lowest qualification and Qualification 9 as the highest qualification.

A qualification level is a nationally agreed level of learning achievement, compiled based on the size of the results of education and/or training obtained through formal, non-formal, informal education, or work experience.

The KKNI description for postgraduate programs is at level 8 Master / S2) and level 9 (Doctoral / S3). The Master of Management program is included in level 8 with the following description:

1. Able to develop knowledge, technology, and / or art in their scientific field or professional practice through research, to produce innovative and tested work.
2. Able to solve problems of science, technology, and / or art in their scientific field through an inter or multidisciplinaryapproach.

3. Able to manage research and development that is beneficial to society and science, and is able to get national and international recognition

Wassalamualaikum, Wr, Wb

Jakarta, Agust 2018

Compilation Team

VISION AND MISSION UNIVERSITAS YARSI

VISION

Realizing an Islamic university that is respected, authoritative, high quality and able to compete in national and international fora and is included in the group of 500 best universities in the world.

MISSION

1. Developing science, technology, and art, through superior and high quality education, teaching and learning in accordance with Islam.

2. Developing science, technology and art, through superior and high quality studies, research and publications in accordance with Islam.

3. Developing science, technology, and art, which can answer the problems and challenges of the world community that are superior and of high quality in accordance with Islam.

4. Developing human resources and governance that can answer problems that arise in society and provide direction for change in order to build a world society, especially a just, prosperous, equitable and civilized Indonesian society according to Islam.

FACULTY VISION AND MISSION

VISION:

Within 10 years the YARSI University Postgraduate School will become a reference for postgraduate programs in science, technology and humanities in the country with reference to Islamic values and be able to compete in national and international fora.

MISSION:

1. Organizing education and training in the fields of science, technology, and humanities, both degree and non-degree, which are carried out with reference to Islamic values.

2. Carrying out and facilitating research in the fields of science, technology and humanities which leads to products, services, models or policies as Intellectual Property Rights (IPR) in accordance with Islamic values.

3. Carrying out community service activities based on research results in the fields of science, technology and humanities in accordance with Islamic values.

4. Disseminating the development of science, technology, and humanities in accordance with Islamic values through scheduled and occasional scientific activities.

SCIENTIFIC VISION OF THE STUDY PROGRAM

Realizing a leading Master of Management Study Program in the field of management through teaching, research and community service with Islamic character and producing graduates who have broad knowledge, spirituality, morals and are able to compete in national and international fora.

COMPOSITION OF THE CURRICULUM GUIDEBOOK DRAFTING TEAM

TEAM ORGANIZER

NURUL HUDA

PERDANA WAHYU SENTOSA

TABLE OF CONTENTS

GRADUATE COMPETENCIES

Profile of graduates of YARSI Master of Management Program:
"Realizing professionals who have the competence as organizational leaders, entrepreneurial entrepreneurship, researchers and able to compete in national fora "

Kompetensi Lulusan	Kemampuan Yang dimiliki
1. Manager/Leadership in Business and Social Organization	1) Able to lead a business and social organization 2) Able to solve organizational work problems 3) Able to develop a model for solving organizational work problems
2. Entrepreneur	1) Able to build and develop independent businesses 2) Able to innovate in independent business development
3. Researcher / Lecturer	1) Able to Manage Research in the field of Management 2) Able to apply the latest research methods and research publications
4. Management Consultant	1) Able to design a business feasibility study 2) Able to make a business plan

Graduate Learning Outcomes (GLOs):

Code	Graduate Learning Outcomes (GLOs):
KNOWLEDGE (P)	
P1	Master the theories of developing organizational structure and work procedures; implementing strategies that include policies, programs, budgets, and procedures; monitoring processes;evaluating, and controlling organizational performance. Master the theories of developing organizational structure and work; implementing strategies that include policies, programs, budgets, and procedures; monitoring, evaluating, and controlling organizational performance.
P2	Mastering the knowledge of the mechanism of establishing a new business and its development steps
P3	Mastering knowledge of the stages of management application research
P4	Mastering the latest knowledge of the national and international business world
P5	Mastering knowledge of Islamic values in business applications
ATTITUDE (S)	
S1	Fear God Almighty and able to show a religious attitude
S2	Uphold human values in carrying out duties based on religion, morals, and ethics;
S3	Contribute to improving the quality of life in society, nation, state, and the advancement of civilization based on Pancasila;
S4	Acting as a citizen who is proud and loves the country, has nationalism and a sense of responsibility to the state and nation;
S5	Respect the diversity of cultures, views, religions, and beliefs, as well as the original opinions or findings of others;
S6	Cooperate and have social sensitivity and concern for society and the environment;
S7	Obeying the law and discipline in social and state life;
S8	Internalizing academic values, norms, and ethics;
S9	Demonstrate an attitude of responsibility for work in their field of expertise independently
S10	Internalizing the spirit of independence, struggle, and entrepreneurship.
S11	Upholding the value of SCoRe (Smart, Compassionate, Reliable)
S12	Upholding 5S towards Guests (Smile, Greeting, Greeting, polite and courteous)
GENERAL SKILLS (KU)	
KU1	Able to develop logical, critical, systematic, and creative thinking through scientific research, creation of designs or works of art in the field of science and technology that pay attention to and apply humanities values in accordance with their field of expertise, compile scientific conceptions and results of their studies based on scientific rules, procedures, and ethics in the form of a thesis, and publish writing in nationally accredited scientific journals and get international recognition in the form of scientific presentations or equivalent;
KU2	Able to conduct academic validation or studies in accordance with their field of expertise in solving problems in society or relevant industries through the development of their knowledge and expertise;
KU3	Able to organize ideas, thoughts, and scientific arguments responsibly and based on academic ethics, and communicate them through the media to the academic community and the wider community academic community and the wider community;
KU4	Able to identify scientific fields that become the object of research and position them in a research map developed through an interdisciplinary or multidisciplinary approach;
KU5	Able to make decisions in the context of solving science and technology development problems that pay attention to and apply humanities values based on analytical or experimental studies of information and data;
KU6	Able to manage, develop and maintain networks with colleagues, peers within the institution and the wider research community;
KU7	Able to increase learning capacity independently;

KU8	Able to document, store, secure, and recover research data in order to ensure validity and prevent plagiarism.
KU9	Able to read and write (quote) letters of the Qur'an in line with their scientific fields

SPECIALIZED SKILLS (KK)	
KK1	Able to make organizational decisions including planning, organizing, staffing, directing, implementing and controlling and evaluating at the managerial level in various types of organizations based on research using multidisciplinary concepts and methods.
KK2	Able to develop a framework to produce alternative solutions based on research in the field of management.
KK3	Able to recommend solutions to organizational problems, including marketing, operations, human resources, and finance functions by applying a multidisciplinary approach.
KK4	Able to set organizational goals and develop and compile strategic plans and organizational strategy implementation plans.
KK5	Able to recommend methods of monitoring, evaluating, controlling, and providing feedback on efforts to achieve organizational performance.
KK6	Able to conduct conceptual and empirical studies using a multidisciplinary approach for various types of organizations based on organizational functions.
KK7	Able to develop effective communication and interaction strategies including the stages of organizing, staffing, directing, implementing and controlling as well as evaluating at the operational level in internal and external scope.
KK8	Able to develop a planning process through a multidisciplinary approach that includes analysis of resources and external situations, in formulating organizational strategies.
KK9	Able to implement the minimum values set by YARSI University in the form of: Memorizing 17 Surahs in the Qur'an and being able to carry out obligations towards corpses.

CURRICULUM STRUCTURE

SEMESTER	Course structure				42 SKS
IV	**Thesis** **6 SKS**				**6 SKS**
III	Islamic Ethics and Governance (3 SKS)	Concentration 1 course (3SKS)	Concentration 2 course (3SKS)	Concentration 3 course (3SKS)	**12 SKS**
II	Business Environment (3 SKS)	Managerial Economics (3 SKS)	Strategic Management (3 SKS)	Innovation and Entrepreneurship (3 SKS)	**12 SKS**
I	Functional Management (3 SKS)	Applied Research (3 SKS)	Accounting for Managers (3 SKS)	Leadership and Organizational Behavior (3 SKS)	**12 SKS**

LEARNING EVALUATION

Value	Grade	Quality Score	Meaning
90-100	A	4.00	Pass
85-89	A-	3,75	Pass
80-84	AB	3,50	Pass
75-79	B+	3,25	Pass
70-74	B	3,00	Pass
65-69	B-	2,75	Not Passed
60-64	BC	2,50	Not Passed
55-59	C+	2,25	Not Passed
50-54	C	2,00	Not Passed
45-49	C-	1,75	Not Passed
40-44	CD	1,5	Not Passed
35-39	D+	1,25	Not Passed
30-34	D	1,00	Not Passed
0-29	E	0,00	Not Passed